## Monday 22nd September 2025

Year 4

Week 3

Goshawk have swimming lessons on Thursday mornings.

Harrier have PE lessons on Tuesdays.

Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

Our Year Group Meeting for Parents is on Monday 22<sup>nd</sup> September at 2:45pm

#### **ENGLISH**

This week we will be continuing our novel for the half term, 'Varjak Paw' by SF Said. We will be starting a new unit focussing on adventure stories. We will learn about compound and complex sentences as part of our grammar for the week. We will also look closely at the description of a setting and the development of one of the characters. Finally, we will have a go at writing a short story about the character 'Holly' from the story and how she became a stray cat.

#### What can you do at home to help your child?

- Read with your child on a regular basis. Whilst reading, ask your child questions about what they have read.
- Whilst reading with your child, ask them to identify the adjectives and other phrases that help to describe the setting. Can they describe a setting from one of the pictures?
- Discuss how some characters change throughout a story.
- How does the author describe the character and their actions?
- Here's a useful video to show simple, compound and complex sentences. Could your child create some sentences of their own?
   <a href="https://www.youtube.com/watch?v=pyVfspf-qlc">https://www.youtube.com/watch?v=pyVfspf-qlc</a>

Please READ regularly at home and sign your child's Reading Record.

SPaG.com – Apostrophes and Plurals (B) Set: Friday 19/9/25 Due: Friday 26/9/25

#### **MATHS**

This week in maths we will be looking at:

- rounding numbers to the nearest 10
- rounding numbers to the nearest 100
- rounding numbers to the nearest 1000
- rounding numbers to the nearest 10, 100 or 1000
- We will also be looking at Roman Numerals
- What do the following Roman Numerals represent: L, C, V, X, I

#### WHAT CAN YOU DO AT HOME TO SUPPORT YOUR CHILD?

Go on 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables (children need to know their tables up to 12x12). We are currently running Times Tables Rock Star battles during the week as well as the weekends. The Y4 statutory multiplication tables check is in June 2026. Children will be tested on their tables up to 12x12.

## TimesTables.me.uk

#### Printable Times Tables Quiz Generator

Name:

Number of Questions: 40

Testing: 2×, 3×, 4×, 5×, 6×, 7×, 8×, 9×, 10×, 11×, 12×

$$4 \times 3 =$$

$$6 \times 3 =$$

7 × 3 =

#### **ART**

# Storytelling through Drawing



In Art we are looking at the work of an Australian artist called Shaun Tan. We are going to use his style to create our very own Egyptian cartoons!



#### **SHAUN TAN**

Shaun Tan grew up in Perth (Australia) and works as an artist, writer and film-maker in Melbourne. He is best known for illustrated books that deal with social and historical subjects through dream-like imagery, widely translated throughout the world and enjoyed by readers of all ages. Shaun is the recipient of an Academy Award for the short animated film The Lost Thing, the prestigious Astrid Lindgren Memorial Award in Sweden and the Kate Greenaway Medal in the UK.

Have you started your Ancient Egyptian project yet?

<u>Due in by Monday 20th October 2025</u>



SPELLINGS: We will be focusing on the prefix – il and ir illegal, illegible, illogical, illiterate, irregular, irrelevant, irresponsible, irreconciled, irrational, irrespective.

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

| MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   |
|---|--|--|--|
| Try to find at least 2 synonyms for each of your spelling words.  | Write each of your words in dots. Next, join them up using a different colour.                                     | Write your words using one colour for the vowels and another colour for the consonants.  (vowels: a, e, i, o, u) | Ask someone at home to mix up the letters for each of your spelling words.  Can you solve the anagrams?                          |
| Draw a scary scene and hide your words in the picture.  | Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits. | Write jokes containing<br>each of your spelling<br>words.  | "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.     |
| Create your own word search with your spellings. Show the answers to your puzzle in a different colour. | Write your words in fancy, fun or silly handwriting.   | Write 2 words with one letter in common so that they cross over each other.  E.g - d  I o g  t                   | Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used. |

### Y4 Recommended Reads:

Dick such busic cover or linked book title to view on Amazon.



























































