# This Week in Year 3

Monday 3<sup>rd</sup> November 2025

#### Homework:

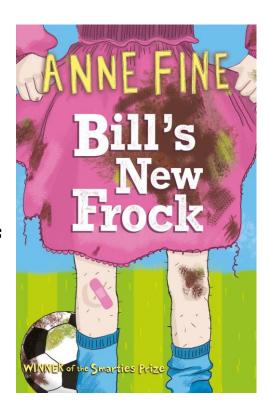
Daily reading Weekly Spellings Times tables (2x, 3x, 4x, 5x and 10x) SPaG.com - Terminology - Y2 (C) Set - Friday 24<sup>th</sup> Due - Friday 7<sup>th</sup>

## **English**

This week in English, we will be starting our new class novel, 'Bill's New Frock' by Anne Fine. We will begin the week by focusing on the skill of reading; the children will be drawing inference from the story and answering questions in full sentences.

We will continue to work on our spelling, punctuation and grammar by recapping what a noun, verb, adverb and adjective are and using these in our writing. This will also include looking at plurals and deciding whether a word needs 's' or 'es' added to it.

We will begin to focus on writing an alternative chapter - Jill's New Trousers. The children will develop their character Jill this week before planning and writing their chapter next week.



## What can you do to help your child?

- Read (and sign) your child's reading book every day
- Practise weekly spellings
- Follow the link below to the BBC Bitesize website, watch the video and complete the activities on word classes (noun, verb, adverb and adjective) <a href="https://www.bbc.co.uk/bitesize/articles/zqxmwnb">https://www.bbc.co.uk/bitesize/articles/zqxmwnb</a>
- Complete the 's' or 'es' activity on the following page:

# Adding 's' or 'es'

# Adding 's' or 'es'

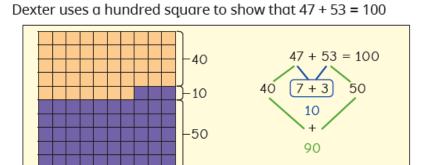
4a. Complete the table.					4b. Complete the table.					
			singular	plural				singu	lar	plural
			dress			•		torc	h	
	-	1	tie			D=		spade		
			skirt			o	€	fork	ī	
7	☆ ^ ☆								A	
5a. Use the word bank to complete the sentence.						5b. Use the word bank to complete the sentence.				
peach grape						dish			glass	
I ate some and						The _		_and		are dirty.
♠					企				A	
6a. This is Tom's spelling test. Is he correct?					6b. This is Amy's spelling test. Is she correct?					
		1. chairs					1. branchs			
	2. plates					2. classes				
	3. churchs					3. crosses				
	4. coaches					4. games				
E	Explain your answer.					Explain your answer.				
ı										

## Maths

bonds to do this.

In maths this week, we will be continuing with addition and subtraction. We will be focusing on adding 3 and 2 digit numbers, we will be ensuring the numbers are lined

up correctly according to their place value. We will then be doing the same with subtraction. We will also be looking at complements to 100, we will be using a 100 square and our number

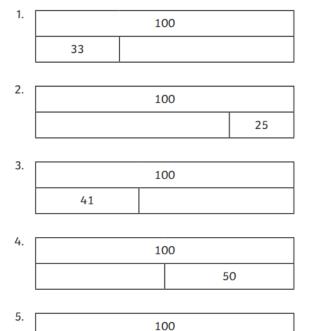


## What can you do to help your child?

- Log onto TT Rockstars daily.
- Complete the activity below.

# **Number Bonds of 100**

Use known number facts to fill in the missing numbers on these bar models.



6.				100			
		30					
_							
7.	100						
						45	
8.				100			
	10						
9.				100			
			75				
10							
10.				100			
	I					I	

72

## Science:

This week in science we will be exploring how soil is formed through 4 different processes; addition, loss, transformation and translocation.

## History:

This week in history, we will be exploring how the Stone Age settlement Skara Brae was discovered.

## French:

This week in French, the children will be learning how to greet each other.

#### D&T:

This week in D&T we will begin our new topic 'Seasonal Foods.' The children will be exploring what the term 'seasonal food' means and will be cooking cupcakes using seasonal foods, such as flour, sugar and eggs.

#### RE:

In RE this week, the children will be recapping the Christmas story and exploring why Christmas is an important festival for Christians. We will look at different items such as; an Advent candle, Christmas pudding, Advent calendar with Nativity scene and exploring why they are important at Christmas.

#### PSHE:

In PSHE this week, the children will be continuing with their new topic, 'Celebrating Difference.' We will be looking at family conflict, and reinforcing the idea that it is normal to have some conflict in families.

## Music:

The children are going to be continuing to learn to play the glockenspiels. This week we will be focusing on written musical notation. We will learn that a quaver represents half a beat and then explore quaver rests.

# Weekly Spellings

sadly	completely	usually	finally	comically	quickly
quietly	kindly	gently	bravely	actually	occasionally

Spelling Menu:

Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)	
Test a family member on your words. Can they get them all correct?	Write your words backwards. For example: cat = tac	Write your spelling words out in bubble writing.	Write out your words. Then draw around them to help you remember their spelling and meaning.	
Choose 4 of your words. Write an acrostic poem for each of them.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. E.g. relock happiness	Type out your spelling words on the computer. Try to use at least 4 different fonts.	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop Do this 3 times with the words in a different order.	
Write your words using the 'Look, Cover, Write, Check' strategy.	Write each of your words. Change one letter (if possible) to make a new word.  E.g. cat = bat	Write the antonym (opposite) for each of your words (if possible).	Play hangman with someone at home. Use your spelling words. Who will win?	

Give out Monday 3<sup>rd</sup> Test Monday 10<sup>th</sup>

# Science Project Homework!

Our science topic for this half term is called 'Rocks, Fossils and Dinosaurs'.

We would like you to spend the next  $\underline{six}$  weeks completing a project at home that is based on our current topic. You can use books and/or the internet to find out some facts about different kinds of rocks, fossils and the huge range of dinosaurs that once walked our very planet!

You can be as creative as you would like with your homework to show what you have found out. Your project can be a detailed leaflet or PowerPoint, a craft creation or an information board.

We very much look forward to seeing what you will come up with. You will be sharing your project with Key Stage 2 and parents from Year 3, we plan to invite parents in on the afternoon of Wednesday 17<sup>th</sup> December for our science exhibition. We will also invite Mr Gaidoni and Mrs Tothill in to have a look at all your hard work.

Have fun Merlin and Kestrel!

Deadline: Monday 15th December 2025

## Below are some ideas for your Science Project.

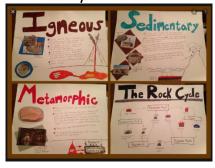


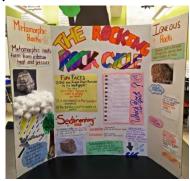




You could create your own salt dough fossils and make a dinosaur bone and fossil dig. You could write facts on the back of made up fossil cards.

Alternatively, you could focus on the three different types of rocks - igneous, metamorphic and sedimentary and write fact cards about them and how they link to the Earth's rock cycle which includes how a volcano is made.





## Year 3 Recommended Reads:















