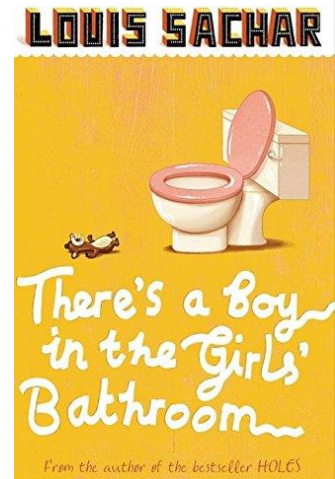


# What We Are Learning This Week in Year 5

## *Week Commencing 1st June 2026*

### English

This week we will continue to read our novel for the term, 'There's a Boy in the Girls' Bathroom'. As we continue to read onwards, we will find that Bradley has many layers that make his personality quite interesting and difficult to predict. We will closely look at his behaviour and his interactions with the other characters to get a deeper understanding. We will also look at differences between standard English and colloquialisms to be able to add layers of formal and informal language to our playscripts.



### Things to do at home:

Ask your child to tell you about some of their favourite story characters from books (or movies) they have encountered. Ask them questions about those characters to arrive at an understanding for their choice of actions such as:

- Why did they do that when they could have done this instead?
- What things have happened to them before that made them carry out those actions?

### This week's spellings:





aggressive, apparent, appreciate, attached, committee, correspond,  
embarrass, equipped, harass, marvellous, profession, programme,  
suggest, recommend

### Maths

This week, we are going to start our topic on converting units. Please use this [link](#) to find out more.

We will be looking at units of measurement across length, mass and capacity. Please see the list below to show which measurements these include.

#### **Key points**

- Before measuring something, it is important to know which unit to use. Estimating its approximate size by comparing it with a more familiar object can help.
- The metric system is a system of measurement .
- Types of measurement include working out length , mass  and capacity .
- Commonly used metric units include the following:
  - **Length:** centimetres, metres and kilometres
  - **Mass:** grams, kilograms and tonnes
  - **Capacity:** litres, millilitres and cubic centimetres

$$100 \text{ cm} = 1 \text{ m}$$

$$650 \text{ centimetres} = \square \text{ metres}$$

$$650 \div 100 = 6.5 \text{ metres}$$

The following [link](#) will give your child information about metric measurements.

Things to do at home:

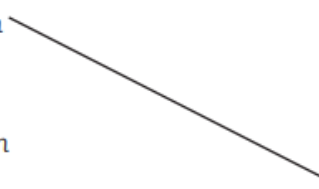
## Converting Between Different Units of Measurement

1. Complete this table. The first one has been done for you.

Millilitres (ml)	Litres (l)
650	0.65
2300	
	4.37
	9.2
780	

2. Draw lines to match these measurements. One has been done for you.

170cm	800cm
40cm	2.5m
8m	1700cm
250cm	0.4m
4m	1.7m
17m	400cm



3. Use <, = or > to complete the following sentences:

8400g  8.4kg

1100g  1kg

725g  7.25kg

6.6kg  660g

3.7kg  379g

2890g  2.89kg

4. Complete the number sentences below:

250g =      kg

390cm =      m

2.6l =      ml

0.46kg =      g

5.6m =      cm

350ml =      l

1240g =      kg

980cm =      m

0.8l =      ml

## In Other Subjects

In geography, we are studying the physical features of coasts.

Please click on this [link](#) in order to learn about coasts, erosion and deposition.

## **What is a coast?**

A coast is a strip of land that meets the sea or ocean. This land could be made of things such as rock, sand, mud or gravel.

