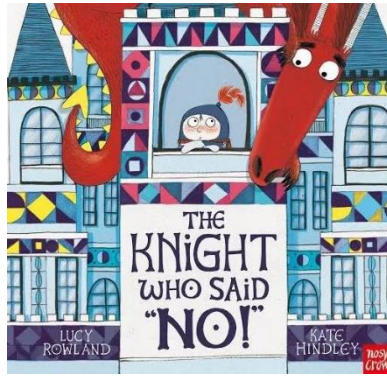


Summer Term



Literacy

This week we will be reading the book, 'The Knight who said NO!' by Lucy Rowland and illustrated by Kate Hindley.

Here is the link to the home learning for this week:

[home_learning_link_week_17.pdf](#)

Things to do to help at home:

- What are some things you and your child ALWAYS do together? Can you name 5?
- Play a WHISPERING game. Try playing 'Simon Says' with WHISPERS or giving instructions in WHISPERS.
- Encourage your child to respond to and follow instructions.
- Encourage your child to ask questions with a variety of 'starters' e.g. who, what, where, why, how, and then to listen carefully to the answer.
- Help your child to hold a pencil effectively, using a tripod grip, during mark making.
- Play listening games – hide an object behind your back i.e. a set of keys, bells etc. Can your child recognise the sound? ·
- Practise recognising familiar voices, tunes, humming to music.

Our Nursery Rhyme this week is "Miss Molly Had a Dolly". Please find the lyrics below.

Miss Molly had a dolly
Who was sick, sick, sick.
So she called for the doctor
To come quick, quick, quick.
The doctor came with his bag and his hat,
And he knocked on the door with a rat-a-tat-tat.

He looked at the dolly and he shook his head.
And he said, "Miss Molly, put her straight to bed."
He wrote on the paper for a pill, pill, pill.
"I'll be back in the morning for the bill, bill, bill."

Maths

This week we will begin to describe a sequence of events, using words such as first, next, then, after that, finally. We will be asking the children to sequence our daily routine, **First** we do busy fingers and **then** we do the register.

Things to do to help at home:

- Can your child tell you their morning routine /sequence using the words, first, next, then, after that, finally. For example, first I wake up and then I get dressed.....
- Continue to provide opportunities for your child to count by rote, forwards and backwards.
- Sing counting songs.
- Continue to encourage your child to recognise numbers to 5.
- Provide opportunities for your child to count out groups of items e.g. "Can you get me 4 forks?" when laying the table.
- Use puzzles & games.

Dates for the diary:

Fathers' Day event:

Friday 19th May, 9-9.45am More details to follow on ClassDojo.

End of first half of term:

Friday 22nd May – Fairfield's PTFA Own clothes day (£1 donation)