Welcome back to the second half of the Spring Term. We hope that you all had a restful break!

Goshawk have PE lessons in school on **TUESDAYS.**
Harrier have SWIMMING lessons on **THURSDAYS.**
**Please** ensure that your child wears their PE kit to school on their PE/SWIMMING day.

ENGLISH

At the beginning of the week, the children will be looking at the past progressive tense and how we can use this is in our writing. This handy web page has some examples for you to look at: https://www.grammar-monster.com/glossary/past_progressive_tense.htm.
We will then practise answering comprehension questions that require evidence from the text and explaining how that evidence answers the questions about our novel, Beowulf. Finally, we will write our own endings to Beowulf before reading the true ending.

What can you do at home to help your child?
- Discuss with your child the different ways that Beowulf could defeat Grendel (avoid using the true ending if you know it). This will give your child some ideas to use when they come to write their own ending.
- Continue to ask your child to explain what we have read in class. This is to consolidate their understanding of the myth.
- Create a character profile all about Beowulf and what he is like.
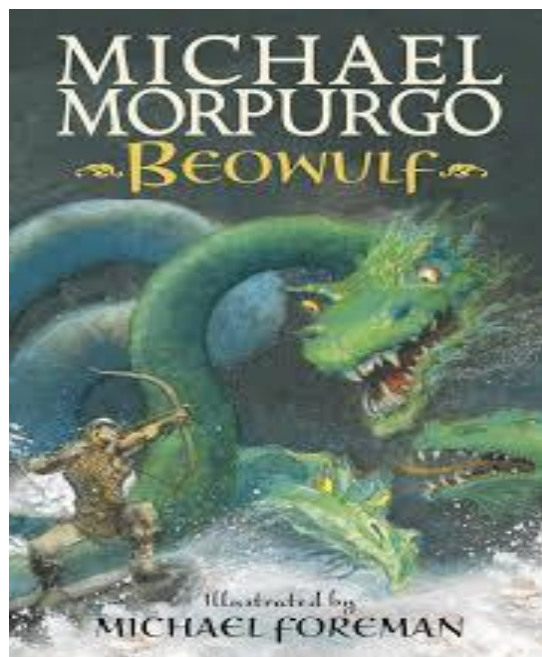
Please READ regularly at home and sign your child's Reading Record.

SPaG.com: Paragraphs   SET: 26.2.26   DUE: 6.3.26

MATHS

This week in maths we will be looking at:
- understanding improper fractions
- converting mixed numbers to improper fractions
- converting improper fractions to mixed numbers
- placing equivalent fractions on a number line

What can you do at home to help your child?

Go to the website below, reread the information about fractions and complete the following questions . . .

https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zbqkvwx#z6yv7v4
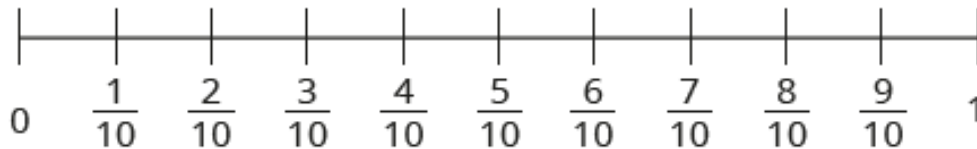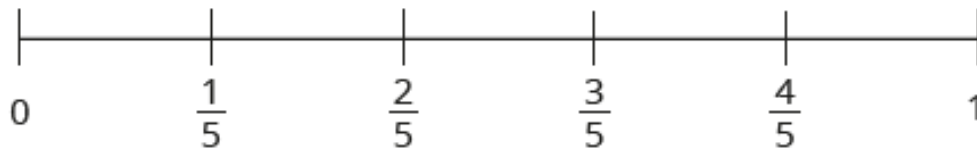
Use the number lines above to help solve the problems below:

$$\frac{1}{5} = \frac{\square}{10} \qquad \frac{\square}{5} = \frac{4}{10} \qquad \frac{3}{5} = \frac{\square}{10} \qquad \frac{4}{\square} = \frac{8}{\square}$$

> Go on 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables.
> Children need to know their tables up to 12x12.
> We are currently running Times Tables Rock Star battles during the week as well as the weekends.

The Y4 statutory multiplication tables check is in June.
To practise the format of the test, you can use the 'Soundcheck' feature on TT Rock stars or visit www.timestables.co.uk
This has a mock version of the test that the children will be taking.
Below is a web link to **Supermovers** times tables where the children can learn their times tables with some fun characters.
https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4

Name: _____

Number of Questions: **60**
Testing: **2×, 3×, 4×, 5×, 6×, 7×, 8×, 9×, 10×, 11×, 12×**

$7 \times 3 =$ _____	$8 \times 4 =$ _____	$12 \times 3 =$ _____	$9 \times 4 =$ _____
$6 \times 5 =$ _____	$8 \times 5 =$ _____	$2 \times 1 =$ _____	$11 \times 2 =$ _____
$3 \times 4 =$ _____	$5 \times 11 =$ _____	$1 \times 9 =$ _____	$5 \times 9 =$ _____
$12 \times 10 =$ _____	$6 \times 2 =$ _____	$1 \times 2 =$ _____	$9 \times 3 =$ _____
$8 \times 2 =$ _____	$10 \times 2 =$ _____	$2 \times 10 =$ _____	$12 \times 10 =$ _____
$5 \times 2 =$ _____	$3 \times 12 =$ _____	$10 \times 8 =$ _____	$4 \times 12 =$ _____
$2 \times 3 =$ _____	$4 \times 8 =$ _____	$8 \times 5 =$ _____	$8 \times 10 =$ _____
$10 \times 12 =$ _____	$10 \times 4 =$ _____	$12 \times 4 =$ _____	$1 \times 3 =$ _____
$10 \times 6 =$ _____	$4 \times 10 =$ _____	$7 \times 10 =$ _____	$6 \times 6 =$ _____
$10 \times 7 =$ _____	$3 \times 11 =$ _____	$3 \times 7 =$ _____	$11 \times 8 =$ _____
$4 \times 4 =$ _____	$2 \times 9 =$ _____	$4 \times 2 =$ _____	$6 \times 12 =$ _____
$1 \times 8 =$ _____	$11 \times 5 =$ _____	$11 \times 2 =$ _____	$11 \times 4 =$ _____
$3 \times 3 =$ _____	$6 \times 7 =$ _____	$9 \times 6 =$ _____	$12 \times 2 =$ _____
$2 \times 3 =$ _____	$12 \times 8 =$ _____	$6 \times 11 =$ _____	$9 \times 11 =$ _____
$3 \times 2 =$ _____	$6 \times 12 =$ _____	$5 \times 12 =$ _____	$5 \times 6 =$ _____

Thank you to everybody for completing your Times Tables worksheet at home!
We hand them out every Friday and the children have until
Wednesday to hand them in. 😊

HISTORY: Anglo - Saxons

This week, we will begin our exciting new history topic: The Anglo-Saxons.
We will be looking at where they came from and where they settled as well as exploring the weapons and armour that they used in battle.
Over the next few weeks, we would like the children to create an Anglo-Saxon shield at home.
The children will need to research and design their very own shield and then have a go at making one.
Children can use any materials and resources that they have at home e.g. cardboard, polystyrene, (dustbin lid!) plastic etc.
Use the research to help with the decoration and try to make it look as authentic to Anglo-Saxon times as possible.
It could be decorated in Runes with the children's names or traditional patterns.
We would like all children bring their completed shields in on:
Monday 23rd March (the last week of term) so that we can display them and enjoy sharing and celebrating their finished products.

Follow this link: https://www.bbc.co.uk/bitesize/articles/z27hhcw#zdvk8hv
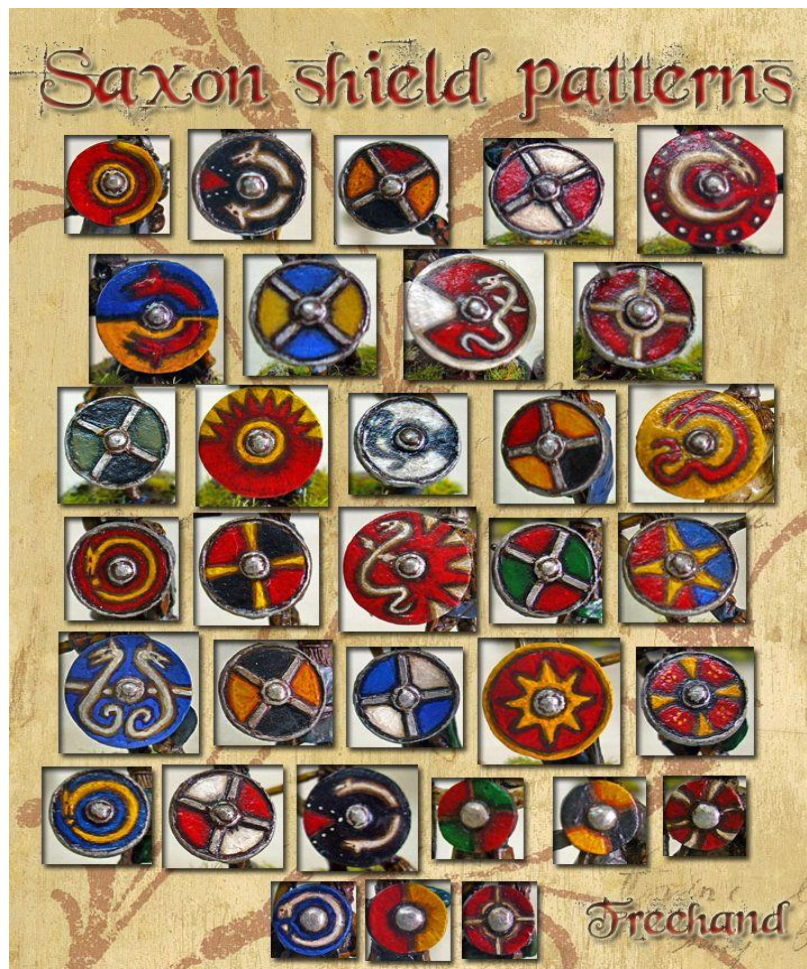
SPELLINGS

Suffix -ous (no change to root word)

poisonous, dangerous, mountainous, hazardous, joyous, prosperous, thunderous, slanderous

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. **(vowels: a, e, i, o, u)**	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

- The Land of Roar
- Starfell
- Highland Falcon Thief
- The Girl Who Stole an Elephant
- Earth Shattering Events
- How to Train Your Dragon – Cressida Cowell
- The Legend of Podkin One-Ear – Kieran Larwood
- When the Mountains Roared
- Children Who Changed the World
- Cosmic – Frank Cottrell-Boyce
- The Same Inside
- The Train to Impossible Places
- The Boy at the Back of the Class
- Real-Life Mysteries
- Kai and the Monkey King
- Anisha Accidental Detective – Serena Patel
- The Story of Tutankhamun
- The Big Book of the UK
- The Queen's Nose – Dick King-Smith
- Aliens Invaded My Talent Show! – Matt Brown
- The Lion, the Witch and the Wardrobe – Narnia
- [book cover]
- World Book
- Joan Procter, Dragon Doctor
- The Griffin Gate
- Planet Stan
- Daydreams and Jellybeans
- Viking Voyagers
- The Brilliant World of Tom Gates
- Race to the Frozen North