Year 1-Week commencing 23.11.26

Outlined below is this week's working focus for the children and handy hints to help you support your child at home.

Maths

This week we will continue to look at shape. We will look at recognising and naming 2D shapes. We will sort 2D shapes by their properties. We will also discuss what 2D shapes can be seen on the faces of 3D shapes. We will then look at making patterns with 2D and 3D shapes.

What can you do to help your child?

- Name 2D shapes.
- Identify the properties of 2D shapes e.g. sides etc.
- Find 2 shapes on 3D shapes.
- Create repeating patterns with 2D and 3D shapes.

English

This week we are continuing to look at using punctuation correctly in our work. We will read and write different sentences and practise using capital letters, finger spaces and full stops in our writing. We will be writing descriptively and considering our senses to come up with ideas (e.g. What can we see? What would we be able to hear or feel?). We will also read a range of different sentences and talk about our understanding of what we are reading.

What can you do to help your child?

- Read the library book together.
- Discuss the books you have read with your child.
- Try to include reading information (non-fiction) books where possible.
- Read and write words and sentences containing the relevant phonic sounds.
- Practise forming letters correctly and writing simple words and phrases.
- Practise writing simple sentences using capital letters, full stops and finger spaces.
- Practise sequencing the main events in a story you have read together.
- Practise describing the characters in a story.
- Read a range of poetry.

Phonics

In phonics we will be looking at the following sounds:

- e-e in these
- ew (as oo and yoo) chew/new
- ie (as ee) shield
- aw (as or) in claw

We will also be learning the following tricky words:
could, would, should, our, house, mouse, water, want

Spellings

Please help your child to learn their spellings by using the LOOK-SAY-COVER-WRITE-CHECK strategy. You can also discuss the word's meaning and your child could write the spelling word within a sentence. We find this helps with the application of spellings.

Phase 3 Phonics group:	Phase 5 Phonics group:
was	these
you	new
they	shriek
my	claw
by	even
all	chew
pure	field
sure	draw

Given out Monday 23rd
Test on Monday 30th

History & Science

This week in history, we will be looking at toys of the past. We will use our understanding of how toys have changed over time, and then place them on a timeline.

In science we will be looking at the seasons. We will be focussing on the changes from autumn to winter. Then we will look at the weather symbols used, learn what they mean and record the weather across the week.

Reminder

Please ensure your child has **all** the right PE kit for their lesson and that **everything** is labelled. They may be completing their PE lessons outside, therefore they will need: **PE trainers, shorts, white t-shirt and a navy tracksuit.**

Don't forget...
Thursday 26th is Decorations Day - Wear a festive jumper!

School will be closed on Friday 27th for our Occasional Day.

Have a great week!
Mrs Azmi and Miss Russell ☺