

# Phonics



In Phonics this week we will continue to learn to decode longer words. We will consolidate our knowledge of Phase 3 sounds ensuring we have no gaps in our phonic knowledge. Our tricky words to consolidate this week are: is, as, his, has, the, I.

We will continue to ensure that the children are forming their letters correctly. You may find the following link of some help <https://www.youtube.com/watch?v=TYYSBProJH4>.

We are continuing to work on perfecting holding our pencil in a tripod grip as the image at the top of the page demonstrates. Please help your child become comfortable with this hold.

**Please keep completing the phonics homework and recapping the Phase 3 sounds that your child is not sure of.**

# Literacy

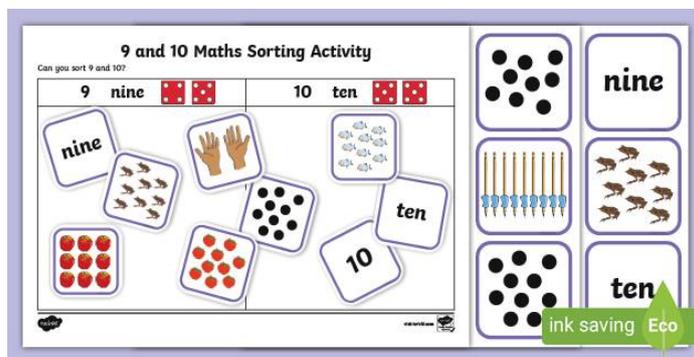
## **I wonder who is the woods today?**



This week we will be reading the traditional fairy tale of 'Little Red Riding Hood'. The children will have the opportunity to enjoy the traditional tale, a more modern version and a version with a twist!

We will be learning about story language and thinking about the beginning, middle and end of a story in simple terms. The children will be attempting to record sentences using their phonics and will retell the key points in the story using story maps.

# Maths



This week, the children will continue to engage with activities that draw attention to the purpose of counting – to find out ‘how many’ objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. We will focus on the composition of 9 and 10.

## Understanding the World

### **I wonder who is in the woods today?**



This week the children will take a peek in Granny’s house and look at household appliances from the past. We will also be sharing photographs and talking about our own Grandparents!

The children will look at the work of Andy Goldsworthy and will create temporary sculptures and pictures using natural materials from the woods.

We will also use chalk in our outside classroom area to create maps to help Little Red get to her Grandma’s house while keeping an eye out for Mr Wolf!

We will be encouraging lots of storytelling through the use of puppets, masks and props this week as we develop the children’s skills of retelling and acting out stories that they have heard.

**Don’t forget... Thursday 5th March is World Book Day!  
Come to school dressed in your pyjamas!**