

# This Week in Year 3

Monday 22<sup>nd</sup> September 2025

## English

This week in English, we will be continuing with our story, "The Three Little Wolves and the Big Bad Pig." The children will be looking at the story from the Big Bad Pig's perspective. They will be writing a letter from the Big Bad Pig apologising to The Three Little Wolves. We will focus on letter writing skills exploring how to lay out a letter correctly. We will be writing in the first-person using conjunctions to join sentences, and adjectives to make our writing more interesting.

### What can you do to help your child?

- Read (and sign) your child's reading book every day
- Practise weekly spellings
- Look at YouTube alternative versions of The Three Little Pigs. Discuss the difference between each version. Which version does your child prefer and why.

Here's a link to this week's text:

<https://www.youtube.com/watch?v=qPW9VUm299I>

- Complete this adjectives activity:

## Adjective Detective



careful	funny	massive	tiny
weak	tall	rich	strong
slow	fast	colourful	round
dark	old	blue	crimson
terrifying	ancient	fair	angry

Read the clues below to find the missing adjective answers in the grid above.  
Colour in the word on the grid and write the correct word next to the clue.

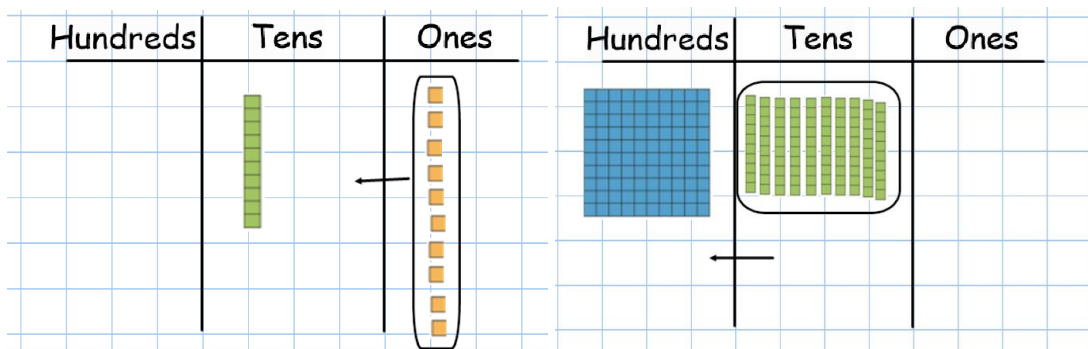
## Answer

1. The colour of a post box (not red)
2. A joke should be \_\_\_\_\_.
3. Horror films are \_\_\_\_\_.
4. Opposite of light.
5. How does a cheetah run?
6. This describes people with a lot of money.
7. Another word for very old.
8. Opposite of strong.
9. Another word for big.
10. A word to describe a rainbow.

## Maths

In maths this week, we will be finishing our work on place value. We extended some of our lessons last week to ensure the children had a secure understanding of exchanging between the hundreds, tens and ones. We will start the week comparing different numbers using concrete resources, pictorial representations, words and symbols. The children will use comparative language and symbols to determine which number is greater/ smaller. We will then use our knowledge of the five times table to count in 50s. We will then progress onto addition and subtraction, we will start by applying our number bonds to various addition problems.

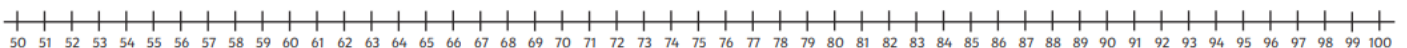
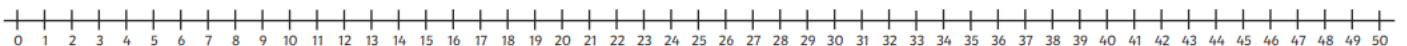
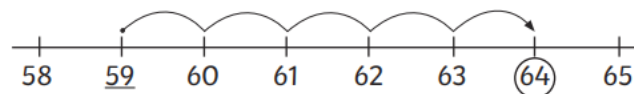
**Exchanging** - Exchanging values between the place value columns of a number. For example swapping 10 ones for one 10, or 10 tens for one hundred.



What can you do to help your child?

- Discuss with your child the different value of digits, for example in the number 224 there is  $200 + 20 + 4$ .
- Discuss with your child how to exchange between ones, tens and hundreds.
- Follow the link below to the BBC Bitesize website, watch the video explaining about place value. Do not worry about the thousands, the children only need to know hundreds, tens and ones in Year 3. Complete the activity on the webpage.
- <https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/z9w3q82>

Example:  $59 + 5 = 64$



1  $77 + 9 = \underline{\quad}$

6  $18 + 5 = \underline{\quad}$

11  $68 + \underline{\quad} = 72$

16  $20 + \underline{\quad} = 21$

2  $35 + 2 = \underline{\quad}$

7  $49 + 7 = \underline{\quad}$

12  $82 + \underline{\quad} = 84$

17  $10 + \underline{\quad} = 14$

3  $84 + 10 = \underline{\quad}$

8  $35 + 8 = \underline{\quad}$

13  $26 + \underline{\quad} = 35$

18  $91 + \underline{\quad} = 99$

4  $27 + 6 = \underline{\quad}$

9  $61 + 0 = \underline{\quad}$

14  $97 + \underline{\quad} = 97$

19  $49 + \underline{\quad} = 54$

5  $52 + 5 = \underline{\quad}$

10  $17 + 5 = \underline{\quad}$

15  $45 + \underline{\quad} = 52$

20  $11 + \underline{\quad} = 18$

### History

In history this week, we will be exploring stone age tools and how they were made through flint knapping. The children will be carving their own stone age tool out of soap.

### Art:

This week in art, the children will be using the medium charcoal to make a pallet. The children will use this pallet to support them in drawing smaller objects on a larger scale.



### RE:

This week in RE, the children will be learning about how Hindu's prepare for Diwali. We will be making Diwali cards.



### French:

In French this week, the children will be continuing to focus on various letter strings in French.

### Computing:

The children will be programming coordinates to move their Sprite on Scratch.

### PSHE:

The children will be exploring how their actions affect themselves and others around them.

# Weekly Spellings

Homophones and near-homophones.

accept / except  
affect / effect  
berry / bury  
brake / break  
here / hear  
knot / not

Give out Monday 22<sup>nd</sup>  
Test Monday 29<sup>th</sup>

## Spelling Menu:

Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
Test a family member on your words. Can they get them all correct?	Write your words backwards. For example: cat = tac	Write your spelling words out in bubble writing.	Write out your words. Then draw around them to help you remember their spelling and meaning.
Choose 4 of your words. Write an acrostic poem for each of them.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. E.g. <u>re</u> lock happi <u>ness</u>	Type out your spelling words on the computer. Try to use at least 4 different fonts.	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop Do this 3 times with the words in a different order.
Write your words using the 'Look, Cover, Write, Check' strategy.	Write each of your words. Change one letter (if possible) to make a new word. E.g. cat = bat	Write the antonym (opposite) for each of your words (if possible).	Play hangman with someone at home. Use your spelling words. Who will win?



## Year 3 Recommended Reads:

