

ENGLISH

This week, we will be looking at a unit on non-fiction texts. We will be focusing on non-chronological reports in the form of information texts in a documentary style. We will look at a variety of texts in this style, practising our comprehension skills and comparing the texts to see what features are included. We will pay particular attention to the use of subordinate clauses as this is an expectation in Year 4. Finally, we will research our own animal (linked to our computing work) to write our own non-chronological reports next week.

What can you do at home to help your child?

- Watch different documentaries with your child. Examples could be Planet Earth, Blue Planet as well as others. It may be worth watching these beforehand to check the content, as not all of it may be appropriate (animal fight scenes etc.).
- Read information books about various animals. Discuss how the information is set out and the language that is used (subheadings to split up the information, key terminology e.g. hibernation, nocturnal, carnivore).
- Try this lesson on subordinate clauses for revision:

<https://classroom.thenational.academy/lessons/subordinate-clauses-c5hkgd>


Please READ regularly at home and sign your child's Reading Record.













SPaG.com – Grammar Year 4 (D)

Set: Friday 11th JULY Due: Friday 18th JULY 2025

MATHS

1

Key  = 2 ice creams

Ice cream flavour	Number of ice creams sold
vanilla	   
chocolate	     
strawberry	 
mint choc	

a) What mistake has Tiny made?



The shop sold six chocolate ice creams.

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In maths this week, we will learn how to interpret charts and compare data. Tiny the Turtle often makes mistakes and the children love to help him solve problems!

Keep on singing the variety of Times Tables songs on YouTube.

MC Grammar has some excellent raps!

RE

Our focus this term has been Buddhism.

This week we will be learning about the Noble Eightfold Path and focusing particularly on 'Right Effort' and 'Right Concentration'. The children will be discussing what they hope to do when they grow up. Will they be contributing towards the wider community? How will they achieve this? Do you know what your child wants to be when they grow up? (This week anyway!)



SPELLINGS: We will be focusing on word families – co + corp
 co-author, co-exist, co-operate, co-ordinate, colocate, copilot,
 coincidental, cohesive, coworker, corpse, corporation, corporal

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

