

Spring Term



HAPPY NEW YEAR EVERYBODY!
WE HOPE YOU ALL HAD A WONDERFUL CHRISTMAS

Welcome back to school for lots more exciting learning in Nursery! This term we will be starting a brand new language programme called 'NELI'. NELI Preschool is a 20-week oral language intervention programme for all children. It is based around the shared book reading of 20 beautiful books and learning 82 'special words' throughout the 20 weeks. In addition, home learning is provided to help parents and carers engage in the programme too! All children will always benefit from rich language experiences and this programme has strong evidence of helping boost all children's language skills.

This week we will be reading the book, 'Neon Leon' by Jane Clarke and Britta Teckentrup.

Here is the link to the home learning for this week.

https://media.oxedandassessment.com/assets/neli_preschool/week_1/home_learning_link_week_1-protected.pdf

Handy Hints to Help at Home

Literacy

In Literacy we will be continuing to focus on developing careful listening and questioning skills by listening to a variety of stories and information books.

Things to do to help at home:

- Our focus story this week is 'Neon Leon' by Jane Clarke and Britta Teckentrup. Can your child retell the story?
- Can your child tell you what happens to the chameleon when they go to a desert or a rocky mountain?
- Encourage your child to respond to and follow instructions.
- Encourage your child to ask questions with a variety of 'starters' e.g. who, what, where, why, how and then to listen carefully to the answer.
- Help your child to hold a pencil effectively, using a tripod grip, during mark making.
- Play listening games – hide an object behind your back i.e. a set of keys, bells etc. Can your child recognise the sound?
- Practise recognising familiar voices, tunes, humming to music.

This week our nursery rhyme is 1, 2, 3, 4, 5 Once I Caught a Fish Alive.

1, 2, 3, 4, 5, Once I Caught a Fish Alive

One, Two, Three, Four, Five,
Once I caught a fish alive,
Six, Seven, Eight, Nine, Ten,
Then I threw him back again.
Why did you let him go?
Because he bit my finger so.
Which finger did he bite?
This little finger on my right

Maths

This week we will be making links to numerals and amounts 1-3. We will discuss the number 1 with the children. Show them the digit and the word. Can the children show 1 finger? Does it have to be the same finger? Can the children stand tall like a number one?

Things to do to help at home:

- Can the children find 1-3 objects of the same thing around the house? Such as 1 cup, 2 shoes, 3 bricks?
- Continue to provide opportunities for your child to count by rote, forwards and backwards.
- Sing counting songs.
- Continue to encourage your child to recognise numbers to 5.
- Provide opportunities for your child to count out groups of items e.g. "Can you get me 4 forks" when laying the table.
- Use puzzles & games.