

Goshawk have swimming lessons on Thursday mornings.

Harrier have PE lessons on Tuesdays.

Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

Yr 4 Parent Meeting 21st of September 2:45pm

ENGLISH

This week we will be continuing our graphic novel 'Arthur and the Golden Rope' by Joe Todd-Stanton. We will be creating a plan for an alternative mission and use freeze frames to develop ideas. Then we will map out captions and illustrations for a graphic novel onto a storyboard. Next, we will begin to create the graphic novel, including captions, illustrations and speech bubbles. Then we will complete the graphic novel making sure we have included the features above. Finally, we will edit the final draft of our graphic novels so that it is 'reader-ready'.

What can you do at home to help your child?

- Read with your child on a regular basis. Whilst reading, ask your child questions about what they have read.
- Whilst reading with your child, discuss with them what the different characters might be thinking and feeling.
- Use a thesaurus to research some powerful adjectives that they could include in their writing.
- Look at this useful link all about diary entries

<https://www.bbc.co.uk/bitesize/articles/z6yxt39>

Please READ regularly at home and sign your child's Reading Record.

SPaG.com – Paragraphs and Heading Set: Monday 14/9/26 Due: Monday 21/9/26

MATHS

This week in maths, we will be looking at:

- finding 1, 10, 100 or 1000 more or less;
- using a number line to 10,000;
- estimating on a number line to 10,000;
- comparing numbers to 10,000;
- ordering numbers to 10,000;
- Roman numerals.

What can you do at home to support your child?

Try the following questions related to next week's work . . .

Draw counters in the place value chart to represent 2,738

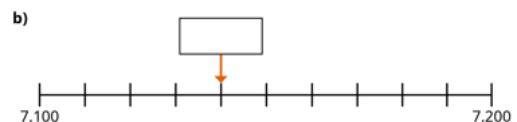
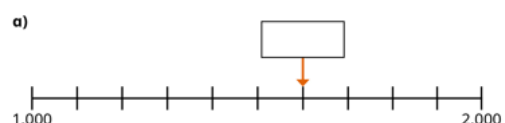
Th	H	T	O

a) What is 100 more than 2,738?

b) What is 10 less than 2,738?

c) What is 1,000 less than 2,738?

What numbers are the arrows pointing to?



Alex and Tommy are estimating the positions of the numbers on different number lines.

A	B	C	D	E
2,000	3,250	5,500	8,000	9,347

a)



I split my number line into two equal parts by marking the midpoint.

Use Alex's number line to estimate the positions of the numbers.



Write <, > or = to compare the numbers.

a)

Th	H	T	O
1	4	9	0

○

Th	H	T	O
2	0	7	5

b)

Th	H	T	O
6	2	0	1

○

Th	H	T	O
6	2	3	5

- Encourage your child to look at the following website to see how to use a number line to 10,000.

[The number line to 10,000 - KS2 Maths - Learning with BBC Bitesize](#)

Go on 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables.

Children need to know their tables up to 12x12.

We are currently running Times Tables Rock Star battles during the week as well as the weekends.

The Y4 statutory multiplication tables check is in June.

To practise the format of the test, you can use the 'Soundcheck' feature on TT Rock stars or visit www.timestables.co.uk

This has a mock version of the test that the children will be taking.

Below is a web link to **Supermovers** times tables where the children can learn their times tables with some fun characters.

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>

TimesTables.me.uk

Printable Times Tables Quiz Generator

Name: _____

Number of Questions: **40**

Testing: **2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x**

$2 \times 4 = \underline{\quad}$

$11 \times 9 = \underline{\quad}$

$1 \times 9 = \underline{\quad}$

$8 \times 11 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$6 \times 12 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$11 \times 6 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$12 \times 6 = \underline{\quad}$

$11 \times 8 = \underline{\quad}$

$11 \times 1 = \underline{\quad}$

$12 \times 7 = \underline{\quad}$

$7 \times 12 = \underline{\quad}$

$6 \times 1 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$3 \times 11 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$12 \times 3 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$11 \times 9 = \underline{\quad}$

$12 \times 11 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

Due in Wednesday morning!

*Keep on singing the variety of Times Tables songs on YouTube.
MC Grammar has some excellent raps!*

GEOGRAPHY

This term in geography, we will be focusing on 'Earthquakes and Volcanoes' and looking at what earthquakes and volcano are, the different types of volcanoes and what happens when a volcano erupts. At home, have a think about any names of famous volcanoes, past or present, you may know or be able to find out about before our lesson on Wednesday.

Your homework for this half-term is to create a project all about Earthquakes and Volcanoes. Use books and /or the internet to find out some facts about Earthquakes and Volcanoes. You can create a leaflet, PowerPoint, craft creation or information board. You can be as creative as you want with your homework to show what you have learnt and discovered!

To help you find out some facts you could do the following:

- Use the internet;
- Go to the library and look at some of the books;

You will present and share your homework with the class. **HAVE FUN!**

Due in by Monday 12th October 2026



SPELLINGS: We will be focusing on the prefix – im

immature, immortal, impossible, impatient, imperfect, implant, impolite, immigrate, immaterial, immeasurable.

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write your words in bubble writing	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

