

**Goshawk** begin PE lessons in school on **TUESDAY**.

**Harrier** have their first **SWIMMING** lesson on **THURSDAY**.

**PLEASE** ensure that your child wears their PE kit to school on their PE/SWIMMING day.

Parent consultations are on **Wednesday 11<sup>th</sup>** and **Thursday 12<sup>th</sup>** February **4pm - 7pm**.

Please ensure that you have booked a slot via the School Cloud booking system.

We break up for Half Term on **Thursday 12<sup>th</sup> February** at **3:25pm**.

We return to school on **Monday 23<sup>rd</sup>** February 2026.

## ENGLISH

We will start this week by beginning to look at our new unit on myths. Our focus will be Michael Morpurgo's adaptation of the Anglo-Saxon traditional myth, **Beowulf**. We will use our inference skills to answer comprehension questions on what we have read to show our understanding. We will then explore the features and vocabulary used in the myth, using this knowledge to compare Beowulf with alternative myths such as Pandora's Box. Finally, we will be creating our own wanted posters (persuasive text) looking for a warrior that can defeat Grendel.

### What can you do at home to help your child?

- Talk to your child about different myths and their purposes.
- Use this link to help with understanding  
<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/ztxwsrd>
- As we read Beowulf, ask your child to explain what we have read in class. This is to consolidate their understanding of the myth.



Please **READ** regularly at home and sign your child's Reading Record.

**SPaG.com:**

**HALF TERM BREAK!**

# MATHS

This week in maths we will be learning to:

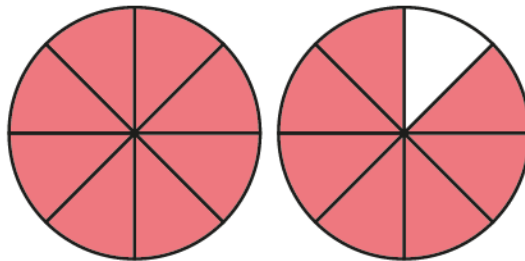
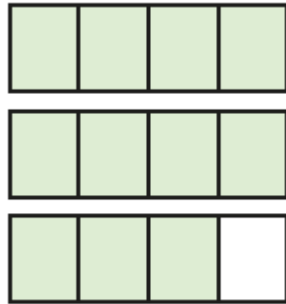
- partition a mixed number;
- place mixed numbers on a number line;
- compare and ordering mixed numbers.

## What can you do at home to help your child?

Go to the website below, reread the information about fractions and complete the following questions . . .

<https://www.bbc.co.uk/bitesize/articles/zxcfjty#zgmf7v4>

Write the fractions below as a mixed number.



Go on 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables.

Children need to know their tables up to  $12 \times 12$ .

We are currently running Times Tables Rock Star battles during the week as well as the weekends.

**The Y4 statutory multiplication tables check is in June.**

To practise the format of the test, you can use the 'Soundcheck' feature on TT Rock stars or visit [www.timestables.co.uk](http://www.timestables.co.uk)

This has a mock version of the test that the children will be taking.

Below is a web link to **Supermovers** times tables where the children can learn their times tables with some fun characters.

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>

Name: \_\_\_\_\_

Number of Questions: **60**

Testing: **2×, 3×, 4×, 5×, 6×, 7×, 8×, 9×**

$12 \times 2 =$ _____	$8 \times 9 =$ _____	$11 \times 6 =$ _____	$9 \times 4 =$ _____
$11 \times 4 =$ _____	$8 \times 5 =$ _____	$7 \times 9 =$ _____	$9 \times 8 =$ _____
$2 \times 12 =$ _____	$7 \times 10 =$ _____	$11 \times 3 =$ _____	$9 \times 9 =$ _____
$3 \times 8 =$ _____	$4 \times 2 =$ _____	$10 \times 4 =$ _____	$6 \times 1 =$ _____
$8 \times 6 =$ _____	$9 \times 12 =$ _____	$1 \times 5 =$ _____	$7 \times 8 =$ _____
$9 \times 11 =$ _____	$6 \times 5 =$ _____	$6 \times 8 =$ _____	$2 \times 7 =$ _____
$5 \times 6 =$ _____	$3 \times 4 =$ _____	$2 \times 1 =$ _____	$2 \times 6 =$ _____
$3 \times 5 =$ _____	$9 \times 10 =$ _____	$5 \times 8 =$ _____	$9 \times 3 =$ _____
$12 \times 6 =$ _____	$9 \times 7 =$ _____	$3 \times 2 =$ _____	$3 \times 11 =$ _____
$10 \times 3 =$ _____	$9 \times 6 =$ _____	$2 \times 4 =$ _____	$5 \times 12 =$ _____
$5 \times 8 =$ _____	$7 \times 9 =$ _____	$8 \times 10 =$ _____	$8 \times 7 =$ _____
$5 \times 3 =$ _____	$6 \times 10 =$ _____	$10 \times 7 =$ _____	$3 \times 6 =$ _____
$2 \times 11 =$ _____	$7 \times 6 =$ _____	$5 \times 7 =$ _____	$1 \times 3 =$ _____
$6 \times 2 =$ _____	$2 \times 5 =$ _____	$4 \times 2 =$ _____	$8 \times 8 =$ _____
$6 \times 4 =$ _____	$11 \times 5 =$ _____	$1 \times 6 =$ _____	$7 \times 2 =$ _____



Thank you to everybody for completing your Times Tables worksheet at home!  
We hand them out every Friday and the children have until  
Wednesday to hand them in. 😊

# RE - Buddhism

This week, in RE, we will ask the children to create a personal road map for their futures. We will include things they think will happen and things they would like to happen. What sort of person would they like to be? How can they try to make these things happen? Please discuss these questions at home. We are sure that there will be some interesting conversations!



# SCIENCE - Sound

We will continue our science topic with a fun experiment! We will make string telephones, test them out and then write an explanation for how the sound travels.



# SPELLINGS

Words ending /shuhn/ spelt -cian.

musician, electrician, magician, politician, mathematician,  
optician, beautician, physician, tactician, technician

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

### Please remember ...

- PTFA Cake Sale – Wednesday 11<sup>th</sup> February
- Inset day – Friday 13<sup>th</sup> February (school closed to pupils)



## Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

