

Year 1-Week commencing 03.11.25

Outlined below is this week's working focus for the children and handy hints to help you support your child at home.

Maths

This week in maths we will be exploring addition problems. We will look at finding a part, using the part whole model. We will then look at subtraction to find a missing part and how to take one away by crossing out. We will also write the addition and subtraction sums for fact families eg $2 + 4 = 6$, $4 + 2 = 6$, $6 - 4 = 2$, $6 - 2 = 4$.

What can you do to help your child?

- Discuss parts and wholes.
- Practise writing addition and subtraction number sentences using the signs: + , - and = correctly.
- Use objects around the home to add and subtract different amounts practically.

English

This week we will be reading 'Room on the Broom' by Julia Donaldson. We will be identifying the repeated language in the story and using it to write our own sentences with alternative characters. We will discuss rhyming words and have a go at matching the similar sounds. We will also have a go at writing descriptively to create our own terrible beast from the story using adjectives to describe what they look like.

Phonics

In phonics we will be looking at the following sounds:

-ir in **bird**

-ie in **pie**

-ue (as oo) in **blue**

-u (as yoo) in **unicorn**

We will also be learning the following tricky words:
here, today, one, their, people, oh, your

What can you do to help your child?

- Read the library book together.
- Discuss the books you have read with your child.
- Try to include reading information (non-fiction) books where possible.
- Read and write words and sentences containing the relevant phonic sounds.
- Practise forming letters correctly and writing simple words and phrases.

- Practise writing simple sentences using capital letters, full stops and finger spaces.
- Practise sequencing the main events in a story you have read together.
- Practise describing the characters in a story.
- Read a range of poetry.

Spellings

We will be starting our spelling tests this half term. New spellings will be given out on Mondays and the children will be tested the following week. We will send home the children's spelling test books for you to see how your child is doing. It is very important however that these books **stay in your child's book bag** as we require them for assessment purposes.

Please help your child to learn their spellings by using the LOOK-SAY-COVER-WRITE-CHECK strategy. You can also discuss the word's meaning and your child could write the spelling word within a sentence. We find this helps with the application of spellings.

This week's spellings

sit	must	bird
pan	best	pie
tap	smell	blue
man	crack	human
	grand	girl
	drift	tried
	splash	true
	scrunch	unit

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Geography & Science

Our new topic this half term is China. This week we will start by introducing the four compass points. We will then look at map symbols and discuss where and how they could be used. We will look at a map of the local area and how the symbols can be shown on a map. We will also match symbols to their descriptions. We will also be continuing our work on materials. We will be investigating whether different objects are bendy or not.

Reminder

Please ensure your child has **all** the right PE kit for their lesson and that **everything** is labelled. They may be completing their PE lessons outside, therefore they will need: **PE trainers, shorts, white t-shirt and a navy tracksuit.**

Have a fantastic week!
Miss Bates & Miss Page