

This Week in Year 3

Monday 18th May 2026

Homework:

Daily reading

Weekly Spellings

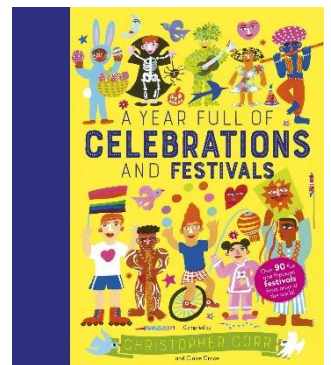
Times tables

SpaG.com - Please use the half term to catch up on any SPaG homework.



English

In English this week, we will be starting our new unit on writing non-chronological reports. We will begin by exploring the book 'A Year Full of Celebrations and Festivals' by Claire Grace and using it to identify the key features of a non-chronological report. The children will then explore a range of alternative examples and discuss how these could be improved further.



Towards the end of the week, the children will begin planning and organising their own non-chronological reports based on a festival of their choice.

What can you do to help your child?

- Read (and sign) your child's reading book every day.
- Practise weekly spellings using the spelling menu that has been provided.
- Discuss the features of a non-chronological report listed.

Features of non-chronological reports

Reports are texts that give you information about a specific topic.

Reports are informative so they need to be:

clear
accurate
easy to follow

Language

Non-chronological reports use formal language and have a serious tone. They use the third person. They are not written in time order. They often include technical terms relevant to the topic.

Layout

- A **heading** tells you what the report is about.
- **Subheadings** tell you what each subsection is about — this makes it easy to find information.
- **Bullet points** break lists of facts up so they are easier to read.
- **Diagrams** and **graphs** give extra information.
- A **glossary** explains what technical terms mean.

Structure

- The first paragraph is an **introduction** — it gives background information.
- The report is split into **subsections**. Each one is about a different part of the topic.
- The report ends with a **conclusion**. This summarises the main points in the report.











Maths

In maths this week, the children will be continuing with their work on time. We will start the week by using start and end times to identify time durations. We will then be revising the analogue clock to 5 minutes and to the minute before, as well as completing a short quiz to demonstrate what we have learnt.

What can you do to help your child?

- Complete the activity below.

What times are the trains due? Write the time in words.

1.  _____	2.  _____	3.  _____	4.  _____
minutes to 3	minutes to 4	minutes to 5	minutes to 4
5.  _____	6.  _____	7.  _____	8.  _____

Science:

This week in science, the children will learn about different types of skeletons and how animals are classified as vertebrates or invertebrates. They will explore endoskeletons, exoskeletons and hydrostatic skeletons, and sort animals into each group.

French:

This week in French, we will be continuing to focus on the different parts of the body in French. We will use our new vocabulary to read through the story of 'Little Red Riding Hood'.

Art:

This term in art, the children have been exploring how illustrations tell a story through the work of Quentin Blake and will create sculptures inspired by scenes from The BFG.

RE:

In RE, the children will be looking at what commitment means and how this word relates to the different religions, we have studied.

PSHE:

The children will be exploring how to help themselves when they feel upset or hurt.

Weekly Spellings

Given out: 18.05.26

1. place
2. position
3. forward
4. backward
5. length
6. increase

Tested: 01.06.26

7. decrease
8. weight
9. quarter
10. half
11. whole
12. opposite

Spelling Menu:

Day 1	Day 2	Day 3	Day 4
Test a family member on your words. Can they get them all correct?	Write your words backwards. For example: cat = tac	Write your spelling words out in bubble writing.	Write out your words. Then draw around them to help you remember their spelling and meaning.
Choose 4 of your words. Write an acrostic poem for each of them.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. E.g. <u>re</u> lock happi <u>ness</u>	Type out your spelling words on the computer. Try to use at least 4 different fonts.	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop Do this 3 times with the words in a different order.
Write your words using the 'Look, Cover, Write, Check' strategy.	Write each of your words. Change one letter (if possible) to make a new word. E.g. cat = bat	Write the antonym (opposite) for each of your words (if possible).	Play hangman with someone at home. Use your spelling words. Who will win?

Year 3 Recommended Reads:

