

Please remember that . . .

Goshawk have swimming lessons on Thursday mornings. Harrier have PE lessons on Tuesdays.

Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

ENGLISH

This week, we will be continuing our unit on explanation texts. We have already started by looking at the features and this week we are going to write our own explanation texts linked to our new novel, **'The 13 Storey Treehouse'** by Andy Griffiths. We will plan our writing before using our notes to write our text.

What can you do at home to help your child?

- If possible, watch some 'How it's made' videos with your child. Discuss the language used and how, although similar to instructions, they are different (children often get the two texts mixed up and end up writing instructions instead of an explanation).
- Ask your child to explain to you how to do different things (e.g. why rainbows don't wobble in the wind, why England will/won't win the World Cup), they can be made up! Ensure your child does not give instructions and support them with their explanations if needed.

Look at Explanation Texts on **bbcbitesize**:

<https://www.bbc.co.uk/bitesize/topics/zmbtrmn/articles/zpsjkty#zfsgwsg>

Please READ regularly at home and sign your child's Reading Record.

SPaG.com: Fronted Adverbials (B)

Set:14.11.25

Due: 21.11.25

MATHS

This week in maths we will be learning about multiplication and division of the 3, 6 and 9-times tables and how they are related to each other. Then we will look at the multiplication and division facts of the 7-times tables.

What can you do at home to help your child?

Look at the Bitesize webpage and learn about the 6 times table by reading the webpage. Then have a go at the quiz.

<https://www.bbc.co.uk/bitesize/articles/zwf43j6>

Look at the Bitesize webpage and learn about the 7 times table by reading the webpage. Then have a go at the quiz.

<https://www.bbc.co.uk/bitesize/articles/zdwj96f>

Please use 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables (children need to know their tables up to **12x12**).

We are currently running Times Tables Rock Star battles during the week as well as the weekends. **The Y4 statutory multiplication tables check is in June 2026.**

Have the children been singing the MC Grammar Times Tables Raps at home?

We have been definitely enjoying them in class!

Name: _____

Number of Questions: 50

Testing: 2×, 3×, 4×, 5×, 6×, 7×, 8×, 9×, 10×, 11×, 12×

$5 \times 8 = \underline{\hspace{2cm}}$

$7 \times 5 = \underline{\hspace{2cm}}$

$5 \times 12 = \underline{\hspace{2cm}}$

$2 \times 11 = \underline{\hspace{2cm}}$

$7 \times 6 = \underline{\hspace{2cm}}$

$9 \times 6 = \underline{\hspace{2cm}}$

$6 \times 11 = \underline{\hspace{2cm}}$

$11 \times 11 = \underline{\hspace{2cm}}$

$1 \times 11 = \underline{\hspace{2cm}}$

$6 \times 12 = \underline{\hspace{2cm}}$

$11 \times 1 = \underline{\hspace{2cm}}$

$12 \times 10 = \underline{\hspace{2cm}}$

$4 \times 8 = \underline{\hspace{2cm}}$

$6 \times 5 = \underline{\hspace{2cm}}$

$3 \times 2 = \underline{\hspace{2cm}}$

$7 \times 9 = \underline{\hspace{2cm}}$

$7 \times 8 = \underline{\hspace{2cm}}$

$8 \times 4 = \underline{\hspace{2cm}}$

$6 \times 11 = \underline{\hspace{2cm}}$

$12 \times 5 = \underline{\hspace{2cm}}$

$10 \times 6 = \underline{\hspace{2cm}}$

$10 \times 9 = \underline{\hspace{2cm}}$

$6 \times 3 = \underline{\hspace{2cm}}$

$9 \times 3 = \underline{\hspace{2cm}}$

$8 \times 11 = \underline{\hspace{2cm}}$

$6 \times 9 = \underline{\hspace{2cm}}$

$7 \times 6 = \underline{\hspace{2cm}}$

$12 \times 6 = \underline{\hspace{2cm}}$

$11 \times 7 = \underline{\hspace{2cm}}$

$7 \times 5 = \underline{\hspace{2cm}}$

$6 \times 2 = \underline{\hspace{2cm}}$

$12 \times 3 = \underline{\hspace{2cm}}$

$9 \times 5 = \underline{\hspace{2cm}}$

$4 \times 2 = \underline{\hspace{2cm}}$

$1 \times 9 = \underline{\hspace{2cm}}$

$8 \times 10 = \underline{\hspace{2cm}}$

$2 \times 12 = \underline{\hspace{2cm}}$

$11 \times 9 = \underline{\hspace{2cm}}$

$1 \times 10 = \underline{\hspace{2cm}}$

$7 \times 4 = \underline{\hspace{2cm}}$

$12 \times 5 = \underline{\hspace{2cm}}$

$7 \times 7 = \underline{\hspace{2cm}}$

$2 \times 3 = \underline{\hspace{2cm}}$

$3 \times 3 = \underline{\hspace{2cm}}$

$3 \times 10 = \underline{\hspace{2cm}}$

$6 \times 4 = \underline{\hspace{2cm}}$

$1 \times 3 = \underline{\hspace{2cm}}$

$6 \times 1 = \underline{\hspace{2cm}}$

Thank you to everybody for completing your Times Tables worksheet at home!
We hand them out every Friday and the children have until
Wednesday to hand them in. 😊

SCIENCE



This week we will be continuing with our science topic - **States of Matter**. We will be investigating whether gas has a mass and how we can prove it. Have you ever wondered how much gas there is in a bottle of fizzy drink? Watch this short video to find out the answer:

<https://www.bbc.co.uk/teach/class-clips-video/articles/zgjt9q>

RE

Our topic for RE this half term is Christianity. We will look at the variety of symbols around us. We will discuss the symbols that represent Christmas. What has your child noticed when you are out together? Talk about the decorations in the shops and on the street eg Christmas Lights.



This week is anti-bullying week in school. There will be an assembly about anti-bullying as well as activities occurring within the classrooms throughout the week. On Wednesday the children are invited to wear odd socks to celebrate our uniqueness.

SPELLINGS

Adverbs of Time

after, again, before, early, lately, now, often,
recently, soon, today, tomorrow, yesterday

Below are a few activities you could choose from each day to help practise the spellings.
They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

