

Year 1 - Week commencing 18.05.26

Outlined below is this week's working focus for the children and handy hints to help you support your child at home.

Maths

This week in maths we will be looking at place value. We will start by counting from 50 to 100, forwards and backwards, starting at different numbers. We will then look at counting in tens up to 100. We will look at partitioning numbers into tens and ones. We will then identify where the numbers would be positioned on a number line up to 100. We will also find 1 more and 1 less than a given number.

What can you do to help your child?

- Count forwards and backwards from 50 to 100 starting at different numbers.
- Count in tens to 100.
- Partition numbers into how many tens and ones they have.
- Locate numbers on a number line.
- Find 1 more and 1 less than a given number.

English

This week in English, we are continuing with our learning about non-fiction explanation texts. We will be planning and writing our own explanation texts all about the lifecycle of a bean plant, making sure to sequence each stage correctly so that our work makes sense. We will flashback to when we identified the features of other explanation texts to remind us what we need to include in our own work (e.g., title, introduction, subheadings, time words, illustrations, etc).

Finally, we will be recapping our previous work on reading comprehension and working as detectives to answer questions about a text by finding the answers in the writing.

Phonics

This week we will be continuing our revision sessions in time for the phonics screening check. We will be revising all of our phase 3 and 5 graphemes/tricky words.

Each week during the summer term, please read some of the word cards from the 'Real and Nonsense Words' document. To support your child further please use the phonics homework sheets and QR codes that are sent out weekly.

What can you do to help your child?

- Read the library book together.
- Discuss the books you have read with your child.
- Try to include reading information (non-fiction) books where possible.
- Read and write words and sentences containing the relevant phonic sounds.
- Practise forming letters correctly and writing simple words and phrases.
- Practise writing simple sentences using capital letters, full stops and finger spaces.
- Practise sequencing the main events in a story you have read together.
- Practise describing the characters in a story.
- Read a range of poems.

Spellings

Given out - Monday the 18th May

Test - Monday the 1st of June

This week's spellings

tub
pip
frog
stem

mix
long
rap
keen
fell
pain
sunk
sheep

visit
fabric
index
turnip
comic
giving
river
wishing

sequins
whirling
portrait
reaching
pumpkin
diving
arrow
counter

Summer Week 6

Reminders

Please ensure your child has **all** the right PE kit for their lesson and that **everything** is labelled. They may be completing their PE lessons outside; therefore, they will need: **PE trainers, shorts, white t-shirt and a navy tracksuit.**

Have a wonderful week!
Miss Bates, Mrs Azmi & Miss Page