

Year 1-Week commencing 12.10.26

Outlined below is this week's working focus for the children and handy hints to help you support your child at home.

Maths

This week we will be introducing parts and wholes. We will look at putting objects into these groups. We will be writing addition sentences to match the part-whole models. We will also look at finding fact families e.g. $4 + 2 = 6$, $2 + 4 = 6$, $6 - 4 = 2$, $6 - 2 = 4$.

What can you do to help your child?

- Place groups of objects into parts and wholes.
- Write addition sentences.
- Write fact families using addition and subtraction.

English

This week we will be focusing on poetry, in particular looking at a variety of list poems. We will be exploring what adjectives are and how they can be used to improve our writing. We will be creating our own colour list poems and sharing them with the Reception children!

What can you do to help your child?

- Read the library book together.
- Discuss the books you have read with your child.
- Try to include reading information (non-fiction) books where possible.
- Read and write words and sentences containing the relevant phonic sounds.
- Practise forming letters correctly and writing simple words and phrases.
- Practise writing simple sentences using capital letters, full stops and finger spaces.
- Practise sequencing the main events in a story you have read together.
- Practise describing the characters in a story.
- Read a range of poetry.
- Sing Nursery Rhymes and favourite songs.

In phonics we will be reviewing this term's learning by recapping longer words and using the chunking method to help us read and break down longer words e.g., pock/et, light/ning, rabb/it.

We will also be learning the following tricky words:

- all, are, I, of, one, here, today

Geography & Science

This week in science, we are looking at a range of materials and how to describe their properties. We will be discussing the scientific vocabulary used to describe materials such as 'absorbent', 'translucent' and 'opaque'.

In geography, we will be continuing with our 'Out and About' topic. Children will use photographs, maps, and the internet to research a park in a contrasting locality. They will be noting the features (human and physical) and comparing and contrasting them to a local park.

Reminder

Please ensure your child has all the right PE kit for their lesson and that everything is labelled. They may be completing their PE lessons outside, therefore they will need: **PE trainers, shorts, white t-shirt and a navy tracksuit.**

Have a wonderful week!
Mrs Azmi & Miss Russell