

# **What We Are Learning This Week in Year 5**

## *Week Commencing 5<sup>th</sup> January 2026*

### **English**

This week we will begin to look at the novel 'How to Train Your Dragon' by Cressida Cowell, getting to know the main character of the story – Hiccup – and considering the relationships he has with the other characters. We will look at making predictions based on these inferences, following up our work from last term, as well as building our vocabulary by investigating unknown words from the story.

### **Things to do at home:**

Look at the first chapter of a book. You could do this for 'How To Train Your Dragon' – [here](#) is a video of Cressida Cowell reading the first chapter. What do you learn about the main characters? How can we use these inferences to make predictions about events in the story? Discuss links with common themes, story structures, etc. Look at short-term predictions – what will happen next - and longer-term predictions – How might the story end? What changes might the main character go through by the end? You could link this to our last novel, The Lion, the Witch and the Wardrobe. Could we have predicted the changes that Edmund goes through by the end?

You might also want to think about what makes Cressida Cowell's reading of the first chapter (linked above) so engaging. What makes this a really fluent piece of reading? How does she bring character and excitement to the reading?

### **This week's spellings:**

soldier, sufficient, variety, ancient, achieve, convenience, mischievous,  
believe, field, chief, relieved, fierce

### **Maths**

This week, we will be revisiting division techniques.

Please visit this [website link](#), for an introduction to division and then follow up by looking [here](#), in order to look at division techniques.



### **In Other Subjects**

For our history topic this term, we will be learning about the Vikings and their raids and settlement in the UK. In preparation for this, we will be learning the countries of northern Europe. If you are feeling confident, why not try to learn all the [countries of Europe](#)?