

Welcome back to the second half of the Autumn Term. We hope that you all had a restful break!

Thanks again for the fantastic Ancient Egyptians Projects the children produced. We loved them!

Goshawk have swimming lessons on Thursday mornings. Harrier have PE lessons on Tuesdays.

Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

ENGLISH

This week we will be starting our new novel, *The 13-Storey Treehouse* by Andy Griffiths and Terry Denton. We will begin reading it and will look at the features of explanation texts. We will also be looking at the vocabulary in the book and having a go at using a dictionary to find the definition of certain words. At the end of the week, we will be planning and writing our own explanation texts about how important our 'PROUD' values are and how to remember and use them.

What can you do at home to help your child?

- Read with your child on a regular basis. Whilst reading, ask your child questions about what they have read.
- Discuss with your child what is included in explanation texts. Could they find an example of an explanation text? (recipes, set of instructions etc.).
- Use a dictionary or the online version attached (<https://www.oxfordlearnersdictionaries.com/>) to complete the dictionary scavenger hunt.

Please READ regularly at home and sign your child's Reading Record.

SPaG.com: Fronted Adverbials (A)

Set: 7.11.25

Due: 14.11.25

MATHS

This week in maths we will be learning about multiplication and division of the 3- and 6-times tables and how they are related to each other.

What can you do at home to help your child?

Look at the Bitesize webpage and learn about the 6 times table by reading the webpage. Then have a go at the quiz.

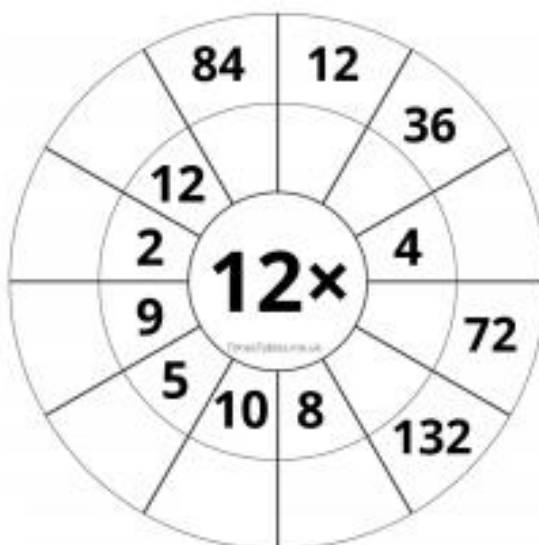
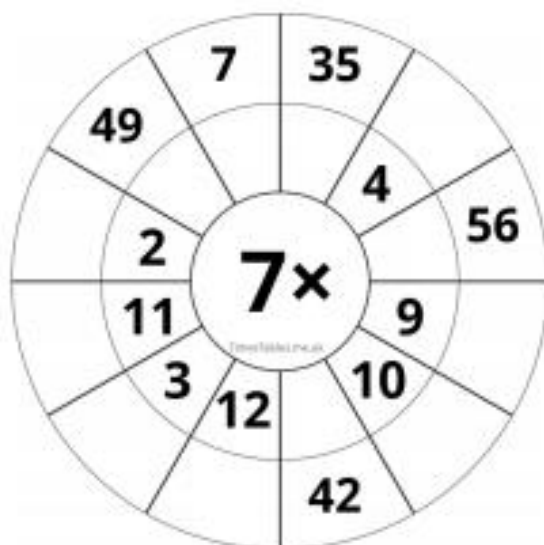
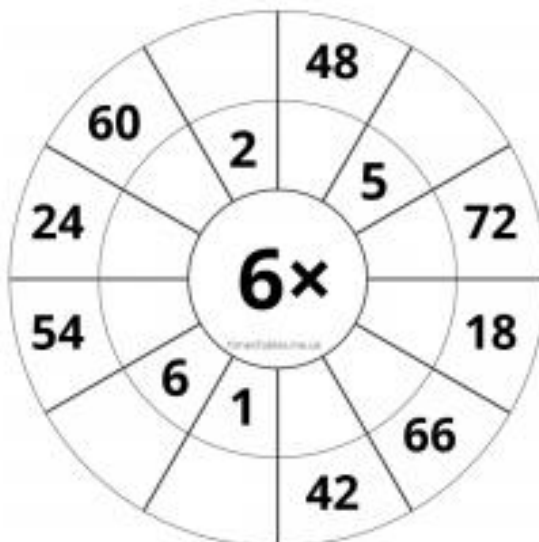
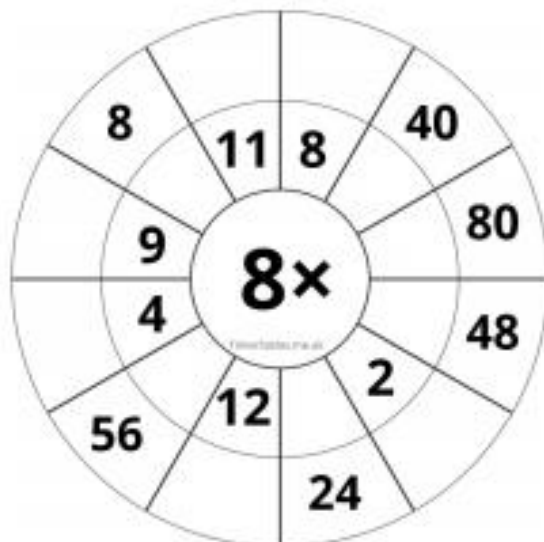
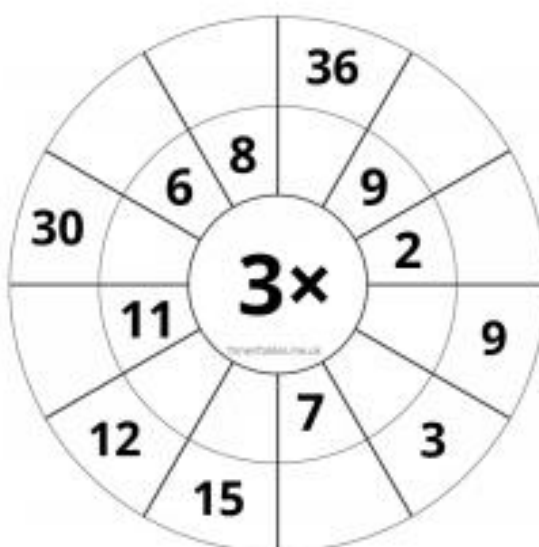
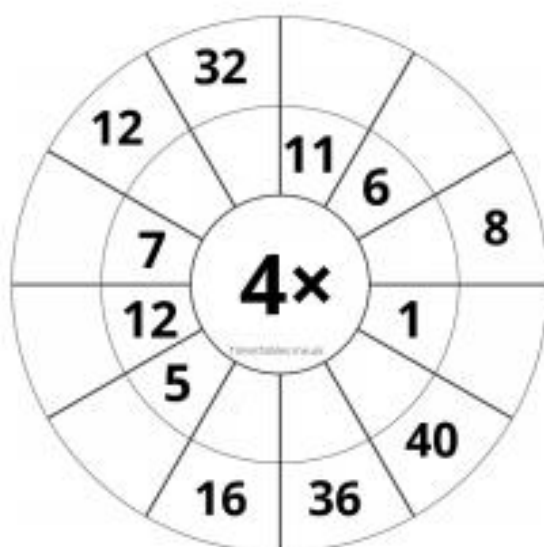
<https://www.bbc.co.uk/bitesize/articles/zwf43j6>

Please use 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables (children need to know their tables up to **12x12**).

We are currently running Times Tables Rock Star battles during the week as well as the weekends. **The Y4 statutory multiplication tables check is in June 2026.**

Have the children been singing the MC Grammar Times Tables Raps at home?

We have been definitely enjoying them in class!



Thank you to everybody for completing your Times Tables worksheet at home!
 We hand them out every Friday and the children have until
 Wednesday to hand them in. 😊

DESIGN & TECHNOLOGY



We will begin our exciting new 'Light - Up Signs' Design & Technology Unit this week! We will introduce this by looking at illuminated signs in the local area. When you are out and about this week, please look out for illuminated signs and the variety of colours and designs.

HISTORY / GEOGRAPHY

We are continuing with our 'Walk Like an Egyptian' topic. This week we will be looking at hieroglyphs and translating some secret messages!



Dictionary Skills Scavenger Hunt

Use a dictionary to answer the following questions.

What is the definition of the word 'dictionary'?	Find a word with no vowels.	Where in the body would you wear a gauntlet?	Find a word with more than seven letters.
Find the word 'bagpipes'. What are the guide words at the top of the page?	How many words begin with 'x'?	How many definitions are there for the word 'bank'?	What is the definition of the word 'antonym'?
What religion would wear a kirpan?	Find three nouns that begin with 'sp'.	What is the origin of the word 'pyjamas'?	What does an optometrist specialise in?
What does a geologist study?	What sport would use a bail?	What is a lexicon?	What does the prefix 're' mean?
What are the ingredients for guacamole?	What does an omnivore eat?	How many definitions are there for the word 'extreme'?	Where in the body would you find the cornea?

SPELLINGS

Adverbs of Manner . . .

angrily, badly, cruelly, funnily, grumpily, happily, loudly, noisily, quietly, silently,
shyly, well

Below are a few activities you could choose from each day to help practise the spellings.
They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

