

Welcome back to the start of the spring term!

We hope you enjoyed the break and are well rested and ready for this term.

Goshawk have swimming lessons on Thursday mornings. Harrier have PE lessons on Tuesdays.
Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

Our Rotten Romans Workshop is this Friday (9.1.26)

ENGLISH

To begin this week, we will be looking at limericks, rhyming words, and then writing our own poems. We are also going to be starting a new novel called '**The Firework Maker's Daughter**' by Philip Pullman. We are going to look in detail at the first chapter and then answer comprehension style questions based on what we have read. We will work on our grammar knowledge by looking at fronted adverbials. Finally, we will finish the week by rewriting a letter from one of the characters in the book, and improving it.

What can you do at home to help your child?

- Discuss the different types of words (nouns, adjectives, verbs, adverbs, prepositions) and how to identify what type a word is. Discuss adverbs and try to find some in the book your child is reading to you. Why have they used that particular word? Could a different adverb be used?
- Have a look at other books by Philip Pullman. His Dark Materials is a great trilogy but can be difficult to read. The first book of the series is the basis for the film 'The Golden Compass'. You could also watch the series by the same name (His Dark Materials) that has been aired on the BBC (it is also on iPlayer). Have a discussion about any similarities between his books/other stories?
- Use this webpage to find out all about limericks
<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/zw3yw6f>

Please READ regularly at home and sign your child's Reading Record.

SPaG.com: Grammar – Yr4 (E)

Set: 9.1.26

Due: 16.1.26

MATHS

This week in maths we will be looking at:

- short division 2-digit by 1-digit;
- short division 3-digit by 1-digit.

What can you do at home to help your child?

Please encourage your child to watch this [video clip](#).

$$44 \div 4 = \underline{\quad}$$

$$72 \div 4 = \underline{\quad}$$

Go on 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables.

Children need to know their tables up to 12x12.

We are currently running Times Tables Rock Star battles during the week as well as the weekends.

The Y4 statutory multiplication tables check is in June.

To practise the format of the test, you can use the 'Soundcheck' feature on TT Rock stars or visit www.timetables.co.uk

This has a mock version of the test that the children will be taking.

Below is a web link to **Supermovers** times tables where the children can learn their times tables with some fun characters.

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>



Testing: 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x

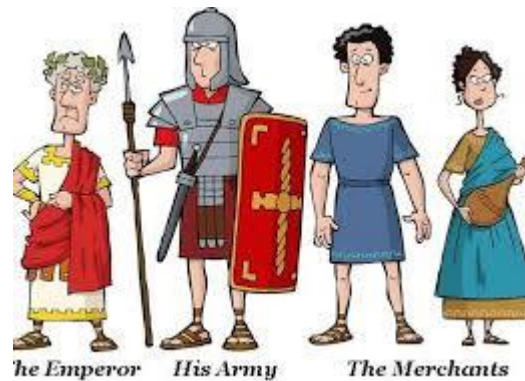
$6 \times 7 =$ _____	$7 \times 2 =$ _____	$2 \times 6 =$ _____	$9 \times 6 =$ _____
$2 \times 9 =$ _____	$7 \times 7 =$ _____	$7 \times 11 =$ _____	$12 \times 4 =$ _____
$9 \times 8 =$ _____	$6 \times 3 =$ _____	$4 \times 12 =$ _____	$2 \times 10 =$ _____
$12 \times 6 =$ _____	$4 \times 8 =$ _____	$10 \times 9 =$ _____	$9 \times 7 =$ _____
$3 \times 2 =$ _____	$6 \times 5 =$ _____	$7 \times 4 =$ _____	$10 \times 7 =$ _____
$2 \times 3 =$ _____	$2 \times 4 =$ _____	$12 \times 1 =$ _____	$10 \times 6 =$ _____
$11 \times 6 =$ _____	$9 \times 5 =$ _____	$1 \times 12 =$ _____	$6 \times 10 =$ _____
$5 \times 4 =$ _____	$12 \times 3 =$ _____	$2 \times 5 =$ _____	$10 \times 1 =$ _____
$5 \times 8 =$ _____	$8 \times 5 =$ _____	$6 \times 2 =$ _____	$4 \times 3 =$ _____
$12 \times 7 =$ _____	$8 \times 1 =$ _____	$9 \times 1 =$ _____	$11 \times 9 =$ _____
$2 \times 11 =$ _____	$7 \times 4 =$ _____	$12 \times 10 =$ _____	$12 \times 6 =$ _____
$7 \times 12 =$ _____	$10 \times 12 =$ _____	$12 \times 5 =$ _____	$12 \times 12 =$ _____
$4 \times 11 =$ _____	$12 \times 8 =$ _____	$3 \times 2 =$ _____	$5 \times 1 =$ _____
$6 \times 12 =$ _____	$9 \times 12 =$ _____	$1 \times 9 =$ _____	$9 \times 11 =$ _____
$5 \times 11 =$ _____	$11 \times 3 =$ _____	$2 \times 4 =$ _____	$10 \times 2 =$ _____

Thank you to everybody for completing your Times Tables worksheet at home!
We hand them out every Friday and the children have until
Wednesday to hand them in. 😊

HISTORY

This week, we will begin our topic on the **Romans**. We will be discussing any known knowledge and composing a mind map of facts as a class. Then, we will be comparing the different types of Roman houses. Before our lesson on Wednesday, use the internet to research some facts about Roman houses that you could share in our lesson!

The Horrible Histories TV series and books present this topic in a really fun and exciting way! Follow this link . . . <https://www.bbc.co.uk/bitesize/topics/zrm96rd>



ART



In art, we will be exploring 'still life' and looking at the work of a French Impressionist painter – Paul Cezanne. Why not try setting up a still life at home and drawing it! Fruit and vegetables are a good place to start.

SPELLINGS

Words ending sounds /zhuh/ spelt -sure

measure, treasure, pleasure, enclosure, leisure, composure, closure, disclosure

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

