

This Week in Year 3

Monday 12th October 2026

English

This week in English, the children will be exploring poetry, focusing on the differences between rhyming and free verse poems. They will be identifying key features such as repetition, alliteration and descriptive language. Inspired by *The Magic Box* by Kit Wright, the children will explore autumn using their senses to collect exciting vocabulary and ideas. They will then practise using expanded noun phrases and commas to create detailed descriptions before working together to write and perform their own autumn-themed free verse poems.

What can you do to help your child?

- Read (and sign) your child's reading book every day
- Practise weekly spellings
- Follow the link below to the BBC Bitesize website, watch the video and complete the activities.
- <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>
- Complete the following activity:

Changing to Past Tense

Change these sentences to **past** tense.

1. The cat **slides** down the rail to greet the boy.
The cat _____ down the rail to greet the boy.
2. My father **mows** both the front and back lawns.
My father _____ both the front and back lawns.
3. I **visit** my grandparents who live in another city.
I _____ my grandparents who live in another city.
4. My friend and I **play** chess.
My friend and I _____ chess.
5. She **reads** many books from various genres.
She _____ many books from various genres.
6. His favorite fruit **is** juicy watermelon.
His favorite fruit _____ juicy watermelon.
7. They **enjoy** traveling the countryside to search for wild animals.
They _____ traveling the countryside to search for wild animals.
8. The weather **is** quite enjoyable and mild.
The weather _____ quite enjoyable and mild.

Maths:

This week in maths we are going to be moving on from our mental methods of addition to using formal written methods. The children will need a solid understanding of place value to do this. To make links between our place value knowledge we will use pictorial representations. Some examples of these are below.

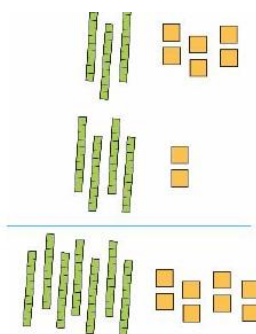
For example:

- $36 + 42$

$$\begin{array}{r} 36 \\ + 42 \\ \hline \\ \hline \end{array}$$

$36 \approx 40$
 $42 \approx 40$
 $36 + 42 \approx 80$

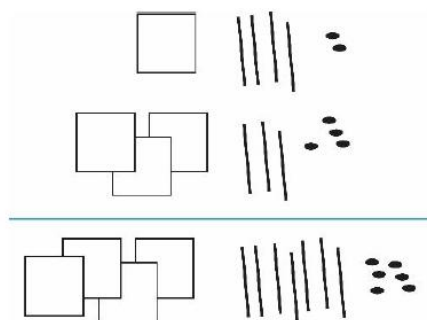
The sum of 6 ones and 2 ones is 8 ones.
The sum of 3 tens and 4 tens is 7 tens



- $142 + 334$

$$\begin{array}{r} 142 \\ + 334 \\ \hline \\ \hline \end{array}$$

$142 \approx 140$
 $334 \approx 330$
 $334 + 142 \approx 470$



We will be completing column additions where the children will need to regroup and exchange (carry over a ten or hundred) as well.

- $436 + 8$

Hundreds	Tens	Ones

$436 \approx 440$
 $8 \approx 10$
 $436 + 8 \approx 450$

6 ones and 8 ones make 14 ones.
14 is one ten and 4 ones.

$$\begin{array}{r} + 436 \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 444 \\ \hline 1 \end{array}$$

I regrouped 10 ones for 1 ten.

What can you do to help your child?

- TT Rockstars daily.
- Talk to your child about real life problems that require addition. Ask your child to 'teach' you the method.
- Ask your child if they can explain to you the different strategies we have learnt for addition both written and mental.

$\begin{array}{r} 673 \\ + 18 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 457 \\ + 25 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 304 \\ + 69 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 615 \\ + 38 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 149 \\ + 16 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 805 \\ + 85 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 672 \\ + 42 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 581 \\ + 67 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 292 \\ + 36 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 670 \\ + 72 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 662 \\ + 75 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 387 \\ + 51 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 476 \\ + 45 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 158 \\ + 74 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 379 \\ + 26 \\ \hline \\ \hline \end{array}$	

Challenge: Complete the following calculations:

$\begin{array}{r} 3_2 \\ + 55 \\ \hline 437 \\ \hline \end{array}$	$\begin{array}{r} _47 \\ + 4_ \\ \hline 796 \\ \hline \end{array}$	$\begin{array}{r} 8_8 \\ + 65 \\ \hline _4_ \\ \hline \end{array}$
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In other subjects:

This week in science, the children will be learning to understand what a fossil is. In art, they will be continuing with their artwork from last week. In music, the children will be exploring the meaning of the word 'composition' and working together to create their own compositions using glockenspiels. They will also investigate how to record longer and shorter notes to build rhythms. In PSHE, the children will be learning to recognise and respect different points of view. In RE, they will be reflecting on our identity as a school and designing a badge or logo to represent their class. Finally, in computing, the children will continue applying the coding skills they have developed throughout the unit to create an animation.

Weekly Spellings:

Double consonants.

accident

address

appear

arrive

business

different

difficult

disappear

grammar

occasion

opposite

possess

Given out Monday 12th

Tested Monday 19th

Year 3 Recommended Reads:

