

Goshawk have swimming lessons on Thursday mornings.

Harrier have PE lessons on Tuesdays.

Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

English

This week we will draft the end section of our speech, focusing on using facts to support opinions and the use of conjunctions or adverbs. Then we will work collaboratively to edit our speeches with a focus on ensuring that messages are clear and persuasive. We will practise our speeches developing the use of phrased reading and intonation to make our meaning clear. Feedback prompts will support audiences to provide constructive feedback to the speaker. Finally, we will perform our speeches, thinking about our audience and using phrased reading and intonation. We will receive constructive feedback from the audience.

What can you do at home to help your child?

- Read with your child on a regular basis. Whilst reading, ask your child questions about what they have read.
- Make notes on The True Story of the Three Little Pigs.
<https://www.youtube.com/watch?v=3dSLVN3D02M>

Please READ regularly at home and sign your child's Reading Record.

SPaG.com – Subordinate Clauses and Conjunctions Set: Monday 12/10/26 Due: Monday 19/10/26

Maths

This week in maths we will be looking at

- estimating answers;
- checking strategies to see if calculations are correct;
- What is area?
- counting squares.

What can you do at home to support your child?

Ask your child, which method would they use to solve the following problems – formal written or mental?

$$4875 - 3697 =$$

$$3523 - 1233 =$$

Please use 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables (children need to know their tables up to 12x12).

We are currently running Times Tables Rock Star battles during the week as well as the weekends.

The Y4 statutory multiplication tables check is in June 2027.

Has your child been singing the MC Grammar Times Tables Raps at home?

We have been definitely enjoying them in class!

Number of Questions: 40

Testing: 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x

$6 \times 4 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$8 \times 12 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

$6 \times 12 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$1 \times 7 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$11 \times 4 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$9 \times 12 = \underline{\quad}$

$11 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

Thank you to everybody for completing your Times Tables worksheet at home!
We hand them out every Friday and the children have until
Wednesday to hand them in. 😊

RE

Our focus for RE this half term has been Buddhism. We have been exploring the life of Buddha and how he tried to be happy and stay happy. The children were asked this question:

What makes you happy?

This week we are going to look at The Eight Fold Path. We will discuss how helping others to be happy can also make us happy.

The children have recognised that our PROUD values help us feel happy and safe at school.



SPELLINGS: Prefix anti + auto

antiseptic, anticlockwise, antisocial, anti-climax, antidote, autobiography, autograph, automate, autopilot, automatically.

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

