

Year 1 - Week commencing 9.02.26

Outlined below is this week's working focus for the children and handy hints to help you support your child at home.

Maths

This week we will be exploring place value within 50. We will practise counting from 20 to 50 and identifying multiples of ten up to 50. Towards the end of the week, we will use our base 10 equipment to separate numbers into groups of tens and ones. For example, 36 may be represented as 3 tens and 6 ones.

What can you do to help your child?

- Practise counting up to 50 - perhaps create a number grid together and discuss patterns you can see (e.g., 5, 15, 25, 35 and 45 all have 5 ones but different amounts of tens).

Number Chart 1-50									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

- Represent 10 and create multiples up to 50 - if one piece of lego is ten, we would need two pieces to create 20, because 20 has two tens, etc.
- Write tens and ones number sentences, such as $30 + 6 = 36$

English

This week we will be reading the story 'It Fell from The Sky' by The Fan Brothers, an illustrated picture book about community, art, the importance of giving back - and the wonder that fell from the sky. We will be discussing the meaning behind the story and putting ourselves into the shoes of the characters. We will come up with ideas for what 'the wonder from the sky' could be and use description to write imaginatively from a character's perspective.

Phonics

In our phonics lessons this week we will be recapping the sounds we have learnt so far and practising reading them in longer words such as monkey, princess, yellow, shoulder, etc

What can you do to help your child?

- Read the library book together.
- Discuss the books you have read with your child.
- Try to include reading information (non-fiction) books where possible.
- Read and write words and sentences containing the relevant phonic sounds.

- Practise forming letters correctly and writing simple words and phrases.
- Practise writing simple sentences using capital letters, full stops and finger spaces.
- Practise sequencing the main events in a story you have read together.
- Practise describing the characters in a story.
- Read a range of poetry.
- Whilst practising sentence writing, ensure your child is saying out loud what they would like to write and re-reading the sentence to check it makes sense.

History & Science

We will be finishing our 'Toys' topic this week and will be consolidating all of our learning. We will recap materials that toys are made from and their properties, then linking this to our work in history to identify which toys are old/new (e.g. old toys were often made of wood, newer toys are usually made of plastic).

Spellings

Here are the new spellings for the children to learn ready for their test on the 23rd February.

zip	these	princess
jam	new	bruise
get	shield	white
top	draw	money
	athlete	juice
	chew	young
	brownie	phonics
	crawl	metal

Given out on Monday 9th

Test on Monday 23rd

Reminders

Please ensure your child has all the right PE kit for their lesson and that **everything** is labelled. They may be completing their PE lessons outside, therefore they will need: **PE trainers, shorts, white t-shirt and a navy tracksuit.**

Dates for the Diary

- Parent Consultations - Wednesday 11th and Thursday 12th February.
- PTFA Cake Sale - Wednesday 11th February
- Inset day - Friday 13th February (school closed to pupils)
- Half term break - Monday 16th February - Friday 20th February.
- Return to school - Monday 23rd February

Have a wonderful half term week!
Miss Bates & Miss Page