

Welcome back to the 2nd half of the Summer Term!
We hope that you all had a happy and restful week 😊

Goshawk have PE lessons in school on **TUESDAYS**.

Harrier have **SWIMMING** lessons on **THURSDAYS**.

Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

ENGLISH

This week in English, we are going to focus on our reading **comprehension** skills. We will be using short stories, by the author **Rudyard Kipling**, to develop our skills of inference and deduction, as well as having the opportunity to ask, answer and discuss questions, predict what will happen next, summarise a text, and use role-play to demonstrate our understanding. Be a **TEXT DETECTIVE!**

What can you do at home to help your child?

- Read lots of different text types and ask questions based on what they have read.
- Create a book review of a favourite fiction book summarising the story.
- Ask your child to predict what they think will happen next.
- Could they write a sequel to their favourite book?



Please READ regularly at home and sign your child's Reading Record.

SPaG.com: Direct Speech and Punctuation (A) Set:5/6/26 Due:12/6/26

MATHS

This week in maths we will be looking at:

- years, months, weeks and days;
- hours, minutes and seconds;
- converting between analogue and digital times;
- converting to the 24-hour clock.

What can you do at home to help your child?

Try the following questions related to next week's work . . .

Sort the months into the table.

January April July October
 February May August November
 March June September December

Less than 30 days	30 days	31 days

1 day = hours d) 1 minute = seconds

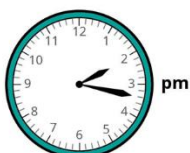
3 days = hours 1 hour = minutes

12 days = hours 1 hour = seconds

30 days = hours 2 hours = seconds

How did you work this out? Talk about it with a partner.

Esther leaves her house at this time.



It takes her 1 hour and 45 minutes to get to her friend's house.

Write the time she arrives in 12-hour digital format.

Write the times in the table.

18:30	08:45	00:12	12:15
am		pm	

Go on 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables.

Children need to know their tables up to 12x12.

We are currently running Times Tables Rock Star battles during the week as well as the weekends.

The Y4 statutory multiplication tables check is at the beginning of June.

To practise the format of the test, you can use the 'Soundcheck' feature on TT Rock stars or visit www.timestables.co.uk

This has a mock version of the test that the children will be taking.

Below is a web link to Supermovers times tables where the children can learn their times tables with some fun characters.

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>



Name: _____

Number of Questions: **60**

Testing: **3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x**

$9 \times 9 = \underline{\quad}$ $8 \times 11 = \underline{\quad}$ $10 \times 11 = \underline{\quad}$ $11 \times 8 = \underline{\quad}$

$11 \times 7 = \underline{\quad}$ $6 \times 7 = \underline{\quad}$ $9 \times 5 = \underline{\quad}$ $3 \times 5 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$ $12 \times 8 = \underline{\quad}$ $12 \times 7 = \underline{\quad}$ $6 \times 8 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$ $2 \times 6 = \underline{\quad}$ $8 \times 10 = \underline{\quad}$ $11 \times 2 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$ $2 \times 5 = \underline{\quad}$ $12 \times 6 = \underline{\quad}$ $2 \times 7 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$ $12 \times 4 = \underline{\quad}$ $4 \times 5 = \underline{\quad}$ $7 \times 1 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$ $12 \times 11 = \underline{\quad}$ $11 \times 11 = \underline{\quad}$ $10 \times 7 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$ $9 \times 6 = \underline{\quad}$ $12 \times 7 = \underline{\quad}$ $2 \times 8 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$ $2 \times 12 = \underline{\quad}$ $3 \times 5 = \underline{\quad}$ $5 \times 10 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$ $5 \times 7 = \underline{\quad}$ $8 \times 12 = \underline{\quad}$ $9 \times 4 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$ $7 \times 9 = \underline{\quad}$ $6 \times 3 = \underline{\quad}$ $11 \times 4 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$ $8 \times 4 = \underline{\quad}$ $11 \times 12 = \underline{\quad}$ $9 \times 12 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$ $2 \times 4 = \underline{\quad}$ $4 \times 7 = \underline{\quad}$ $12 \times 12 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$ $10 \times 7 = \underline{\quad}$ $7 \times 5 = \underline{\quad}$ $3 \times 12 = \underline{\quad}$

$7 \times 11 = \underline{\quad}$ $1 \times 3 = \underline{\quad}$ $6 \times 10 = \underline{\quad}$ $8 \times 7 = \underline{\quad}$

Thank you to everybody for completing your Times Tables worksheet at home!
We hand them out every Friday and the children have until
Wednesday to hand them in. 😊

ART

Our Art Week focus this year is **Contemporary Indigenous Australian Art**, specifically the popular ‘dot painting’ style produced by Western Desert artists. We will look at the indigenous symbols and patterns that carry deep sacred meanings and tell special stories. We will choose a painting together influenced by our geography / science topic of Water. We will experiment and plan our ideas in our sketchbooks before transferring our ideas onto A4 paper where the bright and vibrant colours we use will be most effective. It’s going to be a fun week of exploring our creativity. Please try making your own Australian art at home!



SPELLINGS – Week 1

We will be focusing on word families – acro, acu, accu, aero
acropolis, acronym, acrobat, accurate, acupuncture, acute, acuity, aeronaut, aerospace, aerobics, aerofoil

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal ‘Look, Cover, Write, Check’ method.

Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can’t always use small exits.	Write jokes containing each of your spelling words.	“Write” your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

