

Please remember that next week is Half Term.
We return to school on Monday 1st June 2026 – keep safe and happy!

Goshawk have PE lessons in school on **TUESDAYS**.
Harrier have **SWIMMING** lessons on **THURSDAYS**.
Please ensure that your child wears their PE kit to school on their PE/SWIMMING day.

ENGLISH

This week in English, we are going to finish our unit of work based upon the novel - **Harry Potter and the Philosopher's Stone**. We are going to look at newspaper articles, with a focus on The Daily Prophet. We will read an extract from The Daily Prophet, finding and exploring the different features such as the layout and headlines. We will focus on the difference between fact and opinion in preparation to write our own newspaper articles. We will end the week by completing a book review of our favourite book so far 😊

What can you do at home to help your child?

- Encourage your child to read an age appropriate newspaper.
- Talk to your child about what different features they can find in the newspaper article.
<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt>
- Discuss the purpose of the article and the language used, especially if there are any word plays /puns.
- Get your child to think about a topic they would like to write a newspaper article on.



Please READ regularly at home and sign your child's Reading Record.

SPaG.com: Half Term Holiday 😊

MATHS

This week in maths we will be looking at:

- estimating with money
- calculating with money
- solving problems with money

What can you do at home to help your child?

Try the following questions related to next week's work . . .

£6.90

£6.20

£6.55

£6.05

Sort the amounts into the table.

Closer to £6	Closer to £7

Amir is partitioning amounts to work out the total of £5.42 and £7.39

$$\begin{aligned}\pounds 5 + \pounds 7 &= \pounds 12 \\ 42\text{p} + 39\text{p} &= 81\text{p} \\ \pounds 12 + 81\text{p} &= \pounds 12.81\end{aligned}$$

Use Amir's method to work out the totals.

a) $\pounds 3.19 + \pounds 1.54$

£

b) $\pounds 15.23 + \pounds 8.37$

£

c) $\pounds 22.92 + \pounds 8.05$

£

d) $\pounds 10.02 + \pounds 1.09$

£

A child's ticket to the cinema costs £4.50 and an adult's ticket costs £7.95



Tiny wants to know how much more an adult's ticket costs than a child's ticket.



I just need to add £7.95 to £4.50 to find out how much more.

Do you agree with Tiny? _____

Explain your answer.

Go on 'Times Table Rock Stars' with your child on a daily basis to improve their knowledge of times tables.

Children need to know their tables up to 12x12. We are currently running Times Tables Rock Star battles during the week as well as the weekends.

The Y4 statutory multiplication tables check is in June.

To practise the format of the test, you can use the 'Soundcheck' feature on TT Rock stars or visit www.timestables.co.uk

This has a mock version of the test that the children will be taking.

Below is a web link to Supermovers times tables where the children can learn their times tables with some fun characters.

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>



Name: _____

Number of Questions: **60**

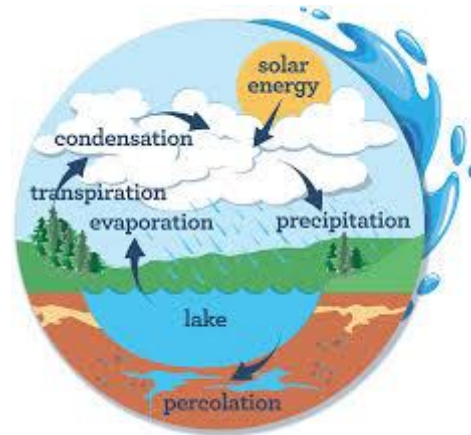
Testing: **3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x**

$2 \times 7 = \underline{\quad}$	$10 \times 11 = \underline{\quad}$	$9 \times 9 = \underline{\quad}$	$10 \times 9 = \underline{\quad}$
$12 \times 3 = \underline{\quad}$	$3 \times 3 = \underline{\quad}$	$11 \times 12 = \underline{\quad}$	$12 \times 6 = \underline{\quad}$
$9 \times 11 = \underline{\quad}$	$2 \times 5 = \underline{\quad}$	$5 \times 5 = \underline{\quad}$	$2 \times 9 = \underline{\quad}$
$6 \times 5 = \underline{\quad}$	$9 \times 10 = \underline{\quad}$	$8 \times 9 = \underline{\quad}$	$11 \times 4 = \underline{\quad}$
$8 \times 11 = \underline{\quad}$	$8 \times 7 = \underline{\quad}$	$10 \times 5 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$
$8 \times 2 = \underline{\quad}$	$5 \times 1 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$	$7 \times 5 = \underline{\quad}$
$5 \times 9 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$	$12 \times 10 = \underline{\quad}$
$9 \times 10 = \underline{\quad}$	$7 \times 1 = \underline{\quad}$	$12 \times 7 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$
$10 \times 7 = \underline{\quad}$	$8 \times 10 = \underline{\quad}$	$10 \times 8 = \underline{\quad}$	$6 \times 9 = \underline{\quad}$
$6 \times 2 = \underline{\quad}$	$9 \times 4 = \underline{\quad}$	$9 \times 5 = \underline{\quad}$	$2 \times 3 = \underline{\quad}$
$8 \times 1 = \underline{\quad}$	$3 \times 6 = \underline{\quad}$	$11 \times 8 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$
$11 \times 3 = \underline{\quad}$	$12 \times 1 = \underline{\quad}$	$5 \times 11 = \underline{\quad}$	$8 \times 5 = \underline{\quad}$
$7 \times 7 = \underline{\quad}$	$11 \times 10 = \underline{\quad}$	$5 \times 10 = \underline{\quad}$	$3 \times 5 = \underline{\quad}$
$5 \times 8 = \underline{\quad}$	$6 \times 11 = \underline{\quad}$	$1 \times 8 = \underline{\quad}$	$11 \times 7 = \underline{\quad}$
$7 \times 3 = \underline{\quad}$	$10 \times 3 = \underline{\quad}$	$5 \times 9 = \underline{\quad}$	$12 \times 2 = \underline{\quad}$

Thank you to everybody for completing your Times Tables worksheet at home!
We hand them out every Friday and the children have until
Wednesday to hand them in. 😊

GEOGRAPHY - Water

Our learning objective this week is to understand the process of the water cycle. We will find out what precipitation means and will plan an experiment where we make a prediction and observe what happens to a bowl of water.



Please follow the links below . . .

<https://www.bbc.co.uk/bitesize/topics/zc68h4j/articles/zjnb7h>

<https://www.bbc.co.uk/bitesize/topics/zxrp46f/articles/zj2nydm>

SCIENCE - Habitats

In science, we will be looking at food chains for various animals.

Look at the following web page to give you some information about food chains ahead of our work: <https://www.bbc.co.uk/bitesize/articles/z3c2xnb>

Producers and consumers

Plants get their energy from the Sun. They are called **producers** because they make their own food.

Animals are called **consumers** because they eat plants and other animals. They do not make their own food.

Animals that eat other animals are called **predators**. The animals they eat are called **prey**.



FRENCH

This half term in French, we will be looking at 'Les Habitats' (which supports our Science topic). We will:

- tell somebody in French the key **elements** animals and plants need to survive in their habitat;
- tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats;
- tell somebody in French which **animals** live in these different habitats;
- tell somebody in French which **plants** live in these different habitats.

MUSIC

This half of the term we will . . .

Listen and Appraise the song **Blackbird** and other songs by The Beatles:

- Blackbird
- Yellow Submarine
- Hey Jude
- Can't Buy Me Love
- Yesterday
- Let It Be

Why not have a Karaoke at home and share these songs with your family!

SPELLINGS – Week 6

We will be focusing on word families – pent, hex, oct, dec

**Pentagon, pentagram, hexagon, hexagram, octagon, octopus,
octet, decagon, decathlon, decade**

Below are a few activities you could choose from each day to help practise the spellings. They may make it a bit more interesting to the normal 'Look, Cover, Write, Check' method.

Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
Try to find at least 2 synonyms for each of your spelling words.	Write each of your words in dots. Next, join them up using a different colour.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Ask someone at home to mix up the letters for each of your spelling words. Can you solve the anagrams?
Draw a scary scene and hide your words in the picture.	Choose 4 of your words. Create a mnemonic for each one. E.g. because = big elephants can't always use small exits.	Write jokes containing each of your spelling words.	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters in your book to spell the words.
Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	Write your words in fancy, fun or silly handwriting.	Write 2 words with one letter in common so that they cross over each other. E.g - d l o g t	Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Y4 Recommended Reads:

Click each book cover or linked book title to view on Amazon.

