

Year 1 - Week commencing 23.02.26

Outlined below is this week's working focus for the children and handy hints to help you support your child at home.

Maths

This week in maths, we will be continuing our work on tens and ones with numbers to 50. We will be discussing how we can partition a 2-digit number into tens and ones. We will look at where numbers to 50 would be placed on a number line, starting at different numbers. We will also label number lines in 1s and then 10s. We will then look at estimating a number's position on the number line and will discuss finding 1 more and 1 less.

What can you do to help your child?

- Partition a number into how many tens and ones e.g. 14 has 1 ten and 4 ones
- Count to 50 forwards and backwards.
- Count in 10s forwards and backwards.
- Identify numbers up to 50.
- Label number lines starting at different numbers.
- Identify 1 more and 1 less than a given number.

English

This week in English we will be reading the book 'Monkey Puzzle' by Julia Donaldson. We will explore the predictable phrasing and rhyme in the story, then use our description skills to create a 'What am I?' riddle about an animal of our choice. We will also practise using question marks correctly by identifying when they are needed and writing our own questions using words such as 'when', 'why', 'where', 'what', 'who' and 'how'.

Phonics

- or as /ur/ in **word**
- oul as /oo/ in **could**
- are as /air/ in **share**
- au, aur, oor, al as /or/ in **author**, **dinosaur**, **floor**, **walk**

We will also be looking at the following tricky words:
oh, their, once, our, laugh

What can you do to help your child?

- Read the library book together.
- Discuss the books you have read with your child.
- Try to include reading information (non-fiction) books where possible.
- Read and write words and sentences containing the relevant phonic sounds.
- Practise forming letters correctly and writing simple words and phrases.

- Practise writing simple sentences using capital letters, full stops and finger spaces.
- Practise sequencing the main events in a story you have read together.
- Practise describing the characters in a story.
- Read a range of poetry.

Science & Geography

This week in our science lesson we will be looking at changes in the seasons. We will learn about the changes from the winter season going into spring and discuss what the trees look like and the clothes people wear in spring.

We will also be exploring our local area around us and will locate where our school is situated.

Spellings

Here are the new spellings for the children to learn ready for their test on the 2nd of March

This week's spellings

bin
yap
log
pig

happy
feather
when
toe
funny
bread
wheel
goes

world
awful
share
floor
word
playful
square
door

Spring Week 7

Given out on Monday 23rd February. Test on Monday 2nd March

Reminders

Please ensure your child has all the right PE kit for their lesson and that everything is labelled. They may be completing their PE lessons outside, therefore they will need: PE trainers, shorts, white t-shirt and a navy tracksuit.

**Have a fantastic week!
Miss Bates & Miss Page**