

This Week in Year 3

Monday 5th October 2026

English

This week in English, the children will be developing their narrative writing skills through retelling and creating their own stories inspired by *Mini Rabbit Not Lost*. They will learn how to make their writing more engaging by choosing exciting vocabulary, particularly interesting verbs and descriptive language and will be taught how to edit their work using the ARMS approach. The children will then proof-read their writing using CUPS, checking their capital letters, punctuation, spelling and grammar, including using phonics knowledge and the 'best bet' strategy to work out tricky spellings. They will have the opportunity to publish a final, carefully edited version of their story, paying attention to handwriting and presentation, before rehearsing and reading their narratives aloud to an audience. Throughout the week, we will encourage the children to talk about the choices they have made as writers and consider how their vocabulary, accuracy and storytelling can help to entertain and engage their readers.

What can you do to help your child?

- Read (and sign) your child's reading book every day
- Practise weekly spellings
- Follow the link below to the BBC Bitesize website, watch the video and complete the activities.
- <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>
- Complete the prefix activity on the next page.



- | | | | | | |
|-------|---------|---------|---------|-------|--------|
| able | hearten | behave | trained | own | appear |
| happy | inform | fortune | zip | well | like |
| count | infect | take | do | lucky | honest |

[illegible]

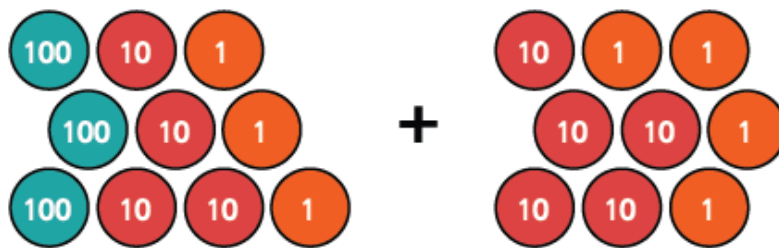
Maths:

This week in maths, we will be continuing our work on addition and subtraction. We will start the week by subtracting multiples of 10 from various 3 digit numbers. The children will start by initially counting back in 10s, we will then move towards a more efficient strategy of jumping to and from the previous multiple of 100. The children will need to be confident with their number bonds to do this. We will finish the week by introducing the formal written method of column addition (without exchanging).

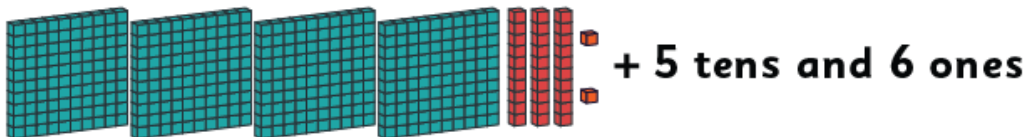
What can you do to help your child?

- Log on to TT Rockstars daily, our focus is 2x, 5x and 10x.
- Follow the link to the BBC Bitesize website, complete the activities.
- <https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z6vm6v4>
- Complete the activity below.

1) Work out the sum below using column addition.


$$\begin{array}{r} \\ + \\ \hline \end{array}$$

3) Write out and solve this sum using column addition.


$$\begin{array}{r} \\ + \\ \hline \end{array}$$

Science:

The children will then be carrying out a scientific enquiry to explore the properties of different rocks. They will be testing the permeability, durability, density of different rocks and considering how hard or soft different rocks are.

Art:

The children will be drawing different toys in the dark with a torch. They will be using the mediums of charcoal and chalk to do this. They will need to apply the different techniques we have explored this term.

Music:

The children will be continuing with their song 'Let Your Spirit Fly'. We will be using the glockenspiels to accompany the song.

RE:

This week, the children will be continuing to explore what happens in the temple during the festival of Diwali.

PSHE:

In PSHE this week, the children will be exploring that different actions can be perceived differently by people who have different points of view. The children will have various scenarios and explain how they would react in each situation.

Computing:

In computing this week, the children will be programming their sprite to move to different sounds and music on Scratch.

Weekly Spellings

The /s/ sound spelt c before e, i and y

bicycle
centre
century
certain
circle
decide
exercise
experience
medicine
notice
recent
sentence

Give out Monday 5th
Test Monday 12th

Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
Test a family member on your words. Can they get them all correct?	Write your words backwards. For example: cat = tac	Write your spelling words out in bubble writing.	Write out your words. Then draw around them to help you remember their spelling and meaning.
Choose 4 of your words. Write an acrostic poem for each of them.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. E.g. <u>re</u> lock happi <u>ness</u>	Type out your spelling words on the computer. Try to use at least 4 different fonts.	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop Do this 3 times with the words in a different order.
Write your words using the 'Look, Cover, Write, Check' strategy.	Write each of your words. Change one letter (if possible) to make a new word. E.g. cat = bat	Write the antonym (opposite) for each of your words (if possible).	Play hangman with someone at home. Use your spelling words. Who will win?

Year 3 Recommended Reads:

