Year 6 – Week Beginning 16/11/26

SPaG.com – Different sentence types
Set: Tuesday 17th November **Due:** Friday 20th November
Maths.co.uk – Add and subtract mixed number fractions and multiplying fractions be integers.
Set: Friday 20st November **Due:** Tuesday 24th November
Daily reading
Weekly spellings
Times Tables Rock Stars

English

This week in English, we will continue our work inspired by the picture book *Wisp*. We will begin by drafting the opening of our narratives, introducing our characters through zooming in and out, creating atmosphere and using 'show, not tell' descriptions. Next, we will develop our dialogue sections, using speech to reveal our characters' personalities and emotions. Finally, we will draft the memory sections, carefully selecting effective details and varying our sentence structures to control pace, mood and atmosphere.

What can you do at home to help your child?

- ✓ Look together at any complex vocabulary in your child's reading book. Discuss the meanings of unknown words.
- ✓ Look at how sentences are punctuated with full stops, commas, capital letters, question marks and exclamation marks. Discuss how they help with meaning and fluency when reading a text aloud.
- ✓ Practise grammar skills on www.spag.com (will be assigned each Tuesday).
- ✓ Play the spelling and grammar games on https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar
- ✓ Learn about fronted adverbials on https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3
- ✓ Learn about pronouns on https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx

Spelling

For this week's spellings, we will be learning words in the spelling families for 'mid' and 'mal', as well as a few Year 5/6 curriculum spelling words. These are going to be tested on **Friday 20th November**:

middle	**malnourished**
mid-range	**malfunction**
midriff	**malware**
midday	**determined**
malicious	**desperate**

Maths

This week in maths, we will continue developing our understanding of fractions. We will begin by adding and subtracting mixed numbers, applying our knowledge of equivalent fractions and converting between mixed numbers and improper fractions where necessary. We will then use these skills to solve a range of problems involving mixed numbers, before moving on to multiplying fractions by whole numbers.

What can you do at home to help your child?

- ✓ Use Times Tables Rock Stars.
- ✓ Practise arithmetic skills on www.maths.co.uk (will be assigned each Friday).
- ✓ Revise any areas from Year 5 that your child may not be confident in using https://www.bbc.co.uk/bitesize/subjects/z826n39
- ✓ Practise problem solving using the games on https://www.topmarks.co.uk/maths-games/5-7-years/problem-solving
- ✓ Learn about multiplying fractions on https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z8fyv4j

Science

This week in science, we will continue our investigation into yeast respiration. Building on the plans created last week, the children will explore how different liquids affect the rate of respiration in yeast. They will observe and compare the amount of gas produced with each liquid, carefully recording their findings. Finally, they will use their results to draw conclusions and explain what they have discovered.

History

This week in history, the children will explore the concept of rationing and the impact it had on everyday life during the Second World War. They will develop an understanding of why rationing was introduced, how it worked and the challenges families faced during this time. The children will then answer a range of comprehension questions.