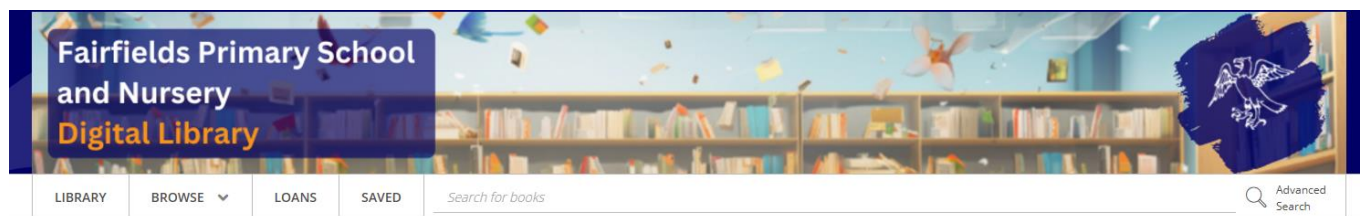


This Week in Year 3

Monday 13th April 2026

Homework:

Enjoy one of our ebooks! Write a book review.



Fairfields Primary School and Nursery



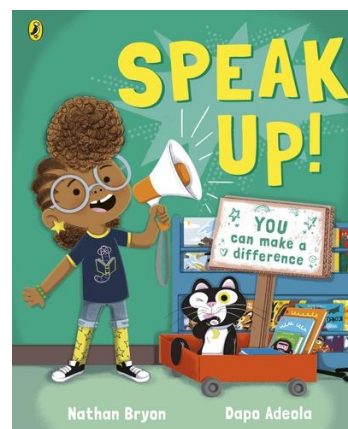
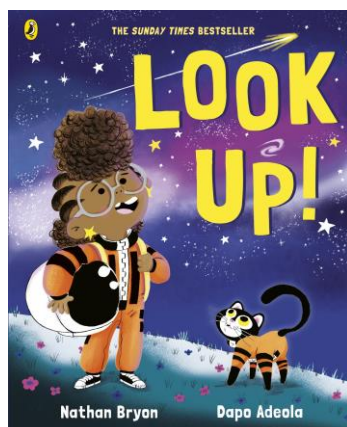
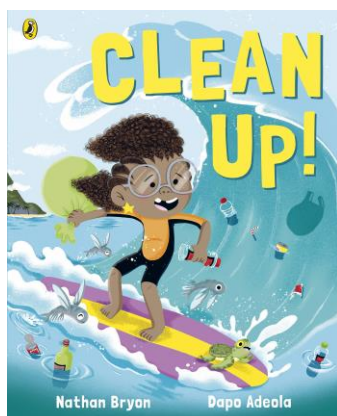
English

This week, we will begin our new unit on persuasive writing. We will start by reading *Clean Up!* by Nathan Bryon, where the children will explore rhetorical questions and how these can be used as an effective persuasive tool.

We will then read *Look Up!*, using the story to help us understand the difference between facts and opinions, and how both can be used to influence an audience.

As the week progresses, the children will apply a range of persuasive techniques to create a poster arguing against the closing of a library.

Finally, we will read *Speak Up!* and explore the meaning behind the title. This story highlights how 'speaking up' can lead to positive change. We will use this as a starting point to explore the key features of persuasive radio adverts, in preparation for planning and writing our own next week.



What can you do to help your child?

- Read (and sign) your child's reading book every day.
- Practise weekly spellings using the spelling menu that has been provided.

Maths:


This week in maths, we are going to continue our work on fractions. We are going to be starting the week by looking at adding fractions to complement 1 whole. An example of this is below.

$$\frac{4}{10} + \frac{4}{10} + \frac{2}{10} = \frac{10}{10} = 1$$

Following this, we will look at adding and subtracting fractions with the same denominator. We will recap from our arithmetic work that when the denominator is the same, we simply add or subtract the numerator.

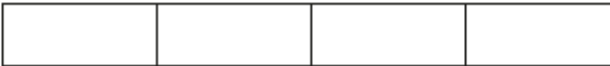
We will then progress onto finding fractions of quantities. We will start by doing this with unit fractions before moving on to non-unit fractions. We will use the visual aid of bar models to support us when doing this.

Draw counters in the bar models to help you complete each number sentence. The first one has been done for you.

a) $\frac{1}{2}$ of 8 = 

b) $\frac{1}{2}$ of 16 = 

c) $\frac{1}{4}$ of 8 = 

d) $\frac{1}{4}$ of 16 = 

Things to do with your children:

- Log onto TT Rockstars, our focus is the 7x. Work with your child to ensure they are confident with the 2x, 3x, 4x, 5x, 6x, 7x, 8x
- Watch the following video to recap with your child what a fraction is <https://www.bbc.co.uk/teach/super movers/ks1-maths-fractions-with-joe-tracini/zm jy2sg>
- Complete the activity on the next page.

Science:

In science this week, the children will be completing a short assessment to demonstrate their knowledge on magnets and forces.

RE:

This week in RE, the children will be starting their new unit, 'Hindu Beliefs.' The children will be exploring what they themselves mean to different people. For example you may be a friend to someone and a daughter to someone else.

Computing:

In computing we will be starting out new unit 'idata'. The children will be exploring how information in a database is organised.

PSHE:

In PSHE this week, the children will be starting their new unit, 'Relationships.' They will be exploring the different responsibilities of men and women and whether their roles are as a result of tradition or habit.

Art:

This week in art the children will be starting their new unit 'Telling Stories through Making'. We will look at the work of artists, Inbal Leitner and Rosie Hurley to see how they use their sketchbooks to develop characters

Music:

This week in music, we will be focusing on disco music. The children will listen to the song 'Bringing Us Together' by Joanna Mangona and Pete Readman. We will explore this style of music and how it makes us feel.

Spellings:

Words containing the letter string ough.

1. enough
2. though
3. although
4. thought
5. through
6. rough
7. cough
8. sought
9. bought
10. tough

Spelling menu

Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
Write each of your words. Draw a picture for each one to show its meaning.	Write all of your spelling words in reverse alphabetical (ZYX) order.	Write your words in fancy, fun or silly handwriting.	Count the number of letters in each word, then write them in order from shortest to longest.
Write 2 or 3 silly sentences containing all of your words.	Write each of your words 5 times.	Write jokes containing each of your spelling words.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.
Create a code for the alphabet and then write your spellings using the code. E.G - a = * b = ^ c = *	Make a crossword puzzle with your spelling . Show the answers to your puzzle.	Test someone at home with your words. Can they get them all correct?	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar

Year 3 Recommended Reads:

