

This Week in Year 3

Monday 6th July 2026

Homework:

Daily reading

Weekly Spellings

Times tables

SPaG.com - Subordinate clauses and conjunctions

Set - Friday 3rd **Due** - Friday 10th



English

This week in English, we will be starting our new unit on poetry. Throughout the week, we will be exploring a variety of poems by **Joseph Coelho**. You can find out more about the poet by reading his biography here: <https://clpe.org.uk/poetry/poets/joseph-coelho>.

We will begin by performing some of his poems in groups. We will be exploring a collection of his poetry that has been specially created for performance. The first poem we will look at is a tongue twister called 'Try'. A tongue twister is a combination of words and sounds that are tricky to pronounce when used together, often with amusing results!

Using Joseph Coelho's poems as inspiration, the children will then plan, write, and perform their own original poems.

What can you do to help your child?

- Read (and sign) your child's reading book every day.
- Practise weekly spellings.
- Explore some of Joseph Coelho's poems on the CBBC website.

<https://www.bbc.co.uk/cbbc/watch/bp-read-a-poem-with-joseph-coelho>

Maths

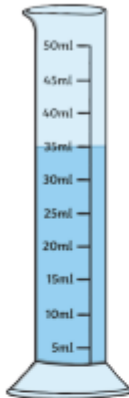
This week in maths, we will be focusing on some of the concepts the children found challenging in their most recent end of year assessment. We will be revising mass and capacity, focusing on converting between millilitres and litres and grams and kilogrammes.

Things to do with your children:

- Log onto TT Rockstars, our focus is the 7x. Work with your child to ensure they are confident with the 2x - 12x.

Label the containers with their volume.

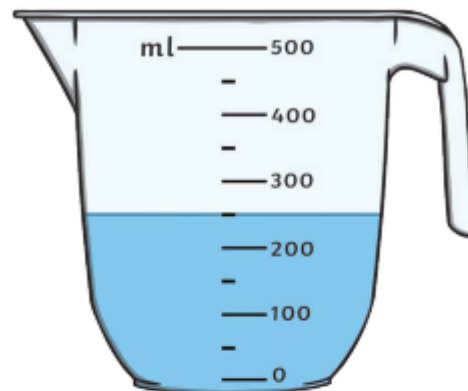
millilitres



millilitres

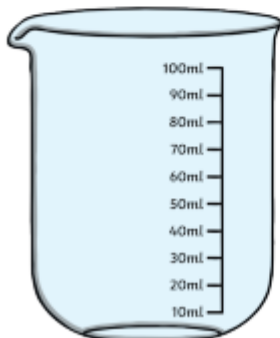


millilitres

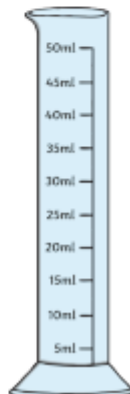


Shade the containers to show the volumes.

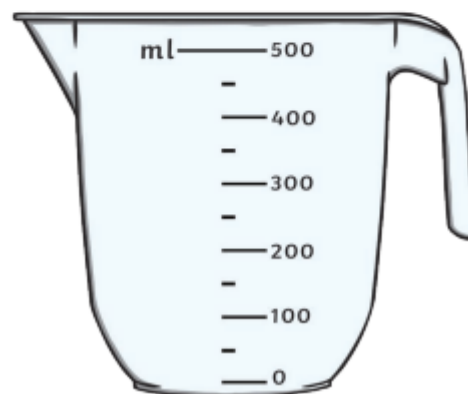
85 millilitres



35 millilitres



450 millilitres



Science:

This week in science we will be investigating what plants need to survive.

DT:

This week in DT, the children will begin to construct their mini greenhouses.

French:

This week the children will be learning to use 'I am not able to' in French 'je ne peux pas'.

RE:

In RE this week, the children will be identifying different ways Sikhs show commitment.

As part of our transition programme, the children will be spending some of Thursday morning in their new class with their Y4 teacher and teaching assistant.

Weekly Spellings

Long /ee/ sound spelt y at the end of words.

berry

February

ordinary

bury

history

probably

busy

library

forty

early

naughty

category

Give out Monday 6th July

Test Monday 13th July

Spelling Menu:

Day 1	Day 2	Day 3	Day 4
Test a family member on your words. Can they get them all correct?	Write your words backwards. For example: cat = tac	Write your spelling words out in bubble writing.	Write out your words. Then draw around them to help you remember their spelling and meaning.
Choose 4 of your words. Write an acrostic poem for each of them.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. E.g. <u>re</u> lock happi <u>ness</u>	Type out your spelling words on the computer. Try to use at least 4 different fonts.	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop Do this 3 times with the words in a different order.
Write your words using the 'Look, Cover, Write, Check' strategy.	Write each of your words. Change one letter (if possible) to make a new word. E.g. cat = bat	Write the antonym (opposite) for each of your words (if possible).	Play hangman with someone at home. Use your spelling words. Who will win?

Year 3 Recommended Reads:

