

Literacy



This week in Reception we will be encouraging a correct pencil grip and teaching the children to write their own names. It would be great if you could help them to practise writing their own names at home.

During Literacy sessions this week we will also be enjoying group reading with the children where we will be exploring wordless picture books and encouraging lots of clear speech, conversation and discussion about the stories. This is great for developing their language skills, which underpin their learning in Early Years.

We will also be enjoying many stories and learning Nursery Rhymes. Each day we will have a story and rhyme time – you could ask your child to tell you the rhyme that we have been learning that day or talk to you about the book we have read.

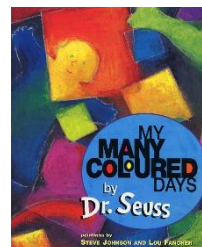
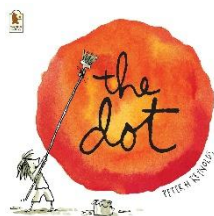
Maths



This week in maths, we will be continuing the White Rose unit of '**Just Like Me**' in which the children will be practising their skills of matching objects of different shapes and sizes and identifying when objects are the same. We will be encouraging lots of mathematical language and discussion; our language focus this week will be the words: **same, different and pair**.

You could practise matching and sorting at home using socks, buttons, sweets or any selection of objects. Playing snap and finding matching pairs would be a great game to play this week too.

Topic – Colours and Feelings



As part of our topic work, we will be exploring the connection between colours and feelings. We will be reading the wonderful story *The Colour Monster* and using it to help us talk about and understand different emotions.

As the children begin their exciting journey into Reception, we will be thinking about how starting school makes us feel. We will explore feelings such as happiness, excitement, nervousness, sadness and calm, and will discuss how it is perfectly normal to experience lots of different emotions at the same time.

Through stories, discussions and creative activities, the children will have opportunities to share their feelings, listen to others and develop their emotional vocabulary. Most importantly, we will be encouraging the children to recognise that **all feelings are okay** and that there are always people around them who can help.