

Autumn & Fireworks



We hope everyone has had a restful half term.

This week we will be continuing to think about our topic: I Wonder What It's Like Outside Today? We will be thinking about animals hibernating and will also be beginning to think about bonfire night and firework safety. Our focus book will be "Wide-awake Hedgehog" by Rosie Wellesley. Wren class will be having a pretend classroom bonfire so we can "toast" our marshmallows and Sparrow class will have the chance to make edible sparklers!

Handy Hints to Help at Home

Literacy

In Literacy we will be continuing to focus on developing careful listening and questioning skills by listening to a variety of stories and information books.

Ways you can help at home:

- Visit the library and borrow autumn based stories or fact books.
- Set up a kitchen orchestra by allowing your child a set of saucepans, non-breakable pots, wooden spoons etc to explore making their own music.
- Try mark making your child's name in a range of materials such as glitter, foam, cornflour, rice etc.
- Encourage your child to respond to and follow instructions.
- Encourage your child to ask questions with a variety of 'starters' e.g. who, what, where, why, how and then to listen carefully to the answer.
- Help your child to hold a pencil effectively, using a tripod grip, during mark making.

Maths

This week we will be revisiting number 1. We will be thinking about the numeral, showing the correct number of fingers etc. We will be going on a number 1 hunt – the children will be asked to hunt for one satsuma in the classroom which they will be able to have for snack or take home.

Ways you can help at home:

- Try to roll number ones using playdough and encourage your child to create number ones in a range of mark making materials.
- Sing counting to 5 songs: this week our focus song is 5 Little Pumpkins.
- Ask your child to match pairs of patterned socks – encourage lots of pattern language such as stripy, zig zag, spotty, flowery, wavy etc.
- Continue to provide opportunities for your child to count by rote, forwards and backwards.
- Provide opportunities for your child to count out groups of items e.g. “Can you get me 4 forks?” when laying the table.
- Use puzzles & games.

Expressive Arts & Design /Understanding the World

This week we will continue to think about autumn.

We will discuss:

- animals and hibernation;
- creating firework paintings;
- autumn celebrations: bonfire night;
- pet safety during firework night.