

Phonics



This week we will be continuing to revise gaps from the children's phonic knowledge after their assessments last week. We will be going over all the tricky words, sounds learnt so far and ensuring they are secure in their longer word reading strategies.

We are very pleased with the children's phonics and reading this year and they are very well prepared for their transition into Year 1.

We are continuing to work on perfecting holding our pencil in a tripod grip as the image at the top of the page demonstrates. Please help your child become comfortable with this hold. We are also continuing to teach correct letter formation and neat handwriting in preparation for Year 1.

Literacy



Sailing away to Year 1!

This week in Literacy, we will be reading stories about moving on, change and new adventures! We will be thinking about all the ways that we can make change enjoyable and exciting. The children will be focusing on the positive experiences that change brings and remembering all the fun that we have had in Reception!

Maths



This week in maths we will be revising our 2D and 3D shape knowledge. We will be describing a mystery 3D shape using mathematical language like faces, corners, edges, round, curved, flat etc and seeing which 2D shapes we can spot in familiar 3D shapes. We will investigate what are the best 3D shapes for tasks such as rolling or stacking and will practise our tower building skills.

You can help your child at home by ensuring they can recognise and describe common 2D and 3D shapes, for example square, triangle, rectangle, circle, cube, sphere, cuboid, pyramid and cone.

Understanding the World



Sailing away to Year 1!

The children will enjoy a variety of activities focussing on fresh beginnings and new starts. We will be thinking about the life cycle of a butterfly and producing our own butterflies using symmetry. We will remember that every new start is a new adventure.

Thank you for sharing your wonderful children with us - wishing you all a very happy and relaxing summer break.