

What We Are Learning This Week in Year 5

Week Commencing 5th October 2026

English

This week, we will begin exploring our new text, *Cloud Tea Monkeys*. We will develop our descriptive writing by thinking about the senses and choosing vocabulary that helps the reader imagine the setting. The children will also use similes and personification to bring the scene to life.

We will analyse a character by exploring the decisions they make and considering the reasons behind their choices. The children will develop their inference skills, using clues from the text alongside their own ideas to explain what a character might be thinking or feeling.

Things to do at home:

Encourage your child to describe a familiar place using their senses. What can they see, hear, smell and feel? Can they create a simile or use personification to make their description more vivid?

When reading together, discuss the choices a character makes. Ask: "Why do you think they did that?" and "What clues in the story support your idea?"

This week's spellings:

table
apple
bottle
little

middle
available
vegetable
vehicle

muscle
multiple
riddle
able

Maths

This week we will begin a new topic: Multiples and Factors. As well as understanding these terms, which they would have used in previous years, we will discuss when and how they will be useful in future work.

What are multiples?

A **multiple** is a number that can be divided by a smaller number, or itself, an exact number of times, without a remainder.

Another way to think of it is that multiples of a number belong to that number's times table.

For example, the multiples of 2 are all the numbers in the 2 times table.

The multiples of 2 are 2, 4, 6, 8, 10...

The multiples of 5 are 5, 10, 15, 20...



What are factors?

Factors are numbers which can be multiplied together to create another number.

For example, the factors of 8 are:

1, 2, 4, 8

Factors can be shown in pairs. Each pair multiplies to make 8.

The factor pairs of 8 can be shown:

$1 \times 8 = 8$

$2 \times 4 = 8$



Factors of 8

1, 2, 4, 8

Things to do at home:

For an explanation of multiples and factors, as well as some activities and videos, click [here](#).

Other Subjects:

This week, we are going to be continuing with our science topic, Materials. You might like to visit [this BBC website](#) to find out more about some of the areas we will be studying, including classifying and grouping materials based on their properties.

Here are some of the words we are going to be using to classify or sort materials. Can you find or think of any materials with these properties?

magnetic	Is attracted to magnets.
reflective	Will bounce light off its surface.
absorbent	Is able to soak up liquid easily.
permeable	Will allow liquids and gasses to pass through it.
translucent	Will let some light pass through them but not enough to see detailed shapes.
flexible	Easy to bend.
hard	Solid, firm and rigid, not easily broken, scratched or pierced.
flammable	Will easily catch fire and burn quickly.
insulating	Will stop energy such as electricity or heat from transferring through.
transparent	Light passes through easily and objects are seen clearly.