

## **What We Are Learning This Week in Year 5**

*Week Commencing 7<sup>th</sup> July 2025*

### **English**

This week we will continue to focus on recapping some of the grammatical features that we have found the trickiest to include in our writing. The features will include, when and how to use semi-colons; using the perfect form of verbs; studying the language features used within poetry and reinforcing the skimming and scanning skills used when retrieving information from a text.

### **This week's spellings:**

will, would, shall, should, can, could, may, might, must

### **Things to do at Home**

It will still be beneficial to look at the following sites with your child to gain a better understanding of the various terms and features we use in school:

- [Punctuation](#)
- [Grammar](#)

In addition, we have introduced the children to the statutory Year 5/6 spellings and these would be useful to start practising with your child, in preparation for next Year:

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

## **Maths**

In our maths lessons this week, we will continue to revisit some previously taught topics. This week's topics include: multi-step problems involving finding percentages of an amount; roman numerals; revising all four operations and the mathematical terms used across these topics.

## **Things to do at home:**

This [link](#) is very useful for finding ways to solve problems where it is necessary to find a percentage of an amount.

There are also games and quizzes included on the webpage, which will help your child to revise their knowledge.

For information on roman numerals, please click on this [link](#). You could also consider all the places that you may see roman numerals being used. These are a few ideas that came up in class, earlier in the year: Superbowl (American Football); sundials and old styled watches; at the end of films (to represent years) and occasionally in books for chapter numbers.

## **In Other Subjects**

In D&T, we will continue to look at healthy food choices, the different versions of salads around the World and we will use these to plan and design our own individual salads.

## **Please remember...**

Transition day is this Thursday (10<sup>th</sup> July), where the children will be spending part of the morning in their new classroom with their adults for next year.