

# This Week in Year 3

Monday 9<sup>th</sup> February 2026

We are looking forward to seeing all the children's fantastic geography projects.

## Homework:

Daily reading

Weekly Spellings

Times tables

SPaG.com - Prepositions and adverbs

**Set** - Friday 6<sup>th</sup> **Due** - Friday 13<sup>th</sup>

## English

This week in English, the children will be continuing to focus on our class novel 'Jack Slater, Monster Investigator.' We will begin the week focusing on the skill of reading, we will be answering targeted questions adding detail and evidence from the text to our answers. We will then be focusing on planning our own narrative about a trip to the Monster Underworld. We will first write a setting description of the Monster Underworld before story mapping our ideas for our narrative. In our writing we will be using the various grammatical features that we have focused on in Year 3, these include; fronted adverbials, inverted commas for direct speech, expanded noun phrases and multi clause sentences.

## What can you do to help your child?

- Read (and sign) your child's reading book every day.
- Practise weekly spellings.
- Complete the fronted adverbials activity on the next page.

# Fronted Adverbials

**A fronted adverbial is an adverbial which comes at the front of a sentence. An adverbial provides extra information about the rest of the sentence.**

**1.** Can you think of your own clause to follow on from these fronted adverbials?

**a)** In the distance, \_\_\_\_\_

**b)** After lunch, \_\_\_\_\_

**c)** Because it was raining, \_\_\_\_\_

**d)** Carefully, \_\_\_\_\_

**e)** In the woods, \_\_\_\_\_

**f)** After school, \_\_\_\_\_

**g)** At 12 o'clock, \_\_\_\_\_

**h)** Silently, \_\_\_\_\_

**2.** Can you identify where the comma for each fronted adverbial should be placed for each sentence? Once you've placed the comma, underline the fronted adverbial.

**a)** Above the clouds the birds were soaring.

**b)** Because she was stubborn Debbie refused to come out of her room.

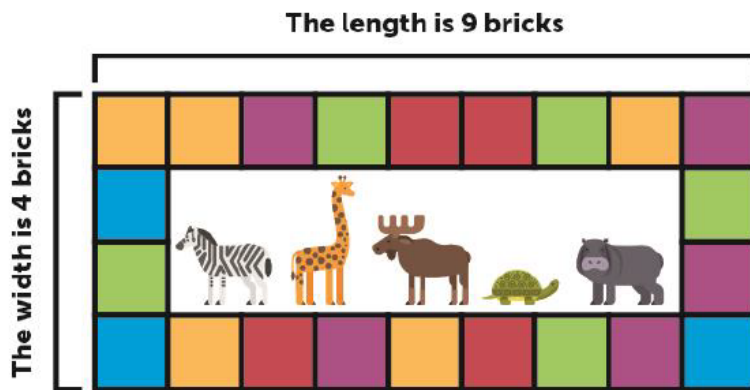
**c)** Cautiously she edged towards the strange creature.

**d)** Under the stars the world was silent.

**e)** At midnight she heard the door creak open.

## Maths

This week in maths, we will be continuing with our work on length; we will be focusing on perimeter. We will start the week by exploring what perimeter is. Perimeter is the total distance around the outside of a shape. The children will be using the terms 'length' and 'width' to find the perimeter of different rectangles.



I used 22 bricks to build the perimeter wall around these toy animals.

I used 9 bricks to make the long sides and 4 bricks to make the shorter sides.

I have used 9 bricks for the length and 4 bricks for the width.

We can use the words length to describe the longer side and width to describe the shorter side.

They will use matchsticks to build different rectilinear shapes, identifying the length and width to find the perimeter. The children will then be applying this knowledge to investigate how many rectilinear shapes they can make with the same perimeter. We will then move on to find the perimeter of different regular and irregular shapes.

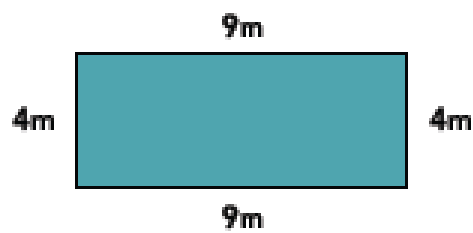
### What can you do to help your child?

- Log onto TT Rockstars, our focus is the 6x. Work with your child to ensure they are confident with the 2x, 3x, 4x, and 5x.
- Follow the link below to the BBC Bitesize website, watch the video and complete the activity below.

<https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h#:~:text=The%20perimeter%20is%20the%20distance,lengths%20of%20all%20the%20sides.>

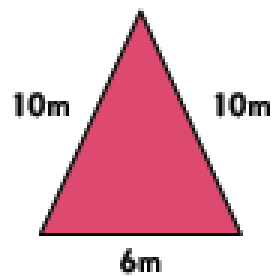
- Complete the activity on the next page.

1) Work out the perimeter of the shapes below.



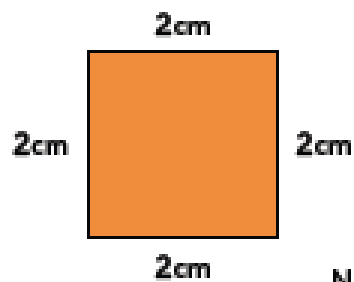
Perimeter =

m



Perimeter =

m

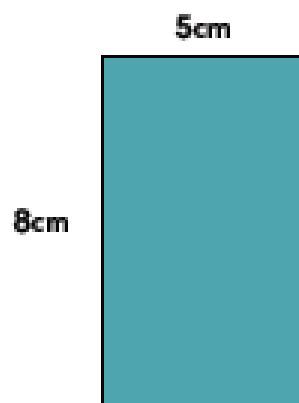


Perimeter =

cm

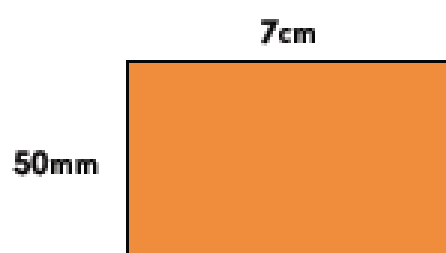
Not drawn to scale

2) Work out the perimeter of the shapes below.



Perimeter =

cm



Perimeter =

cm

## Science

This week in science, the children will be completing a short assessment to demonstrate their knowledge on light.

## Geography

This week the children will be sharing their France and Europe projects with the class.

## Art

This week in art, the children will be exhibiting their collages. They will provide each other with feedback to support them in evaluating their artwork.

## French

In French this week, the children will be demonstrating their knowledge of French animals in a short assessment.

## PSHE

The children have been designing a garden for somebody with a challenge. This week they will be finishing their designs and sharing them with the class.

## Computing

The children will be looking to understand the ways the internet can make you feel about yourself.

### Weekly Spellings

The /n/ sound spelt kn and gn at the beginning / end of words. (Year 2 revision.)

- |                  |            |
|------------------|------------|
| 1) knock         | 8) gnat    |
| 2) know          | 9) gnaw    |
| 3) knee          | 10) sign   |
| 4) knowledge     | 11) gnome  |
| 5) knowledgeable | 12) design |
| 6) knew          |            |
| 7) knife         |            |

**Date given:** 09.02.26

**Date tested:** 16.02.26

## Dates for the Diary

- Parent Consultations - Wednesday 11<sup>th</sup> and Thursday 12<sup>th</sup> February.
- PTFA Cake Sale - Wednesday 11<sup>th</sup> February
- Inset day - Friday 13<sup>th</sup> February (school closed to pupils)
- Half term break - Monday 16<sup>th</sup> February - Friday 20<sup>th</sup> February.
- Return to school - Monday 23<sup>rd</sup> February

## Year 3 recommended reads:

