

This Week in Year 3

Monday 7th July 2025

Homework:

Daily reading

Weekly Spellings

Times tables

SPaG.com - Subordinate clauses and conjunctions

Set - Friday 4th **Due** - Friday 11th

English

This week in English, we will be continuing our novel, 'The Last Bear.' Last week the children wrote their own narratives explaining how Bear got to Bear Island. We will start the week by reading the next chapter; the children will be comparing their own narratives with the narrative of the story. We will then be moving onto non-fiction writing. The children will be looking at the features of a formal persuasive letter. We will then be researching the effects of climate change in preparation to plan and write our own persuasive letters.

What can you do to help your child?

- Read (and sign) your child's reading book every day.
- Practise weekly spellings.
- Support your child in completing their weekly comprehension homework.
- Ask your child if they can summarise Chapters 1 - 18 of The Last Bear.
- Discuss with your child the different features of a letter, e.g., address, paragraphs, who it is from.
- Complete the Spelling and Grammar check at the end.

Maths

In maths this week, we are going to be focusing on statistics. We will first look at what a bar graph is. We will explore how and why statistics are represented on bar graphs and how they may come in different forms. We will then look at intervals of scale that can be found on different graphs including bar graphs, for example the scale may increase by 3 each time. We can use our knowledge of our 3x table to identify which number the bar is representing. If the bar is in-between intervals, we can estimate which number the bar is showing. We will finish the week by interpreting data found on bar graphs, these questions may include, 'Which was the most and least favourite?', 'How many more than...?' There are some examples of these questions below.

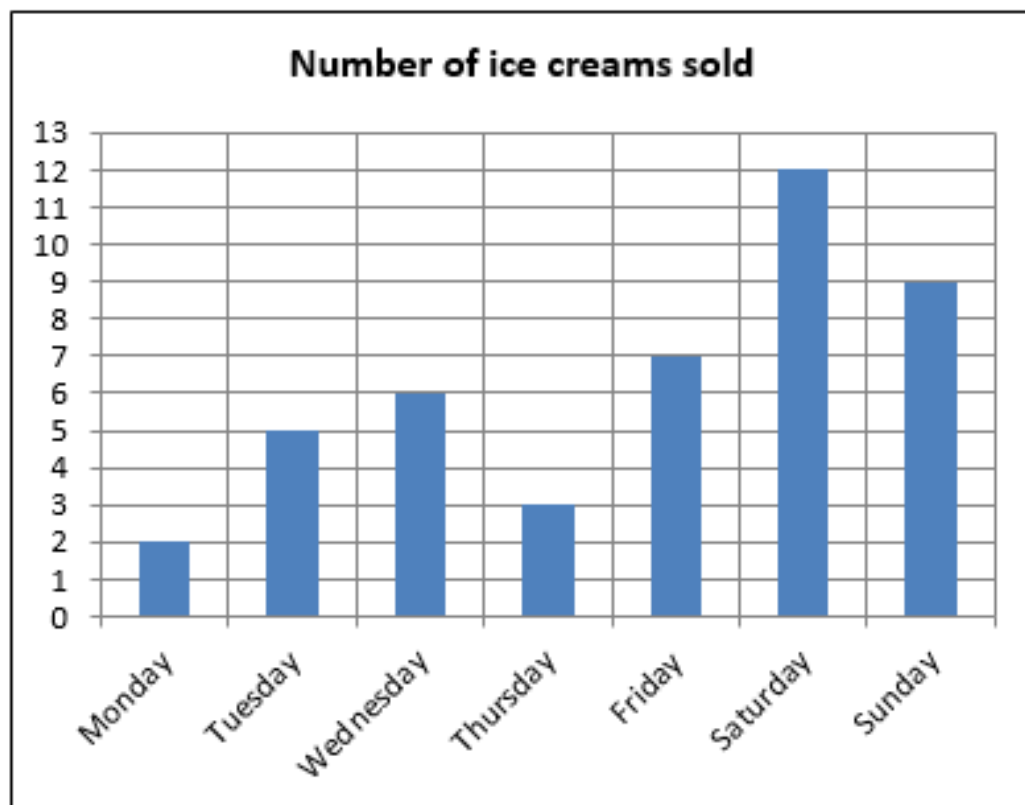
Things to do with your children:

- Log onto TT Rockstars, our focus is the 7x. Work with your child to ensure they are confident with the 2x, 3x, 4x, 5x, and 6x.

- Look at the bar graph below, discuss with your child what you can interpret from the data shown on the graph. Use the questions to support this.

Cartwright and Pascal

Interpreting data from a graph



- On which day were the most ice creams sold?
- When were the least ice creams sold?
- How many more ice creams were sold on Sunday than Friday?
- What was the second most popular day for buying ice creams?
- Why do you think ice creams were most popular at the weekend?

What other questions could we ask about this graph?

Science:

This week in science we will be continuing to focus on plants. We will be exploring how water is transported from the roots of a plant to the flower. The children will be setting up an enquiry to observe over time what happens when we place celery in food colouring.

DT:

This week in DT, the children will begin to construct their mini greenhouses.

French:

This week the children will be learning to use 'I am not able to' in French 'je ne peux pas'.

RE:

In RE this week, the children will be identifying different ways Sikhs show commitment.

As part of our transition programme, the children will be spending some of Thursday morning in their new class with their Y4 teacher and teaching assistant.

Weekly Spellings

above
around
before
below
after
during

from
in
than
on
over
under

Give out Monday 7th July

Test Monday 14th July

Spelling Menu:

Day 1	Day 2	Day 3	Day 4
Test a family member on your words. Can they get them all correct?	Write your words backwards. For example: cat = tac	Write your spelling words out in bubble writing.	Write out your words. Then draw around them to help you remember their spelling and meaning.
Choose 4 of your words. Write an acrostic poem for each of them.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. E.g. <u>re</u> lock happi <u>ness</u>	Type out your spelling words on the computer. Try to use at least 4 different fonts.	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop Do this 3 times with the words in a different order.
Write your words using the 'Look, Cover, Write, Check' strategy.	Write each of your words. Change one letter (if possible) to make a new word. E.g. cat = bat	Write the antonym (opposite) for each of your words (if possible).	Play hangman with someone at home. Use your spelling words. Who will win?

Year 3 Recommended Reads:

