

Year 2

Welcome back! We hope that you have had a lovely half term break!

English

This week in English we will be reading and looking at a range of non-fiction texts. The focus will be on the story of Guy Fawkes and the Gunpowder Plot. We will be investigating how information is presented. We will learn how to use key words to find information. We will be writing about a real event and learning to sequence events.

What can you do at home to help your child?

- ✓ Read non-fiction books together.
- ✓ Look up information on Guy Fawkes and the Gunpowder Plot.
- ✓ Learn the weekly spellings.

Maths

We will be subtracting a 1-digit number from a 2-digit number. We will be working out 10 more and 10 less. We will be adding and subtracting 10s. We will be adding together two 2-digit numbers (not across 10).

What can you do at home to help your child?

1. Practise number bonds to 10, 20 and 100.
2. Practise counting on in 2s, 5s and 10s.
3. Talk about 2-digit numbers as tens and ones.
e.g. 34 is 3 tens and 4 ones

Try this...

[How to count with tens and ones - BBC Bitesize](#)

History & Design Technology

In history, we will be learning about the Gunpowder Plot. In Design Technology, we will be introducing our project to make a fire engine, which focuses on using the mechanism of a wheel and axle.

What can you do at home to help your child?

1. Use this website to find out 'Who was Guy Fawkes?'
<https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zjsqbdm>
Read the facts, watch the video then play the Astonishing Activists game (choose Guy Fawkes as the character).
2. Use Google to find a photo of an old fire engine. Try to name some of the parts including wheels, ladders, hoses etc.

Weekly Spellings

tail
tale
wrist
little
school
thumb
lorry
wheel
wiggle
thunder

These will be tested on Friday 7th November.

This week...

- Our Poppy Appeal starts. A suggested donation of £1 if your child would like to take part.
- Friday 7th November- Rescheduled Freshwater Drama Workshop based on the Great Fire of London.