



Marvelous Me and my Community

Welcome everyone to Nursery. We've had a fantastic start with transition in Nursery. The children have all settled in brilliantly! This week we will be starting the first of many exciting new topics. It is called 'Marvelous Me and my Community'. We will start by looking at ourselves and how we have changed since we were babies. We will consider the differences and similarities in our facial features compared to those of our new friends.

Handy Hints to Help at Home

Literacy

In Literacy we will be reading 'Super Duper You!' by Sophy Henn. This story discusses all of the different things that children are likely to see in Nursey and will allow them to consider their own likes and dislikes and feelings.

You can help at home by:

- sharing stories;
- visiting the local library;
- encouraging your child to mark make;
- encouraging your child to use the correct pencil grip;
- playing word games such as 'I Spy';
- encouraging your child to speak clearly whilst you reinforce the correct vocabulary. You could practise this through role play - mummies and daddies, ice-cream parlour, garage, etc.
- playing language games like 'On the way to Grandma's we can see....'

Songs of the week

Head. Shoulders, Knees and Toes & 5 Currant Buns

Maths

We will be beginning our initial assessment of the children this week to ensure that we know what the children already know and use this information to inform our future planning. We will be following the White Rose Scheme. The children will be developing their understanding of counting, using phrases such as lots, more, less, fewer, same, large groups and small groups to compare amounts and quantities.

You can help at home by:

- using number puzzles and games;
- practising one to one counting of objects and matching numerals to amounts;
- putting numbers on teddies and hiding them around the house - can your child find the teddies and put them in the correct number order?
- counting how many cars they have;
- asking your child to help whilst shopping - Can you get 3 oranges please?
- encouraging the use of the correct vocabulary for shape, space and measuring;
- looking at patterns in and around your environment.

General:

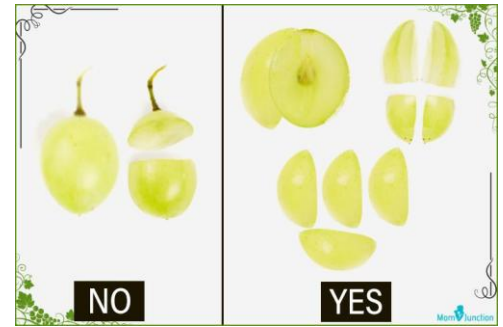
Please encourage your child to be as independent as possible when going to the toilet and when putting on their coat.

Please remember to bring a draw string bag for your child to keep on their peg with spare underwear, trousers /skirt, socks and shoes. It is also helpful if you can include a packet of wipes and a few nappy bags in case of accidents.

Please make sure that ALL items of clothing, including shoes, are named so that they can be easily returned to their owners.

Please also remember that all children should bring a named water bottle and lunch box (if 30hrs) to school even if they can recognise it. This will be returned at the end of every day and refilled if necessary. It would be preferable if this is not an expensive branded bottle.

We do provide the children with a daily snack.
If you wish to provide your child with a snack
it must be a fruit or a vegetable.
Grapes must be cut in half in the way shown
in this picture.



Thank you.

Mrs Halili, Mr McCarthy, Miss Gogarty