It's World Book Day on Thursday 5ᵗʰ March – Don't forget your PJs and your TEDDY!

Goshawk have PE lessons in school on **TUESDAYS.**
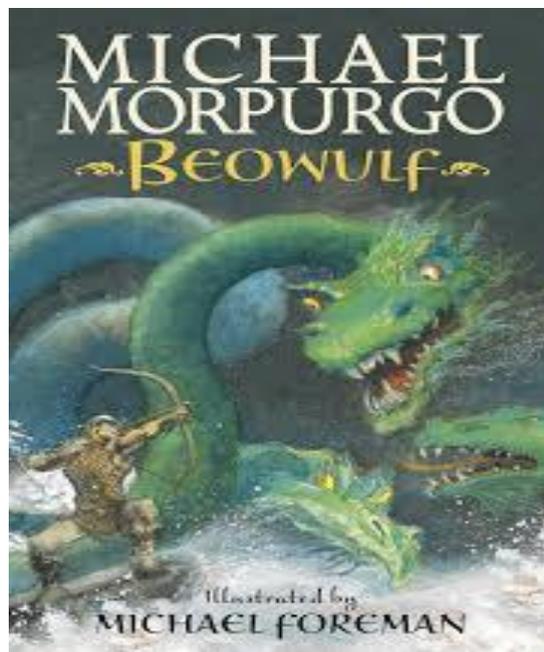**Harrier** have SWIMMING lessons on **THURSDAYS.**
Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

ENGLISH

This week, we will be finishing our myth unit. The children will begin by planning their myths and then sharing their ideas with each other. This will be to help them write their myth in the following lessons. The children will be using their plans to write their own myths based on the story of Beowulf. Lastly, the children will edit their myths and improve them with feedback that they have been given. We will also be working on our reading comprehension skills and using the text to support our answers to questions.

What can you do at home to help your child?
-   Discuss different ideas with your child for ways that they can tell the story of how Beowulf defeated Grendel's mother as this is the myth they will be writing throughout the week.
-   Continue to ask your child to explain what we have read in class. This is to consolidate their understanding of the myth.
-   Draw a comic strip of their ideas to help them ahead of our planning lesson.

Please READ regularly at home and sign your child's Reading Record.

SPaG.com: Paragraphs   **SET:** 27.2.26   **DUE:** 6.3.26

MATHS

This week in maths we will be looking at:
- understanding equivalent fraction families;
- adding two or more fractions;
- adding fractions and mixed numbers;
- subtracting two fractions.

<u>What can you do at home to help your child?</u>
Go to the website below, read the information about adding and subtracting fractions and complete activities and questions on the website.
https://www.bbc.co.uk/bitesize/topics/zyd3jfr/articles/z3x3mbk

$$\frac{3}{7} + \frac{3}{7} = \boxed{}$$

$$\frac{3}{11} + \frac{3}{11} + \frac{8}{11} = \boxed{} = \boxed{}$$

$$\frac{6}{7} - \frac{4}{7} = \boxed{}$$

Go on 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables.
Children need to know their tables up to 12x12.
We are currently running Times Tables Rock Star battles during the week as well as the weekends.

The <u>Y4 statutory multiplication tables check</u> is in June.
To practise the format of the test, you can use the 'Soundcheck' feature on TT Rock stars or visit www.timestables.co.uk
This has a mock version of the test that the children will be taking.
Below is a web link to **Supermovers** times tables where the children can learn their times tables with some fun characters.
https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4

Number of Questions: **60**
Testing: **3×, 4×, 6×, 7×, 8×, 9×, 12×**

9 × 6 = _____	9 × 3 = _____	3 × 7 = _____	9 × 7 = _____
7 × 6 = _____	3 × 10 = _____	1 × 4 = _____	6 × 12 = _____
12 × 8 = _____	3 × 7 = _____	6 × 10 = _____	6 × 11 = _____
9 × 3 = _____	6 × 9 = _____	12 × 4 = _____	6 × 2 = _____
7 × 3 = _____	6 × 5 = _____	3 × 4 = _____	11 × 4 = _____
9 × 2 = _____	6 × 7 = _____	12 × 1 = _____	7 × 8 = _____
12 × 10 = _____	2 × 3 = _____	3 × 2 = _____	7 × 12 = _____
11 × 3 = _____	10 × 4 = _____	12 × 9 = _____	7 × 11 = _____
9 × 10 = _____	1 × 3 = _____	5 × 9 = _____	4 × 9 = _____
4 × 6 = _____	5 × 12 = _____	8 × 10 = _____	9 × 1 = _____
2 × 4 = _____	3 × 8 = _____	7 × 8 = _____	9 × 5 = _____
6 × 7 = _____	12 × 3 = _____	2 × 9 = _____	8 × 4 = _____
6 × 6 = _____	8 × 12 = _____	4 × 10 = _____	4 × 6 = _____
7 × 3 = _____	3 × 1 = _____	3 × 8 = _____	12 × 12 = _____
6 × 4 = _____	10 × 3 = _____	4 × 8 = _____	1 × 6 = _____

Thank you to everybody for completing your Times Tables worksheet at home!
We hand them out every Friday and the children have until
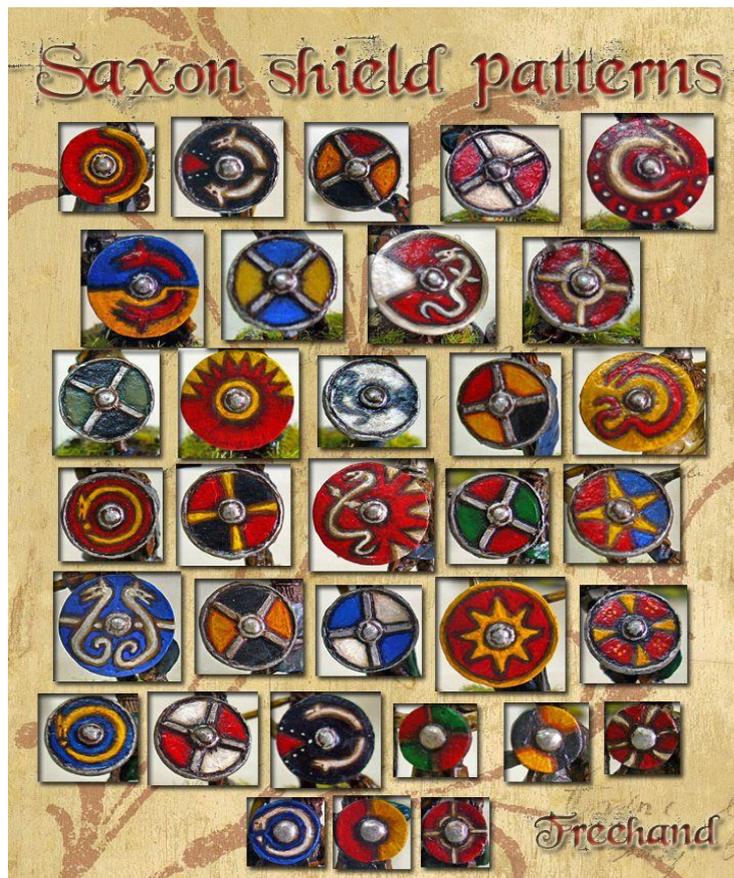Wednesday to hand them in. ☺

HISTORY: Anglo - Saxons

This week, we will continue learning about The Anglo-Saxons.
The children will identify the features of an Anglo-Saxon settlement by drawing a village and labelling it correctly (including a river, church, farm, ditch etc).
Have you begun to create an Anglo-Saxon shield at home? Remember that you can use any materials and resources that you have at home e.g. cardboard, polystyrene, (dustbin lid!) plastic etc. Try to make it look as authentic to Anglo-Saxon times as possible. It could be decorated in Runes with the children's names or traditional patterns.

We would like all children bring their completed shields in on **Monday 23rd March** (the last week of term) so that we can display them and enjoy sharing and celebrating their finished products.

Follow this link: https://www.bbc.co.uk/bitesize/articles/z27hhcw#zdvk8hv

SPELLINGS

Suffix -ous (no root word)

tremendous, enormous, jealous, obvious, hideous, spontaneous,
serious, curious, gorgeous, courteous

Below are a few activities you could choose from each day to help practise the spellings.
They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

The Land of Roar

Starfell

Highland Falcon Thief

The Girl Who Stole an Elephant

Earth Shattering Events

How to Train Your Dragon — Cressida Cowell

The Legend of Podkin One-Ear — Kieran Larwood

When the Mountains Roared

Children Who Changed the World

Cosmic — Frank Cottrell-Boyce

The Same Inside

The Train to Impossible Places

The Boy at the Back of the Class

Real-Life Mysteries

Kai and the Monkey King

Anisha Accidental Detective — Serena Patel

The Story of Tutankhamun

The Big Book of the UK

The Queen's Nose — Dick King-Smith

Aliens Invaded My Talent Show! — Matt Brown

The Lion, the Witch and the Wardrobe — Narnia

[book cover]

World of Cities

Joan Procter Dragon Doctor

The Griffin Gate

Planet Stan

Daydreams and Jellybeans

Viking Voyagers

Tom Gates The Brilliant World of Tom Gates

Race to the Frozen North — Catherine Johnson