

## Year 1 - Week commencing 02.03.26

Outlined below is this week's working focus for the children and handy hints to help you support your child at home.

### Maths

This week we will be finishing our work on using numbers to 50. We will identify 1 more and 1 less than a given number. We will then move on to length and height. We will look at comparing different lengths and heights. We will then measure length using different sized objects and finally look at measuring lengths using centimetres.

#### What can you do to help your child?

- Identify 1 more and 1 less than a given number to 50.
- Measure length and height of different objects.
- Measure length using objects eg a banana is 4 Lego bricks long.
- Measure objects using centimetres on a ruler or measuring tape.

### English

In English this week we will be reading the book 'The Snagglegrollop' by Daniel Postgate. We will focus on extending our sentences using joining words such as 'and', 'because', 'but', 'so', etc. We will then arrange different sounds to create and read nonsense names, then choose a name for our own imaginary pet. Finally, we will write a story about a fun day out with them.

We will also be exploring the book 'The Bear and the Piano' by David Litchfield as part of our work for World Book Day. We will be creating a poster and welcome home card.

### Phonics

In phonics we are learning the following:

- tch as /ch/ in **match**
- ture as /ch/ in **adventure**
- al as /ar/ in **half**
- a as /ar/ in **father**

We will also be learning the following tricky words:  
because and eye

#### What can you do to help your child?

- Read the library book together.
- Discuss the books you have read with your child.
- Try to include reading information (non-fiction) books where possible.
- Read and write words and sentences containing the relevant phonic sounds.
- Practise forming letters correctly and writing simple words and phrases.

- Practise writing simple sentences using capital letters, full stops and finger spaces.
- Practise sequencing the main events in a story you have read together.
- Practise describing the characters in a story.
- Read a range of poetry.

### Geography & Science

In geography we will be creating our own aerial plan of our classroom and we will be using compass points to describe the location of things around the classroom. We will also be looking at changes in the seasons. We will learn about the season of spring. We will look at how we can measure the weather in spring and will collect data across the week.

### Spellings

Here are the new spellings for the children to learn ready for their test on the 10<sup>th</sup> of March.

## This week's spellings

van  
got  
hip  
big

play  
about  
joy  
treat  
spray  
found  
enjoy  
read

catch  
itchy  
picture  
nature  
half  
father  
nasty  
calf

Spring Week 8

Given out on Monday 2<sup>nd</sup> of March / Test on Monday 9<sup>th</sup> of March

### Reminders

Please ensure your child has **all** the right PE kit for their lesson and that **everything** is labelled. They may be completing their PE lessons outside, therefore they will need: **PE trainers, shorts, white t-shirt and a navy tracksuit.**

**Don't forget...** Thursday 5<sup>th</sup> March is World Book Day! Come to school dressed in your pyjamas!

**Have a wonderful week!**  
**Miss Bates & Miss Page**