Monday 16th November 2026 Year 4

Please remember that . . .

Goshawk have swimming lessons on Thursday mornings. Harrier have PE lessons on Tuesdays.

Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

ENGLISH

This week in English we will be writing our own explanation texts for a machine the children will design themselves. It will be based on Wallace and Gromit's 'Snoozatron' machine, but with our own adaptations! We will include structural features found in an explanation text, such as headings, sub-headings, diagrams and paragraphs, and grammatical features to link ideas, such as prepositions, adverbials and conjunctions.

What can you do at home to help your child?

- Ask your child to explain how something works or how it is made. The children often give instructions, so be mindful of this and encourage an explanation.
- Look at Explanation Texts on bbcbitesize: https://www.bbc.co.uk/bitesize/topics/zmbtrmn/articles/zpsjkty#zfsgwsg
- Watch Wallace and Gromit 'Snoozatron' https://www.youtube.com/watch?v=vGxRUglFFME

Please READ regularly at home and sign your child's Reading Record.

SPaG.com: Apostrophes and plurals Set:**16.11.26**

MATHS

This week in maths we will continue learning about multiplication and division and looking at what happens when you divide a number by 1 and itself. Then, we will look at factor pairs, and create factor bugs, and start looking at how to multiply larger numbers by 10 through the use of our place value knowledge.

What can you do at home to help your child?

- Ask your child to work out the following problems:

True or False: $7 \times 1 > 7 \times 0$ $6 \div 6 > 6 \div 1$

- Below is a web link to Super Movers times tables where the children can learn their times tables with some fun characters. https://www.bbc.co.uk/teach/supermovers/articles/z7v7rj6 **(Tottenham Hotspur fans will like this one!)**

Please use 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables (children need to know their tables up to **12x12**). We are currently running Times Tables Rock Star battles during the week as well as the weekends. **The Y4 statutory multiplication tables check is in June 2027.**

Have the children been singing the MC Grammar Times Tables Raps at home?

We have been definitely enjoying them in class!

Name: _____

Number of Questions: **50**
Testing: **2×**, **3×**, **4×**, **5×**, **6×**, **7×**, **8×**, **9×**, **10×**, **11×**, **12×**

3 × 1 = _____	11 × 5 = _____	5 × 5 = _____
9 × 12 = _____	12 × 5 = _____	1 × 7 = _____
5 × 7 = _____	5 × 4 = _____	9 × 1 = _____
1 × 12 = _____	11 × 10 = _____	7 × 5 = _____
11 × 5 = _____	10 × 9 = _____	3 × 2 = _____
7 × 8 = _____	5 × 10 = _____	3 × 7 = _____
12 × 4 = _____	2 × 7 = _____	2 × 4 = _____
4 × 5 = _____	2 × 6 = _____	8 × 3 = _____
6 × 2 = _____	8 × 2 = _____	11 × 2 = _____
2 × 12 = _____	4 × 12 = _____	4 × 8 = _____
8 × 12 = _____	5 × 2 = _____	11 × 12 = _____
12 × 9 = _____	6 × 4 = _____	11 × 4 = _____
8 × 11 = _____	8 × 2 = _____	5 × 3 = _____
12 × 10 = _____	9 × 4 = _____	9 × 2 = _____
11 × 3 = _____	7 × 4 = _____	5 × 10 = _____
2 × 11 = _____	8 × 10 = _____	9 × 10 = _____

Thank you to everybody for completing your Times Tables worksheet at home!
We hand them out every Monday and the children have until
The following Monday to hand them in. ☺

FRENCH

Our topic for French this half term is La Famille. We will be learning the names of the various members of our families. Ask your child to teach you some new vocabulary!
You might like to try some of the following activities and games . . .
https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk



SPELLINGS

Adverbs of place

above, below, up, down, around, nearby, back,
forwards, backwards, everywhere

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. **(vowels: a, e, i, o, u)**	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write your spellings in bubble writing	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

