

This Week in Year 3

Monday 10th November 2025

Homework:

Daily reading

Weekly Spellings

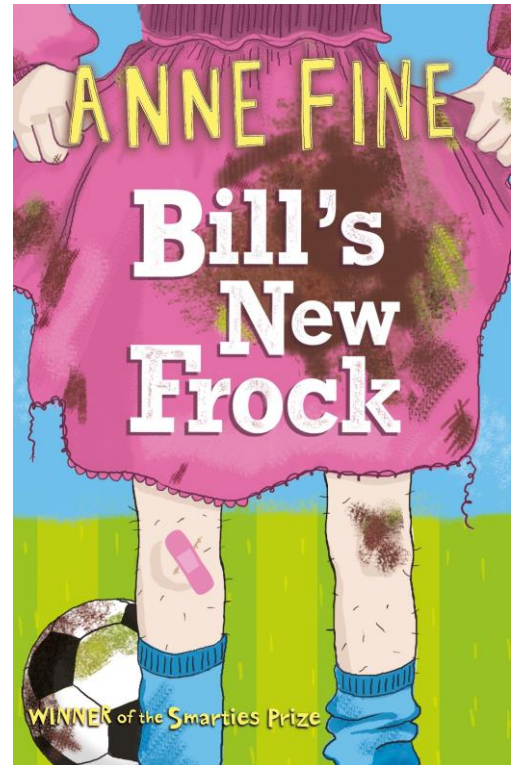
Times tables (2x, 3x, 4x, 5x and 10x)

Science project **Due** - Monday 15th December

SPaG.com - using the forms 'a' or 'an' correctly **Set** - Friday 7th **Due** - Friday 14th

English

This week in English, we will be continuing our new class novel, 'Bill's New Frock' by Anne Fine. We will begin the week by focusing on the skill of reading; the children will be drawing inference from the story and answering questions in full sentences. We will continue to work on our spelling, punctuation and grammar by recapping what a noun, verb, adverb and adjective are and using these in our writing. The children will be continuing to write their alternative chapter.



What can you do to help your child?

- Read (and sign) your child's reading book every day
- Practise weekly spellings
- Follow the link below to the BBC Bitesize website, watch the video and complete the activities on word classes (noun, verb, adverb and adjective)
<https://www.bbc.co.uk/bitesize/articles/zgxmwnb>
- Complete the a or an activities on the following pages.

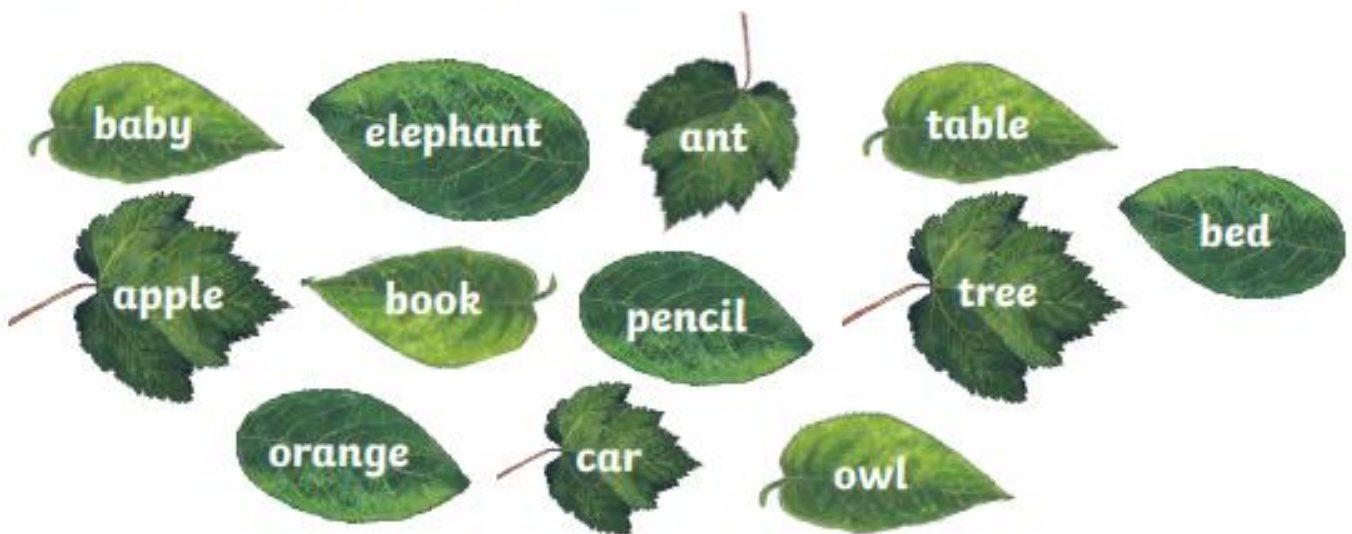
Alfie Ant's Consonants and Vowels

Grammar: 'a' or 'an'

Alfie Ant needs your help! He doesn't know which letters are **vowels** and which letters are **consonants**. Look at the alphabet below. Shade the **consonants** in **red** and the **vowels** in **blue**.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Well done! Now, can you sort the words below into two columns: words that start with a **vowel** sound and words that start with a **consonant** sound.



Start with a vowel	Start with a consonant



Ant Antics

Grammar: 'a' or 'an'

Alfie Ant has a challenge for you. Look at the pictures below. You must insert either 'a' or 'an' in each space so that the sentences make sense! Be careful as some are very tricky.

Example:



It's _____ apple.

It's _____ juicy apple.



It's _____ owl.

It's _____ wise owl.



It's _____ bed.

It's _____ old bed.



It's _____ octopus.

It's _____ big octopus.



It's _____ pencil.

It's _____ purple pencil.



It's _____ onion.

It's _____ huge onion.



It's _____ door.

It's _____ open door.



It's _____ monster.

It's _____ blue monster.



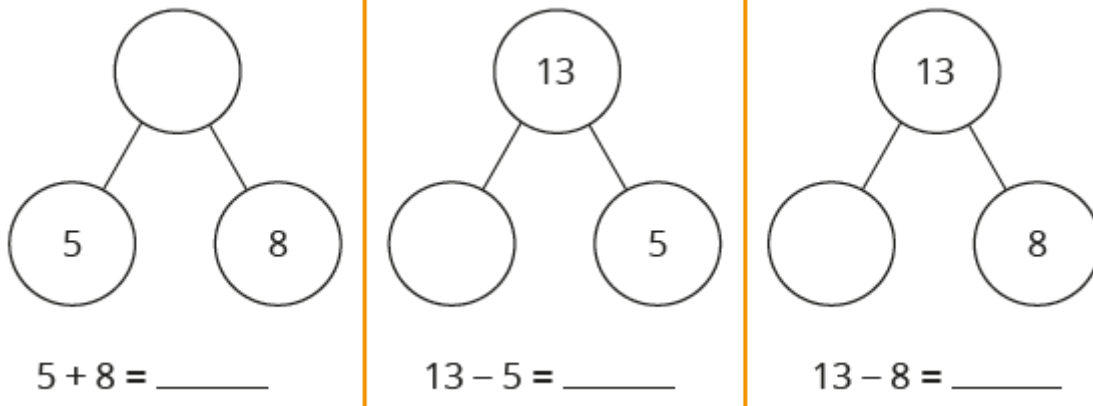
It's _____ elephant.

It's _____ angry elephant.



Maths

In maths this week, the children will be exploring the inverse relationship between addition and subtraction and how they both relate to the part-whole structure.



We will be exploring how to use the inverse operation to check our answers. We will then begin to look at addition and subtraction word problems, we will explore the vocabulary required to identify the correct operation.

addition	subtraction
• add • more • plus • sum • total • altogether 	• subtract • minus • leave • less • take away • difference between 

We will use the RUCSAC model below to help us to deconstruct and answer the word problem.



What can you do to help your child?

- Log onto TT Rockstars daily.
- Watch the mental addition and subtraction super movers video below:
<https://www.bbc.co.uk/teach/supermovers/ks2-maths-mental-addition-&-subtraction/zj9pwtty>
- Complete the column addition and subtraction problems on the following page.

1.					2.					3.					4.			
	4	5	5			2	7	1			5	9	0			1	9	9
+	4	3	6		+	1	4	3		+	3	4	5		+	2	9	1
5.					6.					7.					8.			
	3	7	4			8	7	9			6	0	8			9	1	4
+	1	3	6		+		5	1		+	2	3	4		+		2	7

[illegible]

Science:

In science this week the children will be looking at different soil types. They will be working in groups to complete a scientific enquiry. The children will be exploring that some soil types easily allow water to flow through and some do not. The children will be investigating which soil type is the most permeable

RE:

This week in RE, the children will be thinking about why we give and receive presents at Christmas. The children will be writing an answer to the question, "If I could give the world a present, what would it be?"

PSHE:

This week in PSHE, we are going to be focusing on anti-bullying to coincide with our whole school anti-bullying week. The children will be reading a story about bullying and looking at the signs to recognise if somebody is being bullied and how this can be resolved.

As part of our anti-bullying week at school, the children are invited to wear odd socks to school on Wednesday to celebrate our uniqueness.

French:

In French this week, the children will be building on their greetings in French. They will be learning how to ask somebody how they are in French and answer this question.

Science Project Homework!

Our science topic for this half term is called 'Rocks, Fossils and Dinosaurs'.

We would like you to spend the next six weeks completing a project at home that is based on our current topic. You can use books and/or the internet to find out some facts about different kinds of rocks, fossils and the huge range of dinosaurs that once walked our very planet!

You can be as creative as you would like with your homework to show what you have found out. Your project can be a detailed leaflet or PowerPoint, a craft creation or an information board.

We very much look forward to seeing what you will come up with. You will be sharing your project with Key Stage 2 and parents from Year 3, we plan to invite parents in on the afternoon of Wednesday 17th December for our science exhibition. We will also invite Mr Gaidoni and Mrs Tohill in to have a look at all your hard work.

Have fun Merlin and Kestrel!

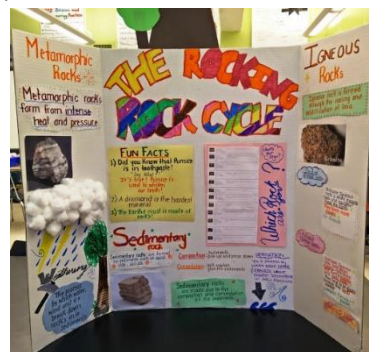
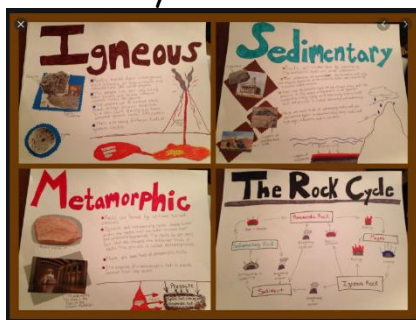
Deadline: Monday 15th December 2025

Below are some ideas for your Science Project.



You could create your own salt dough fossils and make a dinosaur bone and fossil dig. You could write facts on the back of made up fossil cards.

Alternatively, you could focus on the three different types of rocks - igneous, metamorphic and sedimentary and write fact cards about them and how they link to the Earth's rock cycle which includes how a volcano is made.



Weekly Spellings

Spellings – Suffix –ly that ends in a -y

1. happily
2. angrily
3. greedily
4. luckily
5. easily
6. sleepily
7. lazily
8. noisily
9. wearily

Give out: Monday 10th

Test: Monday 17th

Spelling Menu:

Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
Test a family member on your words. Can they get them all correct?	Write your words backwards. For example: cat = tac	Write your spelling words out in bubble writing.	Write out your words. Then draw around them to help you remember their spelling and meaning.
Choose 4 of your words. Write an acrostic poem for each of them.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. E.g. <u>re</u> lock happi <u>ness</u>	Type out your spelling words on the computer. Try to use at least 4 different fonts.	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop Do this 3 times with the words in a different order.
Write your words using the 'Look, Cover, Write, Check' strategy.	Write each of your words. Change one letter (if possible) to make a new word. E.g. cat = bat	Write the antonym (opposite) for each of your words (if possible).	Play hangman with someone at home. Use your spelling words. Who will win?

Year 3 Recommended Reads:

