

Task 1: Identify the vowel that is missing from each of the words.

a) choc ___ late

b) bre ___ kfast

c) diff ___ rent

d) sep ___ rate

e) bus ___ ness

f) myst ___ ry

g) di ___ mond

h) temp ___ rature

i) hist ___ ry

j) fact ___ ry

k) t ___ rrific

l) int ___ rest

Task 2:

Tick to show which word is spelt correctly. Then write the correct spelling underneath.

Spellings	✓	✗	Spellings	✓	✗
heven			librry		
deafening			miserable		
definitly			frightning		
desperate			secretry		
dictionry			differently		

Write the correct spellings in the spaces below.

Maths

This week in maths, we will be continuing with our work on fractions. We will start the week by comparing and ordering non-unit fractions. These are fractions with more than one as their numerator. We will then move onto interpreting fractions on scales. We will apply this to our knowledge of units of measurement. We will finish the week by placing fractions on a number line.

Things to do with your child:

- Log onto TT Rockstars, our focus is the 11x. Work with your child to ensure they are confident with the 2x, 3x, 4x, 5x, 6x, 7x 8x 9x 10x, 11x, 12x
- Complete the flashback activity below:

1) Write $<$, $>$ or $=$ to compare the fractions.

$$\frac{1}{2} \bigcirc \frac{1}{3}$$

2) What fraction of the shape is shaded?



3) What fraction of the shape is not shaded?

Science:

This week in science, the children will be exploring the force of friction. They will carry out an investigation into how different surfaces generate varying levels of friction.

D&T

In D&T this week, the children will be continuing to explore how pneumatic systems work, in preparation for making their own moving monster using a pneumatic system.

French:

This week in French, the children will be learning five new instrument names.

Computing:

This week in computing, the children will be starting their new unit 'inetwork'. We will be exploring networks and learning how digital devices are connected together to form them.

Spellings

Spellings – The /sh/ sound spelt ch.

1. chef
2. chalet
3. machine
4. brochure
5. parachute
6. chute
7. champagne
8. ricochet
9. moustache

Give Out: 2nd March

Test: 9th March

Spelling menu:

Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
Write each of your words. Draw a picture for each one to show its meaning.	Write all of your spelling words in reverse alphabetical (ZYX) order.	Write your words in fancy, fun or silly handwriting.	Count the number of letters in each word, then write them in order from shortest to longest.
Write 2 or 3 silly sentences containing all of your words.	Write each of your words 5 times.	Write jokes containing each of your spelling words.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.
Create a code for the alphabet and then write your spellings using the code. E.G - a = * b = ^ c = ☼	Make a crossword puzzle with your spelling . Show the answers to your puzzle.	Test someone at home with your words. Can they get them all correct?	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar