

Moving Up Day is on Thursday
(before Harrier go swimming!)

Goshawk have PE lessons in school on **TUESDAYS**.

Harrier have **SWIMMING** lessons on **THURSDAYS**.

Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

ENGLISH

This week, we will be looking at a unit on non-fiction texts. We will be focusing on non-chronological reports in the form of information texts in a documentary style. We will look at a variety of texts in this style, practising our comprehension skills and comparing them to see what features are included. We are going to be mini David Attenboroughs this week!

What can you do at home to help your child?

- Watch different documentaries with your child. Examples could be Planet Earth, Blue Planet as well as others. It may be worth watching these beforehand to check the content, as not all of it may be appropriate (animal fight scenes etc.).
- Read information books about various animals. Discuss how the information is set out and the language that is used (subheadings to split up the information, key terminology e.g. hibernation, nocturnal, carnivore).



Please READ regularly at home and sign your child's Reading Record.

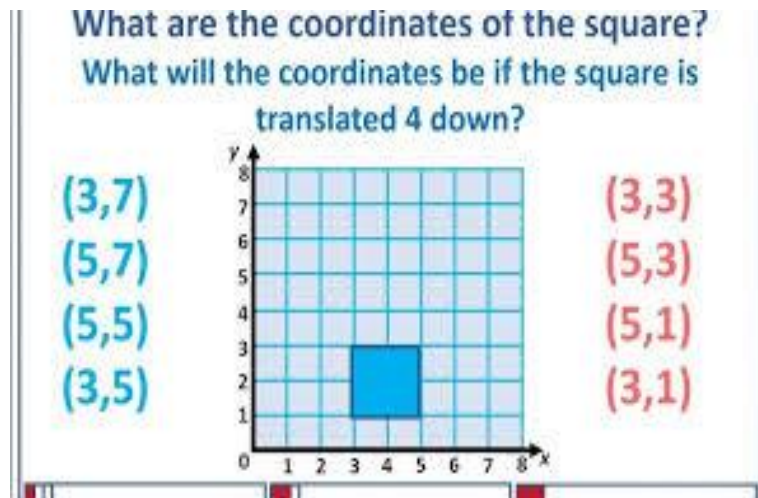
SPaG.com: Grammar Y4 (A)

Set:10.7.26 Due:17.7.26

MATHS

This week we are going to look at position and coordinates.
Follow the link below . . .

<https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt#zskx46f>



GEOGRAPHY – BIOMES

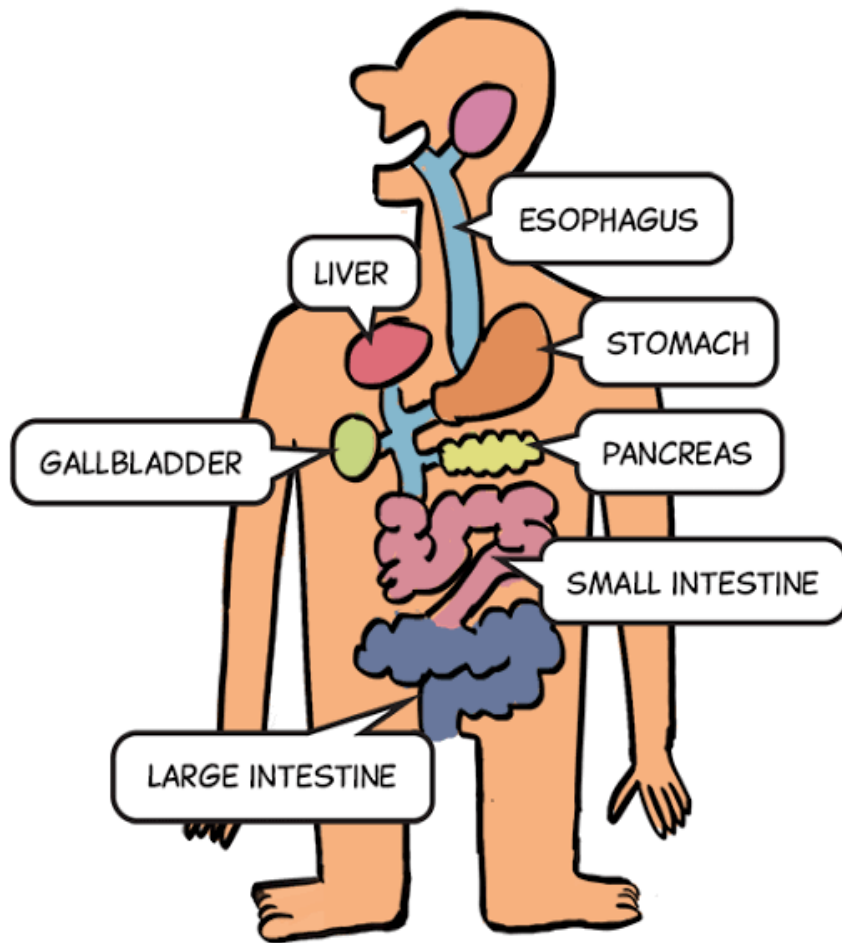
In Geography this week, we are going to learn about Biomes around the world.
What is a Biome?



SCIENCE – Animals Including Humans

In science this week, we are going to learn about the digestive system.

What does 'digestion' mean and what organs are needed for this process to occur? Children will label the parts of the digestive system.



FRENCH

EN CLASSE

IN THE CLASSROOM

Has your child been teaching YOU the French names for their stationery?

This week we will be translating some texts from English to French.



SPELLINGS – Week 6

We will be focusing on word families – demo, dent, dia
demography, demonstrate, epidemic, democracy,
demagogue, dentist, trident, diagonal, diameter, diagram

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.



Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

