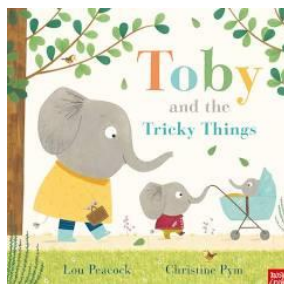


Spring Term



Literacy

This week we will be reading the book, 'Toby and the Tricky Things' by Lou Peacock

Here is the link to the home learning for this week.

https://media.oxedandassessment.com/assets/neli_preschool/home_learning_link_week_6.pdf

Things to do to help at home:

- Talk about some things that your child may find tricky, such as putting on a coat, using utensils to eat, or pouring into a cup, and practise (special word from last week!) it. Does it get easier?
- Encourage your child to respond to and follow instructions.
- Encourage your child to ask questions with a variety of 'starters' e.g. who, what, where, why, how, and then to listen carefully to the answer.
- Help your child to hold a pencil effectively, using a tripod grip, during mark making.
- Play listening games – hide an object behind your back i.e. a set of keys, bells etc. Can your child recognise the sound?
- Practise recognising familiar voices, tunes, humming to music.

Our Nursery Rhyme this week is "Wind The bobbin Up". Please find the lyrics below.

Wind the bobbin up

Wind the bobbin up,
Wind the bobbin up,
Pull, pull, clap, clap, clap.

Wind it back again,
Wind it back again,
Pull, pull, clap, clap, clap.

Point to the ceiling,
Point to the floor,
Point to the window,
Point to the door.

Clap your hands together, 1, 2, 3,
Put your hands upon your knee.

Maths

This week we will continue to explore capacity. We will explain that capacity is when we measure how much something can hold i.e how much milk fits in a cup. We use the vocabulary “full”, “empty”, “half full”, “half empty”. The children will have the opportunity to fill different sized containers with water, sand and rice.

Things to do to help at home:

- Find different sized containers (jugs/boxes/cups) around your home and get your child to fill them with different things, for example, you could fill a box with soft toys or cars or fill cups with water or rice. Use the vocabulary ‘full/empty/half full/half empty.
- Continue to provide opportunities for your child to count by rote, forwards and backwards.
- Sing counting songs.
- Continue to encourage your child to recognise numbers to 5.
- Provide opportunities for your child to count out groups of items e.g. “Can you get me 4 forks” when laying the table.
- Use puzzles & games.

Dates for the Diary

- Parent Consultations – Wednesday 11th and Thursday 12th February.
- PTFA Cake Sale – Wednesday 11th February
- Inset day – Friday 13th February (school closed to pupils)
- Half term break – Monday 16th February – Friday 20th February.
- Return to school – Monday 23rd February