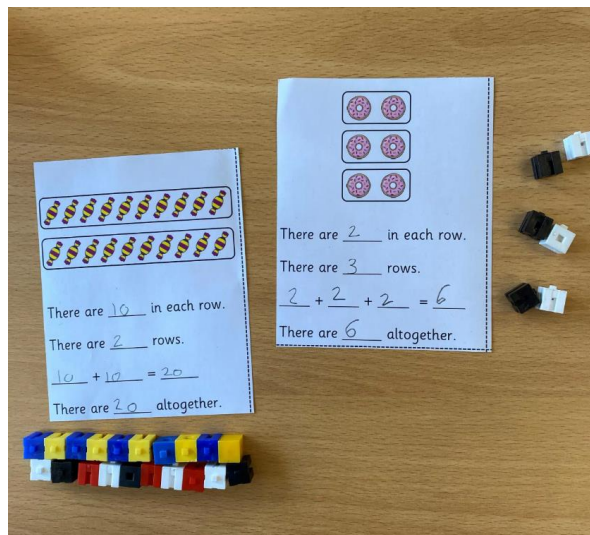


Year 1 - Week commencing 06.07.26

Outlined below is this week's working focus for the children and handy hints to help you support your child at home.

Maths

This week in maths, we will be revisiting some of the concepts we have learnt about this half term. Firstly, we will practise spotting equal groups using columns and rows in arrays to find whole numbers (see picture below). Then we will use our knowledge of addition and subtraction up to 20 to solve arithmetic questions using mental calculations and manipulatives where necessary. We will also use what we already know about time to practise using a calendar to find different dates (e.g., birthdays, holidays, etc). Finally, we will flashback to our work on fractions to find halves/quarters of quantities and practise describing how something can turn, using language such as quarter turn, half turn, three-quarter turn and whole turn.



What can you do to help your child?

- Find arrays in everyday life and use the rows/columns to calculate the whole number (e.g., egg box - $2+2+2=6$, $3+3=6$).
- Solve number sentences (totals up to 20) together and use manipulatives (cubes, counters, small toys) to represent the addition or subtraction.
- Write each day's date together, referring to a calendar where possible.
- Share objects into equal groups, eg sharing 8 into 2 groups of 4 (halves) or 4 groups of 2 (quarters).
- Encourage use of positional language during play (quarter turn, half turn, three-quarter turn, whole turn).

English

This week in English we will be exploring poetry. We will be reading the poems written by Mandy Coe in the book: *Belonging Street*. After exploring some of these poems, the children will compose their own poems around the themes of colour and friendship. They will practise orally rehearsing their poems before writing them down.

What can you do to help your child?

- Read poems together.
- Practise using phonics to read unfamiliar words.
- Discuss the features of poems and that some poems rhyme while others do not.
- Discuss colours and what they can think of that are those colours e.g. the sky and ocean are blue.

Phonics

augh, our, oar, ore as /or/ in daughter, pour, soar, more

We will also be recapping the following tricky words:
move, improve, parents, shoe, thought, whole, who

What can you do to help your child?

- Read the library book together.
- Practise using phonics to read unfamiliar words.
- Discuss the books you have read with your child.
- Try to include reading information (non-fiction) books where possible.
- Read and write words and sentences containing the relevant phonic sounds.
- Practise forming letters correctly and writing simple words and phrases.
- Practise writing simple sentences using capital letters, full stops and finger spaces.
- Practise sequencing the main events in a story you have read together.
- Practise describing the characters in a story.
- Read a range of poems.

Geography & Science

This week we will be finishing our topic of Seasides and Seasons. We will look at islands and at the location of hot and cold islands in the world. We will recap the seasons autumn, winter, spring and summer. We will discuss how the weather is different, how day length varies, how our environment changes and how we adapt to different weather e.g. wearing sun cream in the summer to protect our skin from the sun.

Spellings

To be tested on the 13th July

This week's spellings

wit
hem
yum
cog

bark
wax
hard
kick
farm
pool
park
card

final
space
live
love
brother
cheese
purse
dance

naughty
choice
climbing
large
before
final
climbed
badge

Summer Week 12

Reminders

Please ensure your child has **all** the right PE kit for their lesson and that **everything** is labelled. They may be completing their PE lessons outside, therefore they will need: **PE trainers, shorts, white t-shirt and a navy tracksuit.**

As part of our transition programme, the children will be spending some of Thursday morning in their new class with their Y2 teacher

Have a fantastic week!
Miss Bates & Mrs Azmi