Year 4

Monday 29th September 2025

Week 4

Goshawk have swimming lessons on Thursday mornings.

Harrier have PE lessons on Tuesdays.

Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

ENGLISH

This week we will be finishing our class novel, 'Varjak Paw' by SF Said. We will continue to improve our comprehension skills. We will then focus on how different settings are described and then compare them. We will look closely at how the author develops suspense in the story before writing our own suspense filled paragraph. The children have thoroughly enjoyed this exciting story, developing their listening skills, comprehension and building up their confidence in writing stories.

What can you do at home to help your child?

- Read with your child on a regular basis. Whilst reading, ask your child questions about what they have read.
- Whilst reading with your child, ask them to identify the adjectives and other phrases that develop suspense. What do they notice about the sentences and words? Can they use the words and phrases to make their own suspense sentences?
- Could your child write a book review of Varjak Paw? Include things that they liked or disliked and whether they would recommend the book or not.

Please READ regularly at home and sign your child's Reading Record.

SPaG.com - Direct Speech Punctuation (A) Set: Friday 26/9/25 Due: Friday 3/10/25

MATHS

This week in maths we will be rounding numbers to the nearest 10, 100 or 1000. This will complete our unit on place value. We will then carry out an assessment the following day. We will be revising adding and subtracting ones, tens, hundreds and thousands. Finally, we will be adding up to two 4-digit numbers with no exchanging.

What can you do at home to support your child?

Please use 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables (children need to know their tables up to 12x12).

We are currently running Times Tables Rock Star battles during the week as well as the weekends.

The Y4 statutory multiplication tables check is in June 2026.

Have the children been singing the MC Grammar Times Tables Raps at home? We have been definitely enjoying them in class!

$$2 \times 7 =$$

Storytelling through Drawing



We are continuing to be inspired by the work of an Australian artist called Shaun Tan. The children have been creating some fantastic observational drawings by just using black pens!



SHAUN TAN

Shaun Tan grew up in Perth (Australia) and works as an artist, writer and film-maker in Melbourne. He is best known for illustrated books that deal with social and historical subjects through dream-like imagery, widely translated throughout the world and enjoyed by readers of all ages. Shaun is the recipient of an Academy Award for the short, animated film The Lost Thing, the prestigious Astrid Lindgren Memorial Award in Sweden and the Kate Greenaway Medal in the UK.

Have you started your Ancient Egyptians project?

Due in by Monday 20th October 2025



Don't forget...

Friday 3rd October- Harvest Non-Uniform Day – please bring a can, bottle or packet to help us support the Broxbourne Food Bank. Thank you!

SPELLINGS: Prefix - sub and super

Subdivide, subheading, submarine, submerge, subconscious, subtitle, supermarket, superman, superstar, supernatural, superhero

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d I o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Dick such busic cover or linked book title to view on Amazon.



























































