This Week in Year 3

Monday 16th November 2026

Homework:

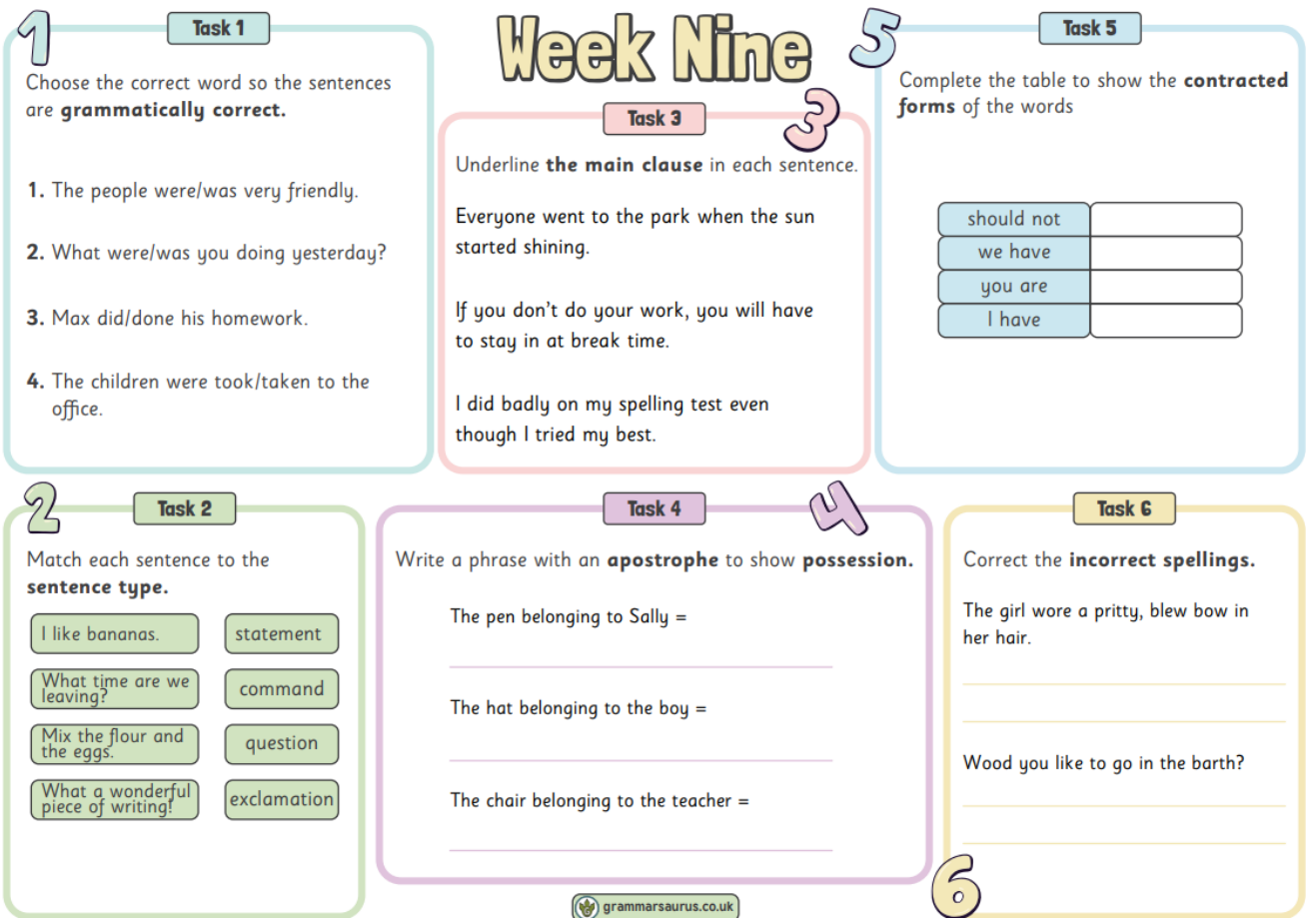
Daily reading
Weekly Spellings
Times tables
Science project

English

This week in English, we will be assessing the children's reading comprehension skills as well as completing a spelling and grammar assessment. The children will be completing a reading assessment over two lessons and will later go over this assessment to address any misconceptions as a whole class.

What can you do to help your child?

- Read (and sign) your child's reading book every day
- Practise weekly spellings.
- Complete your SPaG.com homework
- Complete the SPaG activity below



Weekly Spellings
gently
simply
humbly
nobly
probably
horribly
illegibly
impossibly
incredibly
possibly
terribly
sensibly

Spelling Menu:

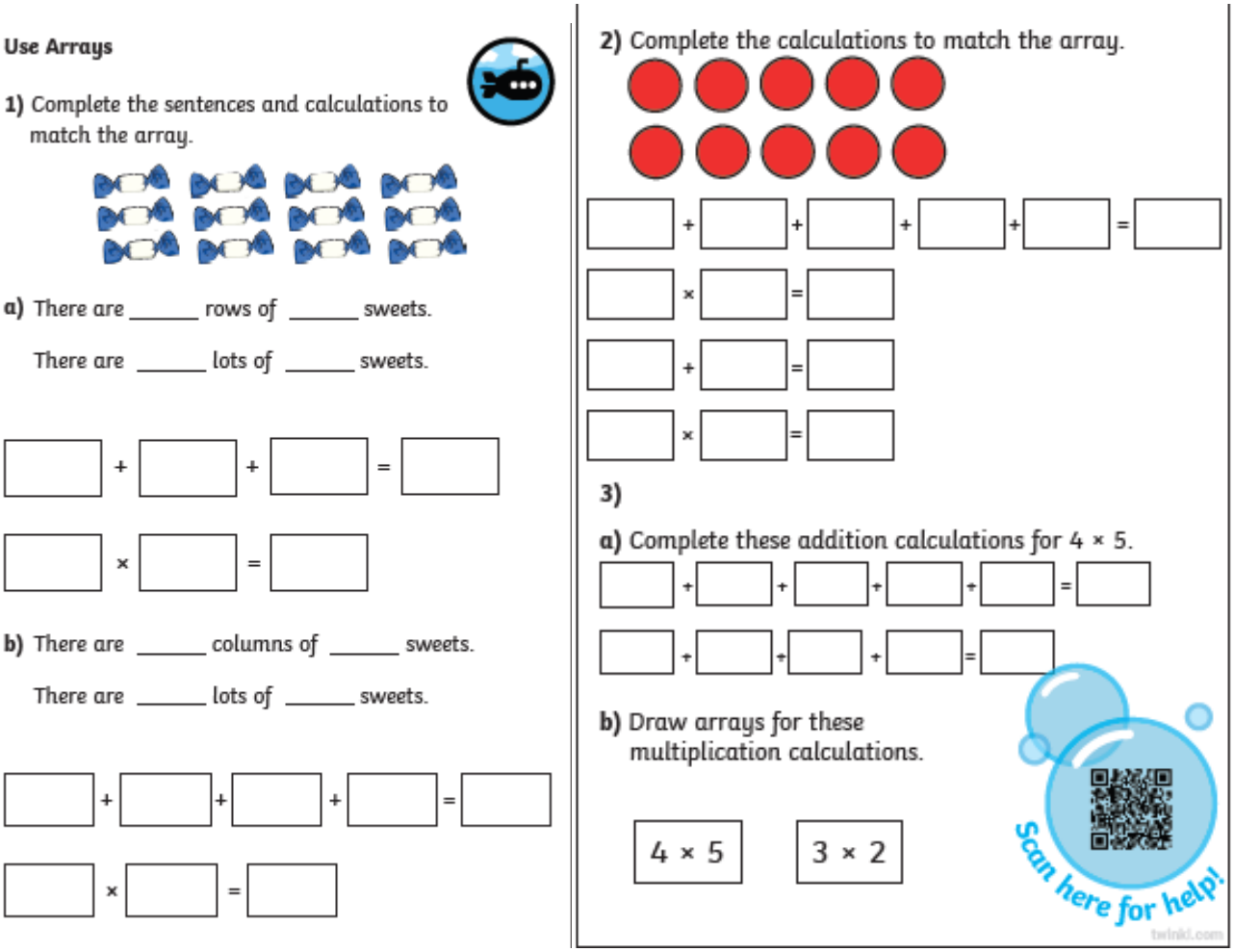
Day 1 *(Monday)*	**Day 2 *(Tuesday)***	**Day 3 *(Wednesday)***	**Day 4 *(Thursday)***
Test a family member on your words. Can they get them all correct?	Write your words backwards. For example: cat = tac	Write your spelling words out in bubble writing.	Write out your words. Then draw around them to help you remember their spelling and meaning.
Choose 4 of your words. Write an acrostic poem for each of them.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. E.g. <u>re</u>lock happi<u>ness</u>	Type out your spelling words on the computer. Try to use at least 4 different fonts.	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop Do this 3 times with the words in a different order.
Write your words using the 'Look, Cover, Write, Check' strategy.	Write each of your words. Change one letter (if possible) to make a new word. E.g. cat = bat	Write the antonym (opposite) for each of your words (if possible).	Play hangman with someone at home. Use your spelling words. Who will win?

Maths

This week in maths, the children will be continuing with their work on multiplication and division. We will use arrays to make the link between repeated addition and multiplication. We will explore that multiplication is commutative for example, 3 lots of 5 is equal to 5 lots of 3. We will then look at multiples, starting with multiples of 2. The children will also be completing an arithmetic and reasoning assessment. We will be using these assessments to inform our planning for the remainder of the term.

What can you do to help your child?

- Log onto TT Rockstars daily.
- Complete the activity below.



Use Arrays

1) Complete the sentences and calculations to match the array.

a) There are _____ rows of _____ sweets.

There are _____ lots of _____ sweets.

□ + □ + □ = □

□ × □ = □

b) There are _____ columns of _____ sweets.

There are _____ lots of _____ sweets.

□ + □ + □ + □ = □

□ × □ = □

2) Complete the calculations to match the array.

□ + □ + □ + □ + □ = □

□ × □ = □

□ + □ = □

□ × □ = □

3)

a) Complete these addition calculations for 4 × 5.

□ + □ + □ + □ + □ = □

□ + □ + □ + □ = □

b) Draw arrays for these multiplication calculations.

4 × 5

3 × 2

Scan here for help!

twinkl.com

In Other Subjects:

In science this week, we will be exploring the features of a successful conclusion. The children will be using these features to write their own conclusion to answer their questions from last week's investigation 'Which soil type is the most and least permeable?'.

Year 3 Recommended Reads:

