

Year 1-Week commencing 10.11.25

Outlined below is this week's working focus for the children and handy hints to help you support your child at home.

Maths

This week in maths we will be continuing our work using the part-whole models. We will then look at story problems identifying the missing part or the missing whole, eg. There are 9 birds sitting in a tree, 3 fly away, how many are there now? We will also sort and match the story problems using different representations to show this in words, the sum and pictures. We will then move on to looking at 3D shapes. We will identify and sort 3D shapes.

What can you do to help your child?

- Discuss different story problems eg I have 5 cakes, my friend gives me 2 more, how many are there now?
- Practise writing addition and subtraction sums.
- Draw the part whole model to match the sum.
- Name and sort 3D shapes.

English

This week in English we will be continuing our work on 'Room on the Broom' by Julia Donaldson. We will be learning how to write instructions to create a brand new and improved broom. We will be thinking about the features of instructions (such as doing words like 'chop', 'add', 'mix', etc), and the importance of sequencing them correctly. We will then have a go at re-reading our instructions and following them step by step using props!

What can you do to help your child?

- Read the library book together.
- Discuss the books you have read with your child.
- Try to include reading information (non-fiction) books where possible.
- Read and write words and sentences containing the relevant phonic sounds.
- Practise forming letters correctly and writing simple words and phrases.
- Practise writing simple sentences using capital letters, full stops and finger spaces.
- Practise sequencing the main events in a story you have read together.
- Practise describing the characters in a story.
- Read a range of poetry.

Phonics

In phonics we will be looking at the following sounds:

- o (as oa) in **p**ost
- i (as igh) in **t**iger
- a (as ai) in **p**aper
- e (as ee) in **f**ever

We will also be learning the following tricky words:
your, people, oh, their, Mr, Mrs, Ms, ask

Spellings

We are starting our spelling tests this half term. New spellings will be given out on Mondays (please do not write in these Spellings books); the children will be tested the following week. We will send home the children's spelling test books for you to see how your child is doing. It is very important however that these books **stay in your child's book bags** as we require them for assessment purposes.

Please help your child to learn their spellings by using the LOOK-SAY-COVER-WRITE-CHECK strategy. You can also discuss the word's meaning and your child could write the spelling word within a sentence. We find this helps with the application of spellings.

This week's spellings

nod
tip
wet
dog

point
roast
burnt
train
clear
free
spoilt
screen

both
child
basic
fever
go
kind
acorn
me

Autumn Week 10

Geography & Science

We will be continuing our topic of China this week. We will recap using symbols on maps and then have a go at using our skills to locate China on a world map.

We will also continue our work on materials. We will look at sorting different objects by their properties.

Reminder

Please ensure your child has **all** the right PE kit for their lesson and that **everything** is labelled. They may be completing their PE lessons outside, therefore they will need: **PE trainers, shorts, white t-shirt and a navy tracksuit.**

A reminder...

This week is Anti-Bullying Week. There will be an assembly about anti-bullying as well as activities occurring within the classrooms throughout the week. On Wednesday 12th November, we invite the whole school to wear Odd Socks to highlight the fact that we are all unique!

Have a brilliant week!
Miss Bates & Miss Page & Mrs Azmi